

ARTICLES OF ORGANIZATION OF THE PARISH MISSION
OF ST. LUKE'S CHURCH

III

THE OBLIGATIONS DEVOLVING UPON THE COMPONENT
ORGANIZATIONS

Each and every organization represented in the Council, including those represented by a head of an allied organization, shall report to the Council as and when required.

In case the head of any organization having a place in the Council shall be unable to attend any general or special meeting of the Council, he or she, as the case may be, shall have a substitute present qualified to give full information concerning the affairs and activities of that particular organization and to make such report as may be expected therefrom. A substitute may participate in the discussions of the Council, but shall not be entitled to vote.

The several organizations shall keep lists of their members which show those of their members who are active and those who are honorary or contributing members. They shall also keep a permanent record of their meetings, with the names of those present at each meeting, and a permanent record also of their activities from which it will be possible to learn the work in hand and the work accomplished.

Every organization represented in the Council shall hold regular meetings at least once a month.

None of these organizations shall make general appeals

for funds without the approval of the Council.

Each and every organization shall have at all times a committee whose special duty it shall be to know its active members, and, if members are absent from consecutive meetings and unaccounted for, to learn the reason why.

Thr organizations shall all hold elections as directed by the Council.

YEAR 1920-21

ACTIVE MEMBERS OF *St. Luke's Church School*

(At the end of the year this sheet must be turned in to the Parish Secretary, who will give a new sheet for the next year)

NAME	ADDRESS	TELEPHONE	NUMBER OF TIMES AT HEAD OF A COMMITTEE	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEP.	OCT.	NOV.	DEC.	TOTAL
Mr. John Williams - ^{Supt.}	8 Flower City Park						X	X	X							
Miss. Grace Boyd - Sec'y	616 Lake Ave.						X	X	X							
Mr. George Pemish - Treas							X	X	X							
Miss. Rose Gray - As Treas							X	X	X							
Miss. Helen Freedom.	85 Laburnum Crescent						X	X	X							
Mrs. W. T. Mitchell	90 Plymouth Ave.						X									
Miss. M. Harman	155 Vermont St.						X	X	X							
Miss. M. Rogers							X	X	X							
Miss. Frances Sweet							X	X	X							
Miss Mayey Harrison	300 Frank St.						X	X	X							
Miss Anna Bacon	57 So. Washington St.						X									
Miss Ruth Swanton	118 Roslyn St.						X	X	X							
Miss Blanche Moore	82 Tremont St.							X	X							
Mr. Ed. Williamson	302 Reynolds St.								X							
Miss Wilma Shannan	234 Canterbury Rd.						X									
Mr. James Howarth	35 Dyson Pl.															
Mr. Daniel J. Donovan	138 Edinburgh St.															
Miss Maymeite Green	50 Elm St.						X	X								
Mr. Stork Barrows	25 Vick Pl. B.							X								
Miss. Hilda Simmonds	105 So. Plymouth							X								
Miss K. Sullivan	4 Livingston Pl.						X	X	X							
Mrs. Horace Jones	24 Thayer St.						X									
Mrs Henry Marks	46 Gosline St.						X	X	X							
Miss C. Sullivan	4 Livingston Pl.															
Miss G. Fuller	118 Troup St.															
Miss. A. Costello	113 Frost Ave.								X							
Dr. Tyler							X	X	X							
Dr. Cleveland								X	X							

Meeting of Officers and teachers of the Church SchoolHeld at St. Luke's Parish House on April 4th 1921Mr. John M. Williams, Supt. presiding.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The monthly meeting of the officers and teachers of the Church School was held in the Parish House on the evening of April 4th, with 18 present.

A thirty-five cent supper was served at 6:15 P. M.

At seven o'clock Dr. Tyler opened the business meeting with prayer.

It was moved and passed after some discussion that the opening service of the upper school should be held in the church, with the primary and kindergarten coming into the church on the first Sunday of each month.

It was agreed that all notices pertaining to weekday activities should be given at the close of the school session, for which the bell should be rung at 10:40.

The treasurer's report showed that the Lenten offering for 1921 was \$ 457.19 as against \$ 502.27 for 1920. The money received in 1920 was as follows: during Lent, 40.47; boxes, 383.71; plate offering, 36.76; total, 460.94, with a balance of 41.33 added from the treasury. In 1921 the money was received: during Lent, 35.34; boxes, 385.56; plate offering, 36.29.

It was moved and carried that the Lenten offering be allowed to stand without addition from the school treasury.

The question of a union service of the Episcopal church schools was discussed and Mr. Williams was asked to take the matter up with the proper authorities.

The question of giving tests was discussed and the consensus of opinion was that examinations could not be required this year, but that the teachers should be requested to give tests and report on the results.

It was decided that the school could offer 3 scholarships for the Geneva Conference, July 11-22, and Dr. Tyler promised one scholarship from the church. It was moved that a committee of three be appointed to plan for a St. Luke's delegation at Geneva.

Mr. Williams appointed Miss. Harman, Miss. Green, Mr. Barrows, Mrs. Jones, Miss. Freeborn to serve as an educational committee and work with Miss. Edwards.

The business meeting was adjourned in due order.

Miss. Rogers gave a brief resume of the convention of the Religious Education Association, recently held in Rochester,

emphasizing particularly the personal relation of the children to God, and the maladjustments arising in pre-adolescent years, due to defective teaching methods.

Miss. Edwards spoke briefly of the problem of teaching as that of the development of right attitudes through the use of socialized methods.

Respectfully submitted,

F. R. Edwards.

Meeting of Officers and teachers of the Church SchoolHeld at St. Luke's Parish House on May 2nd 19 21Mr. John M. Williams, Supt. presiding.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The monthly meeting of the teachers and officers of the Church School was held in the Parish House on the evening of May 2nd with 19 present. Mr. Williams presided.

A thirty-five cent supper was served at 6:30 P. M., and at seven o'clock Dr. Tyler opened the business meeting with prayer.

Mr. Bemish reported the figures for the Lenten Offering as follows: Offering, \$ 35.34; boxes, \$ 392.35; plate offering, \$ 36.29; making a total of \$ 463.98.

Mr. Williams reported that after consultation with the other Church School officers of the city, it had been decided not to hold a union service this year, but to plan definitely for such a service next year. As St. Luke's Lenten Offering was the largest in the city, the banner is to be retained for another year.

Several of the teachers reported on the results of tests given. Miss Smith gave a voluntary test which nearly all the class members took. Miss Rogers had spent two Sundays in giving an oral test with results better than were expected. Miss Harman was disappointed in the results of her test, but Miss Moore reported good results. The other teachers were urged to give tests before the end of the year.

The results of having the opening service of the School in the Church were discussed, with the general feeling that a more reverent attitude was induced. The treasurer added that the collection had increased. The question of passing out of Church in order was discussed and it was decided to use Onward Christian Soldiers as a recessional, the classes marching out in order.

Recommendations of the Educational Committee in regard to the length of the lesson period and a standard for teachers were read and discussed.

It was voted to extend the lesson period, ringing the warning bell at 10:47, thus making the closing time of the School 10:55, with the understanding that members of the choir should be excused early.

In view of the fact that the expansion of the work necessitates a number of new teachers for next year, it was decided that a standard for the teachers of the School should be adopted. Each teacher will be asked to sign a blank applying for the privilege of teaching in the School, stating the age and sex of children with whom it is felt that best service can be given, and in realization of the responsibility and privilege of teaching, undertaking:

1. To be in my place on time every Sunday, or if prevented to send word at the earliest possible moment in order that a substitute may be ready.

2. To call once during the year at the home of every child in my class.

3. To follow up the absentees during the week either by personal call, telephone, or card.
4. To attend the Teachers' Meetings.
5. To attend monthly classes for instruction as provided by the Parish or elsewhere.

Miss Sweet, chairman of the Geneva Committee, reported that Emily Bevan is to be sent as a delegate to the Conference, taking the arts and crafts course preparatory to helping with the week day work, and that Katherine Allen will take the social service course. Miss Christine Sullivan will also go as a delegate, paying half of her own expenses. Other students are being considered and it is hoped that several of the older boys may be sent. The Church School has promised three scholarships and the Church one, and Dr. Tyler said that if necessary another could undoubtedly be secured.

The meeting was adjourned informally to welcome Dr. John Brown of the Theological Seminary, who spoke on the subject, The Way the Bible Grew. Dr. Brown took up briefly the periods of the writing and collecting of the books which now form the Old and New Testaments: the anonymous, the collective, the individual, the ascriptive, the apochryphal, the epistulary, the historical, and the mystical. He urged teachers to approach the Bible fearlessly, saying that children never found any trouble with the so-called modern interpretation.

Respectfully submitted,

F. R. Edwards.

Meeting of Officers and teachers of the Church SchoolHeld at St. Luke's Parish House on June 6, 1921.Mr. John M. Williams, Supt. presiding.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The last meeting of the officers and teachers of the Church School prior to the summer vacation was held on the evening of June 6th in the Parish House with 18 present.

After supper Mr. Williams called the meeting to order.

The minutes of the previous meeting were read and approved.

Mr. Bemish reported total expenditures for the year of about \$ 800, with a balance of about \$ 69 in the treasury.

Teachers who have not yet filled out their blanks for the coming year were urged to do so.

Miss Sweet reported for the Geneva Committee that there will probably be a delegation of 7 to represent St. Luke's: Mrs. Huls and Miss Martha Harrison, and Miss Christine Sullivan, and four for whom scholarships are being provided, Emily Bevan, Katherine Allen, William Wertman, and Wesley Morey.

Miss Harman asked that many not able to go for the full time consider joining the week end party being planned over Sunday, July 17th. The week-enders plan to leave Rochester early Saturday afternoon, July 16th, remaining, wherever possible until Tuesday evening, July 19th, in order to see the pageant. The total expense for that time, including railroad fare, registration, room and meals, will be \$ 10.43.

Three teachers reported giving tests: Miss Harrison, oral reviews; Dr. Tyler, oral review with a view toward ascertaining the point of view toward the Bible; and Miss Rogers, written test.

The closing service on June 19th was discussed. The kindergarten and primary were invited to join the upper school in the Church for the exercises. It was decided that Miss Boyd should give the secretary's report for the year; Mr. Bemish a report of receipts and expenditures; Miss Edwards an account of the Church School Service League and an explanation of the Chart of the Five Fields of Service; and that Miss Freeborn should explain the attendance chart, award the banner to the winning class, and read the names of those receiving pins for perfect records, after which Dr. Tyler should award the pins. It was decided that no excuses of illness or other unavoidable detention from the Church School should be considered valid in awarding the pins, but that a perfect record, 100 % attendance and 100 % punctuality should be the requirement. Those missing once through no fault of theirs were to receive honorable mention.

It was announced that because of Dr. Tyler's absence from the city, since he had been chosen as a delegate from Western New York to the Social Workers Conferences in Milwaukee, the annual parish outing had been postponed to June 30th, at Seneca Park. Special cars will leave at ten o'clock, the children being asked to meet at the

Parish House at half past nine on the morning of the 30th. Tickets entitling the holder to transportation and lunch will be given to all members of the Church School and sold for the nominal sum of twenty-five cents to other members of the Parish.

Miss Edwards explained plans for week day work for the coming year, five cycles meeting on the various afternoons of the week for expression work, and instruction, with the Girl and Boy Scouts, the Young People's Club, and the Dr. Converse Guild as the normal outlets for the Church School members above grammar school. Plans for carrying out the individual class treasury system were discussed and approved, and it was left to Mr. Bemish, Miss Gray, and Miss Edwards to work out the details.

Respectfully submitted,

F. R. Edwards.

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Secretary's Report: June 19, 1921.

Enrollment, 1st Sunday in September - 124 - 167
 Maximum Enrollment, December 12th - 278 - 305 - 1 April 30th
 Enrollment on June 12th, - 275 - 305 - April 30th - June 11th
 Largest attendance - Nov. 7th, - 203 - 224 - Dec. 4th

Present every Sunday through the year - Myrtle Waugh - Class 3
 Lucille Young - Class 10
 Elizabeth Allen - Class 12
 Jack Allen - Class 16
 Katherine Allen - Class 17

Pins for 100 % attendance, punctuality, and lessons:

Clark Haskin
 Myrtle Waugh

Stars on the Chart of the Five Fields of Service: 42

St. Luke's Church School - 8
 Dr. Converse Guild - 16
 Young People's Club - 1
 Miss Harrison's Class - 1
 Boy Scouts - 3
 Girl Scouts - 2
 C. S. S. L. Junior Boys - 2
 C. S. S. L. Junior Girls - 4
 Little Helpers - 5

Represented in all five fields - Dr. Converse Guild and Little Helpers

PARISH: 13

Dr. Converse Guild - 7
 \$ 2.50 for Christmas Gifts for Parish Families
 Decorated Church at Christmas
 Filled Candy Boxes at Christmas
 Cleaned Silver
 Repaired Books
 Secretarial Work
 Missionary Files
 Young People's Club - 1
 \$ 15.00 to Dr. Tyler for Parish Use
 Boy Scouts - 1
 Distributed Christmas Baskets
 C. S. S. L. Junior Boys - 1
 Repaired Books
 C. S. S. L. Junior Girls - 2
 Dusters
 Missionary Game
 Little Helpers - 1
 Money

COMMUNITY: 12 Stars

St. Luke's Church School - 1
 Daily Vacation Bible School - \$ 55.00
 Dr. Converse Guild - 3
 \$ 5.00 for Friendly Rest House
 Christmas Candy and Gifts for Dorsey Home
 Bags for District Nurses' Association
 Miss Harrison's Class - 1 --
 Scrap Books for Iola
 Boy Scouts - 2
 Taking Magazines to Hospitals
 Distribution of Safety First Posters
 Girl Scouts - 2
 Christmas Gifts
 Scrap Books for Hospitals
 C. S. S. L. - Junior Boys - 1
 Scrap Books for Hospital
 C. S. S. L. - Junior Girls - 1
 Scrap Books for Hospitals
 Little Helpers - 1
 Money

DIOCESE: 4 Stars

St. Luke's Church School - 2
 Advent Offering - \$ 79.36
 Scholarship for Geneva Summer Conference - \$ 30.00
 Dr. Converse Guild - 1
 Surplice for Rev. Mr. Lewis of Lockport
 Little Helpers - 1
 Money

NATION: 5 Stars

St. Luke's Church School - 1 Star
 \$ 55.00 Scholarship - Wind River Indians, Wyoming
 Dr. Converse Guild - 2
 \$ 5.00 for Pine Mt. Settlement School - Ky.
 \$ 3.00 for Mary E. Hart Memorial Fund
 C. S. S. L. Junior Girls - 1
 Scrap Books for Southern Colored Children
 Little Helpers - 1
 Money

WORLD: 8 Stars

St. Luke's Church School - 4
 Near East Relief - \$ 39.04
 China Famine Fund - \$ 17.02
 Hoover Fund - European Relief - \$ 57.57
 Easter Offering - \$ 464.00
 Dr. Converse Guild - 3
 Literary Digest sent to Miss Cramer, Guantanamo, Cuba
 Near East Relief - \$ 7.00
 Near East Relief - 8 Baby Bonnets
 Little Helpers - 1
 Money

YEAR 19.....

ACTIVE MEMBERS OF

(At the end of the year this sheet must be turned in to the Parish
Secretary, who will give a new sheet for the next year)

NAME	ADDRESS	TELEPHONE	NUMBER OF TIMES AT HEAD OF A COMMITTEE	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEP.	OCT.	NOV.	DEC.	TOTAL
Barrows, Mr. C. Storrs	27 Vick Park B.	Park 844										✓				
Bemish, George H.	185 Albemarle Street.	Business Main 1888				/		/				✓		/	/	
Boyd, Miss Grace S.	616 Lake Avenue.	Business Pk 1011		/		/	/	/				✓	/	/	✓	
Cleveland, Dr. Edward H.				/	/	/							/	/	/	
Goodman, Mrs. Nyna												a	/			
Cook, Miss Ida				/		/	/	/				✓	/	/	/	
Cook, Mrs. Rhoda	124 Ridgeway Avenue.	Business St 3537		/		/	/	/				✓	/	/		
Costello, Miss Awdrey				/				/				✓	/			
Creelman, Miss Helen	45 Kenwood Avenue.	St. 6533 J		/		/	/	/				a	/	/		
Edwards, Miss F. R.				/	/	/	/	/				a	/	/	/	
Gray, Miss Rose	29 Brooklyn Street.	Glen 505 J										a	/			
Green, Miss Marguerite	50 Elm Street	Main 4416		/								✓				
Harman, Miss Margharita	155 Vermont Street.	Ch 2148 J		/	/	/	/					✓	/			
Harrison, Miss Martha	300 Frank Street.	Glen 378		/	/		/					a	✓			
Huls, Mrs. John	27 Atkinson Street	St 7018 J				/		/				✓	/	/		
Jones, Mrs. Horace W.	24 Thayer Street.	Pk 507 J		/	/	/	/	0				✓	/			
Leach, Miss Helen M.	280 Seward Street.	Gen 2029		/		/	/	/				✓	✓	/	/	
Lord, Mr. John L.	270 Mt. Vernon Ave.			/		a		/				a	/			
Marks, Mrs. Henry	46 Gorsline Street	Main 3982		/		/		/				a		/	/	
Mitchell, Mrs. W. G.	90 Plymouth Ave. So.	Main 4682		/			/					✓	/			
Moore, Miss Blanche	95 Adams Street.	Gen 1529 J			/	/						✓	/		/	
Simmonds, Miss Hilda M.	105 Plymouth Ave. So.	St. 7905		x								✓		/	/	
Sullivan, Miss Christine	4 Livingston Park	St 3217 X		✓		/	/	/				✓	/	/	/	
Sullivan, Miss Kathryn	4 Livingston Park	St 3217 X		/		/	/					✓	/	✓	/	
Tyler, Dr. Samuel				/	/							✓	/	/	/	
Waller, Mrs. Percy	78 Arch Street	St 4273 J		✓								✓	/	/		
Waller, Mr. Percy	78 Arch Street	St 4273 J		/								✓	/	/		

YEAR 19.....

ACTIVE MEMBERS OF

(At the end of the year this sheet must be turned in to the Parish
Secretary, who will give a new sheet for the next year)

NAME	ADDRESS	TELEPHONE	NUMBER OF TIMES AT HEAD OF A COMMITTEE	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEP.	OCT.	NOV.	DEC.	TOTAL
Williams, Miss Lurleen	79 Clifton Street.	St 4596 X		/			/					/		/		
Williams, Mr. John M.	8 Flower City Park.	Business St 1891		/	/	/	/	/				/	/		/	
Williams, Mr. Kent	79 Clifton Street.	St 4596 X					/					/		/		
Williamson, Mr. Edwin R.	302 Reynolds Street	Gen 2934 W		/	/	/	/	/				/		/		
Murphy, Mr. Eugene							/									
Fuller, Miss Beulah						/	/	/								
Rose, Mrs. Helen						/										
Reef, Miss Kate						/						/				
Cunningham, Miss H.								/				/				
Little, Miss D.								/								
Beran, Miss E.																
Whitney, Mrs. Prof																
Drake, Mr.																
Dolan, Mr.																

Meeting of Officers and Teachers of the Church SchoolHeld at The Parish House on September 12, 1921.Mr. John M. Williams, Supt. presiding.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

In view of the fact that the Church School was to open on Sunday Sept. 18th, the first meeting of the Officers and Teachers of the Church School for the new year was held on September 12th in the Parish House, with a supper served at 6:15 P. M., at which Mr. Priddis, former assistant in St. Luke's, and his wife were present.

The business meeting was opened with prayer by Dr. Tyler. After a few words of welcome from Mr. Williams to both the old and new teachers, Dr. Tyler spoke briefly of the School project for the year, expressed in concrete terms as 'Building Our House of Fellowship'.

A list of the teachers and their courses was read, and the system of grading explained. Mr. Bemish spoke of the new treasury system in accordance with which each class will be allowed to vote its own funds. Miss Gray asked for the co-operation of the teachers in securing the use of the envelopes by the children. Miss Boyd outlined the record system and the duties of the secretary's office, emphasizing the fact that all new students are to be sent to the office to register.

Mrs. Jones, who is to devote her time to the Primary Department as its superintendent, told of the plans for the year and bespoke the interest of all the teachers,

Dr. Tyler and Miss Edwards explained the plans for the week day work with the children under twelve, in accordance with which the children will meet for one hour, from four to five, once a week, in groups arranged according to grades, as follows:

Monday - 1st and 2nd Grades
Tuesday - 3rd and 4th Grades
Wednesday - 5th and 6th Grades
Thursday - 7th Grade.

Forty minutes are to be devoted to hand work, and the remaining twenty to stories or discussion and a brief service of worship.

Mrs John Huls is to be the Supervisor of Hand Work and the teachers were given an opportunity to see an exhibit prepared by her showing articles to be made by the children. She is to be assisted by a staff of volunteer workers, three of whom, Emily Bevan, William Wertman, and Harold Sullivan, attended the Geneva Summer Conference this year and took the Arts and Crafts Course with Miss Withers.

The system of following up absentees and reporting the causes of absence was explained by Miss Edwards.

Dr. Tyler spoke of the Rochester School of Religious Education and urged that as many as possible plan to attend the sessions on Tuesday evenings, beginning October 4th, at the Y. W. C. A.

Mr. Williams announced that beginning Sunday October 2nd care will be provided for the little ones who attend the Church Service and who may leave just before the sermon, adjourning to the Parish House where they will be looked after by the members of the Teachers' Training Class.

After some discussion it was decided to have a corporate communion for the officers, teachers, and confirmed members of the Church School on Sunday October 2nd, at 8:00 A. M., after which a light breakfast would be served in the Parish House.

Thursday, October 6th, was set as the date for the next meeting, and after a vote of appreciation proposed by Miss Harman to the superintendent and officers of the Church School in recognition of the time spent in preparation for the opening, the meeting was closed with prayer by Dr. Tyler.

Respectfully submitted,

F. R. Edwards.

Meeting of Teachers

Held at St. Lukes Church on Oct. 6 1921

Mr. John Williams presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The regular monthly meeting of the Officers and Teachers of St. Lukes Church School was held on Thursday evening Oct. 6, 1921 at 7 P.M. 23 were present.

A 35¢ supper was served at 6.15 P.M.

The meeting was opened with a Hymn and Prayer by Dr. Tyler.

Minutes of previous meeting were read by the Secretary.

Miss Clarice Lambright, Organizing Secretary for the Executive council described the plans and program of the Conference for training of Church Workers held at St. Lukes and Christ Churches on Oct. 16th. to 19th and urged all to attend.

Secretary and Treasurers reports were read.

Mr. Williams spoke regarding Rochester School of Religious Education, requesting all Teachers to avail themselves of this opportunity.

Miss Edwards requested the Teachers to fill out Absence report cards. Stating reason for absence and place cards in file on the following Sunday.

Mrs. Jones reported that she was very much pleased with the Teachers and work in the Primary Department. The behavior of Primary children in Church was discussed at this time but Subject was dropped for future discussion.

Miss Edwards reported regarding the work of the Church School Service League stating that the enrollment was 39. and that those connected with work were very much encouraged.

Mr. Williams announced that Birthday cards would be sent to all members of the Church School.

It was decided to have written examinations in the Church School date to be set later.

Miss Edwards told of the meeting of the Students Council on Oct. 5th. describing the duties and workings of the Council. She also spoke at this time regarding the Centennial Celebration stating that there would be a preliminary celebration in the Church School on Oct. 30th. and that special leaflets would be distributed for the Church Service of the Celebration on Nov. 6 th.

Owing to the lack of time the discussion of the Subject of Worship, Its Meanings and its Problems was limited but will perhaps be taken up again at some future time.

After a proposal by DR. Tyler it was decided to have some sort of closing exercises for the Church School.

Teachers were requested to fill out attendance cards immediately after entering Church School and place them on the corner of tables so that the Secretary could collect same and make a report before closing School.

Meeting was closed with Benediction by Dr. Cleveland.

Respectfully Submitted

Percy W. Waller.

Meeting of Teachers & Officers of St. Luke's Church School
 Held at St. Luke's Parish House Nov. 16 1921
Miss Frances Edwards presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The regular monthly meeting of the Teachers and Officers of the Church School was held on Wednesday evening, Nov. 16, 1921, at 8 P.M. 20 were present.

a fifty cent supper was served at 6:15 P.M.

Minutes of the previous meeting were read by the

Secretary.

Mr. Frank Williams spoke regarding chart and stars for attendance.

Treasurer's report was read.

Ed Nugent, President of the Students Council made a report of Students Council's meeting in which the following suggestions were made.

Thanksgiving baskets for the needy.

That Mr. Ryker tell a story at Xmas service.

Advent boxes and collection to put together.

That a pupil be selected in each class to

look up former members.

That Church School Service League pins be
 offer to upper school pupils who live up to the
 following requirements. Bring new members. Attend
 Sundays and be punctual and Learn Prayer.

This report was followed by a discussion
 on the subject of a definition of Education.

It was voted that Teachers meetings would
be held on the 1st Wed of each month after
the regular church night Supper.

Meeting was closed with a Prayer by
Dr. Pyle

Respectfully submitted
J. M. Waller.

Present at Teachers Meeting, Sept. 26, 1923.

Dr. Tyler
Mrs. John Huls
Miss Kay Sullivan
Miss Christian Sullivan
Miss Helen Cunningham
Miss Lois Mandeville
Miss Lara
Mrs. Mitchel
Miss Frances Edwards
Mr. Bemish
Mr. Herbert Singleton
Mr. Henry Marks
Mr. John Williams
Miss Alice Seeley
Miss Emily Bevan
Mrs. John Frear
Mrs. Peake
Miss Rose Gray
Mr. Storrs Barrans
Miss Margharita Harman
Miss Helen Creelman

Meeting of St. Luke's Church School Teachers and Officers
Held at Parish House on Dec. 7th 1921
John M. Williams, Supt. presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The regular monthly meeting of the teachers and officers of St. Luke's Church School was held Wednesday evening Dec. 7th in the parish house - fifteen were present.

The meeting was opened by Mr. Williams.

It was decided to give \$50.00 toward the music for Sunday mornings.

Discussion was led by Miss Edwards as to whether or not the day school (Religion) would be a help to the teacher on Sunday.

The School Prayer was discussed.

It was decided to hold the Christmas entertainment on Dec. 28th - the Primary in the afternoon and the older scholars in the evening.

Feb. 5th was the date set for the examinations.

Meeting was then adjourned.

Respectfully submitted,

Grace S. Boyd

Meeting of Church School Teachers and OfficersHeld at St. Luke's Church on February 1st 19Mr. John Williams, Supt. presiding.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The regular Teachers' Meeting for February was called for the first Wednesday in February, February 1st, after the Church Night Supper. Nine teachers were present. Mr. Williams presided.

As neither secretary nor treasurer were present those reports were omitted. Mr. Williams reminded the teachers of the pledge signed at the beginning of the year, which included attendance at the Teachers Meetings on the part of those desiring to teach in the Church School.

Announcement was made of the work in religious education begun under the auspices of the Church School Service for the Cripple Class of Number 5 School. Provision is made for a song period, a story period, hand work, with light refreshments served in the middle of the morning.

A letter from Bishop Brent was read in which the Bishop emphasized the fact that this is to be children's year throughout the Diocese, and requested a 100 % attendance of the Church School at the time of the Bishop's visitation. It was moved and seconded that on February 19th, when Bishop Brent would visit St. Luke's, that session of the Church School be extended through the morning service, and that post cards announcing that fact be sent to all parents of Church School students. Mr. Williamson and Mr. Waller were appointed to act as marshals on that Sunday.

Plans were discussed for the Every Member Visit on February 29th, at which time each teacher is to call upon the members of his or her class, telling the parents of the Lenten program of the Church School and talking over individual problems.

A suggested form for report cards was submitted. It was moved and seconded that report cards be sent only to the parents of children in the grammar grades. As the Primary and Junior Departments were not sufficiently represented at the meeting to take action the form of the cards was left to Miss Edwards.

The meeting was adjourned in due order.

Respectfully submitted,

Frances Rose Edwards
Secretary Pro Tem.

Meeting of Teachers and Officers of St. Luke's Church School

Held at Parish House on March 3rd 1922

John M. Williams, Supt. presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The regular monthly meeting of the teachers and officers of the church school was held in the parish house Friday evening *March 3rd* a 35¢ supper was served at 6:15.

The minutes of the previous meeting were read and accepted.

The treasurer's report was read and accepted. The treasurer spoke of the small envelopes that were left loose on the plate and urged that they be placed in their proper envelopes

The teachers were asked for suggestions for raising money for the mite boxes.

The Easter program was discussed and it was voted to have a pageant. Miss K. Sullivan was appointed chairman with the privilege of choosing her own committee. Easter carols as usual. Mrs. Marks and Mrs. Jones to have charge of the Primary part of the Easter service.

An acknowledgement of money sent to children in France was read and one for the Advent offering.

The teachers reported on the every member canvas. It seemed to be the general opinion that it was worth while but that the time was too short. There was an interest shown in the report cards - a willingness to cooperate - better insight.

Miss Edwards spoke of Children's Week. This was to be observed throughout the country beginning April 30th with special program. It was left to Mr. Williams and Miss Edwards to decide whether we would observe it or not.

Announcement was made of the class in Christian Fundamentals to be held on Friday evenings during Lent.

Meeting was then adjourned.

Respectfully submitted,

Grace S. Boyd

Meeting of *Church School Teachers and Officers**Held at* *St. Luke's Church* *on* *April 5th* *1922* *Mr. John Williams, Supt.* *presiding.**What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The regular monthly meeting of the Teachers and Officers of St. Luke's Church School was held Wednesday evening, April 5th in the Parish House. A 35¢ supper was served at 6:15. Eighteen were present at the meeting.

The business meeting was opened with prayer by Mr. Williams.

The minutes of the previous meeting were read and accepted.

Announcement was made of the baptismal service to be held on Easter Saturday afternoon and also that the C. S. S. L. would resume its meetings after Easter.

Program of the Easter service was read by Mr. Williams and Miss K. Sullivan explained the pageant. She also asked that a member from each class be appointed to present box offering. The mite boxes to be opened and contents placed in large envelope from which it will be transferred to large box in the Church.

It was decided not to take the regular Sunday collection.

Part of the Geneva Conference program was read by Miss Harman. The fee for attendance and transportation is to be \$27.00.

Instead of observing Children's Week, it was decided to stress the Easter services and at the close of the year have the Church School service at eleven o'clock service and have a handwork exhibit at close of the service. Church School to close on June 11th.

It was reported that the Students' Council had voted to keep the regular Sunday collection in the Church School treasury. *(During Lent)*

A discussion was held on "How To Hold Attention of Class", Mrs. Jones, Miss Leach, Mrs. Cook, Mr. Williamson, Mr. Murphy, and Miss Harman taking part. It was the general opinion that the teacher should know the lesson well enough to tell it and not read it; speak distinctly, find point of contact; in one class it was found that appointing a monitor for two months was a help; one teacher found it hard to hold the attention because his class has to meet in church gallery. Suggestion was given that the lesson be humanized and to capitalize ideas. It was also suggested that we recite the Creed and Lord's Prayer slower than we had been, and also that some hymns be studied.

Meeting was then adjourned.

Respectfully submitted,
Grace S. Boyd

THE JOURNAL OF EDUCATIONAL METHOD

137

teacher. It is a supervisory problem, however, to which supervisors must give attention.

A number of teachers voiced the wish that the special supervisors might teach all the work of the special subjects. This evidently is a crucial question not only in Elmira schools, but in city schools generally. *Is the special supervisor a teacher of a special subject or a supervisor of the teaching of a special subject?* Many classroom teachers gained their education and training before public schools were required to teach music, drawing, and physical training. In every city school system there are a few of these teachers who have not had or taken the opportunity to learn how to teach these special subjects as they should be taught. Such teachers resent having to teach a subject which they look upon as a "fad"; they would have the special supervisor do all the teaching of the special subject. Music, drawing, and physical training should be an integral part of the classroom work. The special supervisor should be a teacher of teachers, their inspiration, guide and help at every point. She should be an expert teacher of her subject, capable of demonstrating just how the new or difficult lesson should be taught. There is no longer any place for a classroom teacher in the elementary schools who cannot make music and art and physical drill an integral part of her daily work.

It is probable that the classroom teacher who complains because of the amount of supervision has wholly missed the reason for such supervision. She is very likely beyond the growing stage; she is in such a rut that any suggestion of improvement seems painful to her. And yet she must grow, must improve, or else there should be no place for her in the public schools.

This attitude on the part of teachers presents one of the most difficult problems for supervisors.

Summary.—One hundred fifty-eight elementary teachers and 62 high school teachers or a total of 220 coöperated in making this study. Each teacher was asked to tell as definitely as possible: (A) What supervisory help from her principal had been most valuable, (B) the most valuable help she had received from the assistant superintendent or any special supervisor, (C) what help she would like to have that had not been given her. Most teachers answered A and B; only 60 answered C.

Four supervisory agencies were mentioned in teachers' reports: the principals, the assistant superintendent, the heads of departments in high school, and the supervisors of special subjects. Analysis of supervisory methods used by principals showed that teachers had gained most help from principals, through suggestions, inspiration, and coöperation gained in personal conference, discussion of direct problems of instruction in teachers' meetings, and help in the "discipline and control" of pupils. Many of the references to coöperation from principals were vague and probably did not indicate any very definite or specific help. In the academic group, emphasis was placed upon the "principal's leading teachers to exercise initiative, to undertake new projects." This is a very high type of supervisory help. There was no suggestion from teachers that any principal had given help by teaching the class, by arranging for demonstration lessons, or by having teachers observe one another's work. The analysis of reports from each school showed the strength and weakness of the supervisory technique of principals.

The supervisory strength of the assistant superintendent lay in her ability: (a) to give teachers confidence in themselves; (b) in taking charge of the class and demonstrating to the teacher the methods or technique needed, the demonstration preceded and followed usually by conference between teacher and supervisor; (c) in helping teachers to choose or select new materials, books, class aids, etc. and in seeing that the supplies selected were secured for the teachers; (d) in organizing group "teachers' meetings" for planning work, discussing methods, and demonstrating the best methods of teaching.

The most valuable help received from the special supervisors of music, drawing, writing, and physical training had come through: (a) suggestions and criticisms received in personal conference; (b) the supervisor's teaching of the class to demonstrate methods of presentation; (c) the supervisors' preparation of outline of work to be accomplished. Academic teachers

placed more emphasis on help they had received from department heads: (a) in improving the technique of teaching; (b) in preparing lesson plans and outlines of work together; and (c) in grouping children more nearly according to their ability.

Only 60 teachers attempted to describe any supervisory help they would like to have which had not been given. The small percentage answering this question may be due to: (a) the question coming last on the sheet; (b) a desire on the part of teachers not to appear critical; or (c) a general lack of understanding as to what additional supervisory help might have been given.

Two chief helps were requested by teachers:

(a) that the supervisor demonstrate by teaching the class; (b) that the supervisor's outlines, plans, or advice be specific. It seems a sad commentary that only three of 220 teachers should have requested supervisory help that would enable them to grow in their work.

THE PLACE OF THE PROJECT METHOD IN RELIGIOUS EDUCATION

FRANCES ROSE EDWARDS

St. Luke's Church School, Rochester, N. Y.

"No, I don't believe in all this talk about the project method," said one conscientious Sunday School teacher to me just yesterday.

"Don't you" I asked.

"No, I don't. It means that you are deceiving the children into thinking that they are running things when they are not."

This represents just one of the many vague conceptions of the project method which can be found floating around

among Sunday School teachers who are at all informed regarding educational theories. Many of them are not, and perhaps it is just as well. To many the term "project method" seems to loom like a monster on the horizon, threatening all that they hold most dear, even including the Bible itself. It is indeed difficult for many of them to realize that they may be straining at a gnat, after having swallowed a whole camel.

THE JOURNAL OF EDUCATIONAL METHOD

139

Four years ago the project method first dawned on my horizon, and the most that can be said is that I realized dimly that there was a big idea back of it, and spent many troubled moments trying to fit it into the scheme of things, get at its essentials, and work it out. I firmly determined to seize the first opportunity to find out, and hence I formed a well-defined project of my own, namely, to determine the place of the project method in religious education. This soon resolved itself into four questions for study: 1. What is it? 2. What are its possibilities? 3. To what extent is it being used? 4. How can it best be introduced?

In answer to these questions I shall try to sum up the results, in so far as I have digested them, of class discussions, individual reading, special research, and attendance upon Sunday morning religious discussion groups, in as simple words as possible, from the viewpoint of the Church School teacher.

First, then, what is the project method? It is not a method, it is the Christian way of living, the way of the Kingdom, the way of fellowship and coöperative endeavor. What marks do we expect to find in the true Christian? Let us name a few, briefly. Perhaps we would state as the prime essential that fellowship which is the spirit of love, fellowship with God and with man. We expect the Christian to be a man with a purpose in life to the carrying out of which he devotes himself wholeheartedly. Moreover we expect him to be able to see results, to plan intelligently, and to modify his actions as he learns to judge results in the light of his experience. All of this takes rather a long time to say, and in this busy world we are constantly looking for short cuts. Consequently the term "project" has been used to express

this whole idea of what we call the worthy life, and to include all the processes of purposing, planning, executing, judging, appreciating. With this idea in mind educators have many of them tried to pigeonhole it, but this cannot be done, for it represents more than any technical terms. Those terms are not essential, except for convenience in understanding one another; and there they are helpful if a common definition has been agreed upon, just as the term "chair" is a useful term if we all know what a chair is.

Granted, then, that the project method represents our ideal way of living, what connection has this with our way of teaching in the Church School, with our conception of the Bible, with our relations with the children? What are its possibilities, if any, for us, or does it simply represent another manner of stating an ideal?

This brings us directly to the question of what we are trying to do in our Church Schools, anyway. There are many answers we can give: make Christians, teach the Bible, help children to be good—all more or less vague. In one Church School I remember that above the platform there was stretched a long printed strip of cloth, with the words, "The purpose of this school is the formation of Christian character." Perhaps that expresses our aim, if we use the term "character" as including not only the idea of being good, but of being good for something. How are we going about it? Well, we are teaching lessons about faith, and humility, and obedience, and loyalty. We are telling stories about men who have lived good lives. We are sending money to the heathen, we are even making scrapbooks for them, and clothes.

We do not seem to be getting very far. In our meetings we spend a great deal of time discussing modern young people—their irresponsibility and lack of principles. We are discouraged, and wonder whether it is all worth while, and then we feel ashamed of ourselves and determine to try doubly hard next week to give them what they should have.

Do we know what they should have? Instinctively we say, why of course we do. How ridiculous! Haven't we our course of study? But is it meeting the needs of the children? We have already confessed that we are not getting them. Let us think back a little. How much did the lessons which were taught to us mean? Frankly, I'll confess that I was more or less bored most of the time, but went because I loved my teacher. As for the lessons, I do not remember much about them. Somehow they did not seem to have much connection with life. Is not that one trouble, that we do not touch the real life of the child? Can there be something wrong with our methods?

Let us again think back. When did you learn the most about cake-making, the day that you all made cake in school, when you each stood behind your cupboard and mixed the ingredients just as the teacher told you, or that Saturday morning when Mother let you bake cake at home, and you looked up the recipe, and measured it all out, and put it together, set the pan in the oven and watched it bake so eagerly, only to find that it had fallen flat, which Mother said was because you had slammed the oven door when you had peeked in at it. Yes, it is the doing it at home that we remember. Ah, you say we were learning by experience, then. Is that the best way to learn? How often we say that, after all,

we tell children they must in the end learn for themselves by experience.

Have we ever tried to help them learn by experience, to place them in situations where they could learn? They are doing that wherever they come in contact with life now. We are trying to control their environment, though, and provide playgrounds for them, and direct their recreation. In some of the public schools the teachers who believe in the project way of life are experimenting and are trying to give the children an opportunity to learn through experience in doing, how to plan, and work together for a common purpose, and decide whether they have reached their goal. This they call, for short, the project method. It is the technical working out of the big idea.

That may be all very well for the public schools, but, as one Sunday School teacher said to me, they have time to experiment and their aims are not our aims anyway. Is there a difference between secular and religious education? What is that difference?

What is our idea of education? Is it always the same or does it change? As we look back we find that different ages have had very different ideas of what it means to be educated, and of how education should be carried on. In brief, education has probably at all times meant the passing on to one generation of the ideas which preceding generations have worked out as essential. Are these ideas, gained through experience, of how we should meet life essentially secular or essentially religious? In early days we find no distinction made; education was simply equipment for life in all its phases, which included habits and skill in doing things, and information, and attitude toward God and man. With the separation of Church and

THE JOURNAL OF EDUCATIONAL METHOD

141

State, the State undertook to develop primarily the knowledge and the skill needed for life, and the Church undertook to develop right attitudes. There is a common ground, however, where the two meet, for the State recognizes the need of right attitudes, and the Church realizes that information is a necessary basis upon which to build. In short, State and Church should work together to develop a full and complete conception of life, and the difference is one of emphasis rather than of kind. In this case is it not sensible to suppose that they should utilize similar methods?

What methods are being used in education? For a long, long period we simply herded children together, massed them, and told them what to do, and punished them if they failed. Later the school began to recognize the child as an individual, and to try to help him as an individual to develop. Still he was told *what* to do. How much effect does this have on most of us? Were not our school lessons a more or less mechanical performance? Which ones meant the most to us? Probably those which we entered into wholeheartedly. Then why not give more opportunity for such participation? That is just what the schools are trying to do. The teacher and the children work together to carry out plans which the children help to form.

If this way of doing things can be carried over into the Church School, will it not mean that the children are practicing at living the Christian life? What could be better for them than this actual attempt to work out ideals in their everyday contacts?

All very well, but can this be done? Is it being done?

A survey of the field shows that only to a small extent is wholehearted purpose-

ful activity characteristic of Church School work. Is not this because we have not yet fully conceived the child in terms of personality, individuality? Just as on a clear night when we look at the crescent moon we may see the faint ring which indicates the completed circle, so when we see the child we must see him as he is and see also all that he may become. Only so can we meet him and cooperate with him in his facing of life situations.

Wherever we find successful work being done we shall find that it is being undertaken as a project and carried forward in that spirit. Where work is failing to produce results we shall find that it is largely because we have failed to provide situations which call forth the desired response. We have seen that the children need help in acquiring information upon which to base action, in forming habits, and in developing attitudes.

Let us take first the question of information. What are our courses of study doing for the children? They are providing stories, chiefly derived from the Bible, and superimposed, so far as the children are concerned, with typical informational questions. The Scribner Completely Graded Series and the Chicago Constructive Bible Studies represent two attempts to prepare graded courses, based primarily upon Bible stories. The Chicago Course in its senior department provides for life interests with its courses, "Christianity and Its Bible," "Social Duties from the Christian Point of View," and "Christian Faith for Men of To-day." It also considers the beginner and provides rather good material for the early classes. The Scribner Series represents in general about the same level of achievement, with some variations in courses.

On the side of the denominational courses the International Series as edited by those denominations which are using it represents the average of achievement. Perhaps one of its best courses is that for seniors entitled "The World a Field for Christian Service," as allowing more scope for individual initiative.

The Unitarian Beacon Series is a recent attempt to devise a course better adapted to the needs of the growing child. The fourth grade course, "World Stories," strikes the same note which is being stressed in planning new public school curricula. Here again the senior courses are especially noteworthy as providing life situations, or at least contact with life which might easily be developed.

The Christian Nurture Series of the Episcopal Church is the first attempt to bring together information, worship, and service, and unify them. This is a big step forward. The courses are uneven in development as yet, and the whole can be superimposed as readily as any of the older courses. The books are the standard textbook type, calling for question and answer to be written out.

On the informational side, then, no curriculum has been set forth which appeals to the child in terms of functions, life problems, using Biblical and other material to illustrate and help the child to judge values in accordance with standards determined by others as well as those which he has so far evolved from his own experiences. Far less has any course been developed which would provide for activity as an integral part of the work, although the Christian Nurture Series attempts to do this.

To give the child opportunity for expression, programs of social service and

missionary activities have been devised, again superimposed, unrelated, and too often exploiting the child, for the sake of the object. This same holds true in worship, which is generally quite remote from the child's experience, in the way in which it is conducted.

That departments of religious education are alive to the situation is shown by official statements. In the 1920 bulletin, "Religious Education for the Presbyterian Church in the United States of America," we read: "The Curriculum Committee is working toward the provision of such material, so coördinated and adapted to the developing needs of the children and youth as shall constitute a comprehensive plan for the Presbyterian Church both on the instructional and expressional side."

Again, in the pamphlet entitled "Principles and Methods of Missionary Education," issued by the Congregational Educational Society, we read: "Project teaching has become a well-known and valuable educational method and has been successfully applied in the field of missionary education. The missionary project is an enterprise more or less extended and involved according to the age of the participants and in which the elements of study and service are blended."

In some schools we find the students actually bearing responsibility for running the school, sharing in the planning, and carrying out of plans. How are you to be sure that they will not upset everything? On the other side, how can you ever expect them to develop responsibility if they never have any experience?

The extent of purposeful activity is limited in many ways. The Church is strongly conservative and inclined toward

THE JOURNAL OF EDUCATIONAL METHOD

143

the use of authority rather than freedom for discussion. Especially with children does it believe that they must be told what to think, rather than taught how to think. Another great difficulty is found in the lack of adequate equipment. One favorable aspect of this situation is that the churches will not have to break away from the idea of desks, as for the most part these have never been provided. Then the great lack is that of a proper curriculum. Just as Miss Wells has experimented with unifying purposes for the elementary school, so some one is needed who can experiment with a curriculum for the Church School which shall provide a purpose large enough to include worship, knowledge, and activity along service lines. This involves a knowledge of the needs of the child at each period in his development, which in turn depends upon ways of testing and measuring religious growth. The whole field of religious education has just been opened, and much pioneer work must be done in it before satisfactory results can be attained.

Meanwhile, if one wished to initiate purposeful activity and provide for co-operative effort along some lines, how best could one go about it? In many lines of endeavor the caution holds true, "Be radical in thought but conservative in action." In the first place, avoid all mention of the term "project." If this is advised in public school circles, how much more essential is it in the Church School! Talk with individual teachers of the needs of the classes, the problems to be met, the value of help from the children. In planning work for the year, offer a class a choice in courses, let them choose the one they desire. They will study it with a definite purpose. When

an appeal for money comes, or for service, present it as such. Make it possible for the children to obtain information as to the need, then let them decide to undertake certain responsibility, and carry it through. Interest one teacher in testing her class to discover progress. Perhaps she may work out some way of testing. She may make some contribution to knowledge of the needs of that age. At least her own eyes will be opened. She will be alert to meet needs. Discuss with teachers the possibilities of interesting parents. Perhaps an exhibit of work might be suggested. Teachers might find that children could coöperate in preparing such an exhibit. Little by little whole-hearted purposeful activity could be started along various lines. Then some literature might be circulated as to what is being done elsewhere, as to methods, technique, and a desire for meetings to discuss problems together created. Sharing administrative responsibility with older students might result naturally, if teachers and children have worked together for exhibit or some other purpose.

The working out of plans in common will lead to growth, a more vital school, an added realization of responsibility on the part of the teachers, and a desire to keep abreast of the tide, and on the part of the children a new value attached to the Church School and its week-day activities, which through experience will result in the development of a finer type of Christian men and women, who through practice in living together have learned to carry the Christian attitudes into all the relations of life. They will be citizens of the Kingdom, walking in the way of the Kingdom.

MIND-SET AND LEARNING

(Continued)¹

WILLIAM H. KILPATRICK

Professor of Education, Teachers College, Columbia University

"Are we ready to continue our discussion, and shall we begin where we left off?"

The discussion
continued

"Please, before you go further, give a short summary of what was said last time.

Several of us here today were not present then, but have been attracted by the reports that have gone out. Give us the gist of your discussion."

"We covered a good deal of ground, but I'll try to sum it up. We agreed that teachers

A short
summary

should study the psychology of learning for the double reason that with it they could

teach better and that understanding better how learning goes on, they would get more satisfaction from their teaching. The symbol $S \rightarrow R$ opens, as it were, the door to the psychology of the learning process. Any act of conduct consists of some sort of response (R) to some stimulating situation (S), as I hear a shout (S) and turn to listen (R). All conduct can be so described. The symbol is best conceived in terms of physiological psychology: the stimulation (S) takes place because in the nervous system there are mechanisms, so to speak, especially suited to receiving such stimulation; and other mechanisms appropriate for responding. Any particular response (R) follows appropriately a certain stimulus (S), because there is also in the nervous system a specific nerve structure path or bond (neurones and synapses, to be more

specific) connecting the initial sensory mechanism with the final motor response. These paths or bonds may be thought of somewhat as the systems of wires connecting different telephone instruments. Talking at one end corresponds to the stimulus, hearing at the other end to the response. My friend hears me talk because at my request the various switchboard operators have appropriately joined the intervening wires. Now in the case of the human telephone exchange system—our whole aggregate of nerve structure—we bring into the world with us at birth some of the connections between S and R already made, as when a missile flies close to the eye (S), the eyelid closes (R). Other connections we make only after (certain kinds of) exercise; as I may, after learning, strike a baseball (R) when I see it coming (S). This making new connections between S and R (or changing old ones) is what we mean by learning.

"One very interesting fact was noted about the action of the mechanisms that have to do with receiving and conducting stimulations and with making responses: at some times these mechanisms are more ready to act than at others. Repeated exercise may result in fatigue and the mechanism may then fail to respond to a stimulus that would in the beginning have sufficed to bring a prompt response. Certain mental attitudes also will cause readiness or unreadiness. If

Readiness

¹ Continued from the November number. All rights reserved by the author. The account here given is, as the informed reader will at once see, largely based on Thorndike and Woodworth.

Meeting of _____
Held at _____ on _____ 19____
_____ presiding.

What occurred at the meeting is as follows:

(many of these sheets as required).

An Experiment In Co-operation

Written by Miss Frances Edwards, Religious Education Secretary of St. Luke's Episcopal Church, for the Monroe County Sunday-School Association.

School spirit in the Church School! What is it? Do we need it as a part of our work in religious education? How may it be secured?

Hard to define this school spirit may be, but we all realize that without it the Church School has no life. Perhaps it may be considered in terms of purposeful activity, of the working together of teachers and students, toward a common goal, the ideal of the Christian life.

Information that is not carried into life situations is worthless. Of what avail that a child know all the rules of Christian living, if those rules have no effect upon the life of that child? Will a recipe insure the cook of a perfect cake? No. There is needed experience in mixing ingredients. One does not expect the first cake to be a success, but "practice makes perfect." So why expect the first attempts of young people to govern themselves to be successful? Practice alone can enable them to meet the situations of life, yet we too often deny our young people all taste of authority, and then hold up our hands in holy horror when having reached years of discretion they are unable to respond to given situations with the habits and attitudes of a follower of the Christ.

Believing that "these wild young people" have the ability to govern themselves, to set a goal, and to make plans, carry them out, and judge results intelligently a student council was created in the fall to be the governing body of St. Luke's Church School. Each class from the seventh grade up elected a representative. These representatives met and formed their organization, electing one of the senior boys as president.

It was decided to work through four standing committees, worship, service, special celebration and administrative duties. What have been the duties of these committees? The committee on worship, headed by a 14-year-old girl, has selected the hymns, prayers and scripture reading for the opening service of the Church School. The need of a special Church School prayer was felt. Accordingly the committee members spent one beautiful Saturday afternoon writing letters to each class in the school, asking for co-operation. Prayers were written by individuals and by classes, from senior boys as far down as third grade girls. The committee, using the suggested prayers as a basis, compiled four which were presented to the council. The prayer chosen to be the school prayer—representing a composite so far as the committee was concerned, and

also a composite from the classes to which the bits were traced—was printed, distributed and memorized by the students and is now used at the closing exercises. The worship committee is now talking in terms of a Church School hymn.

What of the other committees? Through the service committee appeals for help—whether in the community, nation or world—are presented to the council and if favorably received passed on to the school. This committee takes charge of presenting the appeals arranging for special missionary speakers or pictures; and checks up the response. The chairman of the service committee, a 13-year-old boy, was also entrusted with the task of drawing up a constitution for the Church School, which he modeled upon the Constitution of the United States. This after some revision by the council was presented to the school and adopted and the chairman is now planning to have it printed, signed by the present council members, and hung on the walls of the Church School room.

The special celebrations committee has arranged for pageants, special services and parties. The committee on administrative duties functions on Sunday mornings, with several sub-committees, to distribute class files, collection envelopes, post the hymns, care for the Church School bulletin board and for the service chart.

Is it worth while? The school enrollment is slowly, but steadily increasing, in a normal, natural way with no special membership campaigning. More than that, the per cent. of attendance has showed a steady gain over that of last year, and is increasing. The Sunday offerings have increased, due to the interest of having the deciding vote as to the expenditure of the money. Without any special emphasis the advent offering showed a large increase over last year. More than that, there is a quickening of interest throughout the school, so far as one may judge from such remarks as "Somehow Sunday-school seems to be getting more interesting all the time;" "I never used to care much about coming down here, but somehow this year it's different;" "I've been here four years, but I never thought before about what hymns we sang;" "We never realized before how long it takes to fix these charts, but it's great fun."

We realize the fun of the work. That is why we are in it. Why not have that experience in Christian living which is the goal of all our religious education?

HELEN M. OLMSTEAD
500 BIRD AVENUE
BUFFALO, N. Y.

Mar. 19, 1922

My dear Miss Edwards,

I wish you might have been hidden
in a corner of St. John's this morning
to hear all the enthusiastic praise
of your talk to the teachers. The
fact that they are not naturally
an enthusiastic group makes it all
the more certain that you brought us
great inspiration and help. Mr. Sord
is especially anxious to try something
of your plan next year. He came
to me as soon as I arrived to apologize
for being at the telephone on Friday
night when you left and asked
me to explain to you. I told him
that you had left a message for him.

I must tell you what the youngest member of the audience thought of your talk. Clara Margaret, Mrs. Morley's little ten year old, sat next to her father and I noticed what interested attention she was giving. Her father told me this morning that she greeted her mother with - "Mother that was the most thrilling talk I ever heard - I hope we can do all those things". He says she has talked about you several times since.

I do want you to know what a success it was and how grateful we are to you for coming. I hope you weren't all tired out after the long day.

With best wishes I am
most sincerely yours
Helen M. Olmstead.

435 EAST MAIN STREET
BATAVIA, NEW YORK

Dear Miss Edwards,

We were all so much interested in the account of your work at St Luke's; and I want specially to know more about your Student Council just what classes are represented, how often they meet and what are their duties. We are to have a meeting next Monday night

of leaders and I should like
very much to know as much
about your organization as
possible before that time, if
it is not asking too much
to ask you to write me about
it.

Most sincerely,

Carrie L. Sanders

March seventh.

Meeting of

Held at on 19.....

.....presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

ST. LUKE'S CHURCH SCHOOL**Prayer**

OUR Father in Heaven, we pray that we may have the power to learn the lessons that we are taught, and that in the strength of them we may go out without haste and without rest to teach others and help make Thy Kingdom on earth as it is in heaven. Give us eyes to see where we can help those needing us. Give us the will to do what our hearts tell us. This we ask in Jesus' name. *Amen.*

a composite prayer, formulated by the Worship Committee of the Student Council from prayers submitted by classes and individuals, and ordered printed by the Council with the

*national C. S. S. L.
collect on the
reverse side.*

**THE CHURCH SCHOOL
SERVICE LEAGUE****Collect**

O GOD, our Heavenly Father, we thank Thee for the gift of Thy dear Son. Grant that we who have received Him in our hearts may joyfully go forth with Him on many errands. Bless those who toil for Thee in far off places; comfort them in their loneliness; and unite our work to theirs. Accept our gifts; receive our prayers; and use us for the sake of Thy Son Jesus Christ, our Lord. *Amen.*

The Presiding Bishop and Council**Protestant Episcopal Church****281 Fourth Avenue****New York****DEPARTMENT OF
CHRISTIAN SOCIAL SERVICE****REV. CHARLES N. LATHROP
EXECUTIVE SECRETARY**

TELEPHONE: GRAMERCY 3012

CABLE ADDRESS: "FENALONG, NEW YORK"

CODES: MISSIONS AND WESTERN UNION

1821-1921

The Domestic and Foreign Missionary Society was organized one hundred years ago. This centennial will be observed in the Autumn of 1921.

Secretary of Committee on
Arrangements
REV. F. J. CLARK

**DEPARTMENTS**

MISSIONS
RELIGIOUS EDUCATION
SOCIAL SERVICE
PUBLICITY
FINANCE
NATION-WIDE CAMPAIGN

**THE SPIRIT OF MISSIONS
ONE DOLLAR A YEAR**

**CORPORATE TITLE
THE DOMESTIC & FOREIGN MISSIONARY SOCIETY
OF THE PROTESTANT EPISCOPAL CHURCH
IN THE UNITED STATES OF AMERICA**

January 25, 1922

Miss Frances Rose Edwards,
Rochester, N.Y.

My dear Miss Edwards:

I want to thank you so much for sending me this exquisite prayer that the children of the Church School have written. Do you notice how entirely Anglo-Saxon the words are and, therefore, how short and yet definite in meaning? A Commission here is just getting up some prayers for social service and I am going to turn it over to them with your description of the way in which it was formulated.

Yours very truly,

Executive Secretary

CNL:CBW

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Annual Meeting of Church School Service League

BATAVIA, N. Y.—The annual meeting of the Church School Service League of the Diocese of Western New York was held in the parish house of St. James' Church on Feb. 11. Mrs. Rossiter L. Seward of Rochester, the new chairman, presided. The charts of a number of Church Schools were hung back of the platform and proved illuminating in a number of ways. Miss Frances Edwards, director of religious education in St. Luke's Parish, Rochester, described what was being done in their school and two of her committee (young girls from the school) explained certain features of their work, one offering a discriminating criticism of all the charts on exhibition—mentioning what each indicated of strength and weakness. The speaker was Deaconess Katharine Scott of St. Hilda's School, Wuchang, China. As the C.S.S.L. of the diocese supports a girl in the school, it was particularly appropriate and helpful to have a direct message for the boys and girls, and Deaconess Scott made St. Hilda's very real and showed how human nature is the same in China as in America. The speaker won the rapt attention of a seat full of boys when she described the pranks of her seven boy pupils in St. Hilda's, and the way she had to deal with them. The Rev. Alfred Brittain, rector of the parish, offered the noon-day prayers and spoke for a few moments on what was involved in "Leadership," felicitating the League upon using the name "Leader" rather than "President" or "Chairman"—mainly because a leader must be a *go-er*. There were over one hundred and fifty present. Luncheon was served at a club near the parish house, and the St. James' League served tea before the guests left for their trains.

St. Luke's Teachers Plan an Every Member Visit for To-morrow

The teachers of St. Luke's Sunday school are planning an "Every Member Visit" for Sunday afternoon and the parents have been asked to co-operate by remaining at home to welcome the teachers. The teachers will meet together for luncheon after the morning service and start from the church, the teachers being supplied with cars driven by members of the church. This visit has been planned by the church school superintendent, John M. Williams, in order to bring parents and teachers into closer contact, to acquaint the parents with the Lenten programme of the school and also afford them an opportunity to talk over individual problems with the teachers.

The Lenten programme of the church will be outlined at the morning service. In the evening Mr. Cleveland, the assistant, will preach.

↑
Margaret Nugent
Virginia Shannon

YOUNG PEOPLE'S SERVICE

First of Lenten Series to Be Held at
St. Luke's Sunday Evening.

The Young People's Fellowship of St. Luke's Church has arranged a special series of discussions for the six Sunday evenings during Lent, with topics as follows: March 5th, "What does this generation owe to the world in leadership?"; March 12th, "What is the responsibility of young people toward the home?"; March 19th, "What should young people give in return for education and employment?"; March 26th, "How should young people spend their leisure time?"; April 2d, "What does it cost to be a friend?"; April 9th, "What does it cost to be a Christian?"

The discussion on Sunday evening at 6:30 o'clock will be led by Miss Clarice Lambright, and all young people are cordially invited to attend and take part.

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Religious Education School To Award Diplomas and Credit Certificates at Graduation at "Y. W." To-morrow

The seventh annual graduation exercises of Rochester School of Religious Education will be held at the Y. M. C. A. Building at 3.30 o'clock to-morrow afternoon in charge of directors of the organization. Two diplomas will be granted and a total of 155 credits will be awarded to 65 students for the year's study. Professor John R. Slater, chairman of the board of directors, will preside. The address to the graduates will be delivered by Rev. H. J. Burgstahler and diplomas will be awarded by Professor Ernest W. Parsons.

The organization was one of the first community schools for training teachers for religious education in the United States and was founded by Rev. Herbert Wright Gates, then director of religious education in Brick Church Institute, and Rev. F. Frankenfeld of Salem Church. Professor Henry D. Robins is dean of the school and Rev. Clarence A. Barbour is chairman of the committee in charge of the work.

To Enlarge Work This Year.

The school work lapsed for two years during the World War and was revived in 1919 when the Federation of Churches was organized. A one-term course was instituted for two years, but beginning last October a 24-week term was entered upon, closing on March 28. Right after Easter, a city-wide conference will be held for all interested persons, to plan for widening the scope of the work this year.

The diploma winners are Miss Bessie E. Morgan and Miss Jean B. Nagle. The students to receive certificates Sunday are as follows:

Four credits—Mrs. Chester Ament, Rev. Ward E. Bailey, Miss Ethel Booth, Miss Lucy Boynton, Mrs. Florence Carman, Miss Helen A. Brown, Miss Alice Chester, Mr. William A. Clark, Miss Louise G. Coulton, Miss Muriel Fairman, Miss Grace Grinnell, Miss Edna M. Haggith, Mrs. Emily S. Hoffman, Mr. and Mrs. O. J. Johnson, Mr. Henry D. Masterson, Miss Zoe S. Moore, Miss Jean B. Nagle, Mrs. M. Phelps, Mr. J. P. Shelton, Rev. J. B. Sheppard, Miss Clara A. Vick and Miss Mabel Yole.

Three Credits—Mrs. Rhoda A. Cook, Miss Margaret J. Huck and Miss Hazel De Puyt.

Two credits—Miss Julia Beachner, Miss Mildred Benedict, Miss Sylvia Brooks, Mrs. Fannie S. Brown, Miss A. Blanche Clark, Mr. W. L. Dunnnett, Miss Frances B. Edwards, Mrs. J. C. Elsbree, Miss Marjorie Harman, Mrs. J. B. Hens, Miss Gladys E. Lighthall, Mrs. A. Marcellus, Mrs. Elizabeth Miller, Miss Mary A. Nelson, Miss Emma Neuschler, Mrs. Syria Pielsticker, Miss Helen Stubbs, Miss Sara Williamson.

One credit—Mrs. A. Bowker, Mrs. W. C. Burhans, Miss Maud Carrol, Mr. B. H. Clement, Miss Myra Cloudman, Miss Geraldine Crane, Mrs. W. P. Cross, Miss Margaret Caverly, Mrs. Elmer Davis, Miss Mildred Ford, Miss A. C. Gienke, Miss Emma Jentons, Miss Emily Kingston, Miss Mary B. Knox, Miss Clara Lee, Miss Mary A. Morgan, Miss Bessie E. Morgan, Miss Margaret J. Niven, Miss Marjorie Page, Mr. Clarence A. Vick and Miss Minnie Woggon.

65 students received certificates -
 5 of whom were St. Luke's Church School teachers

Enrollment from St. Luke's

1st Term - 17

2nd Term - 9

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

St. Luke's Church	
Children's Service	
✠	
LENT, 1922	
✠	
Thursdays at 4:30 o'clock	
March 2	March 30
March 9	April 6
March 16	April 13
March 23	Don't Forget to Bring Your Card

Ministers in charge:

March 2 - Dr. Cleveland

" 9 - " "

" 16 - Mr. Compton
(Ascension)

" 23 - Mr. Cook
(Ch. Ext. Soc.)

" 30 - Mr. Cook

April 6 - Mr. Whedon
(St. Mark's + St. John's)

" 13 - Mr. Cook

Enrollment - 56

Average attendance - 42 (exclusive of parents)

The Little Helpers met at the same hour in the Parish House, Mrs Mitchell and Mrs. Anderson in charge, with an average attendance of 10.

Meeting-of Discussion Group

Held-at St. Luke's Church *on* during Lent 1922

Miss Frances Sweet, Leader *presiding.*

~~What occurred at the meeting is as follows:~~

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Subject: Adventures with Christ in Daily Living.

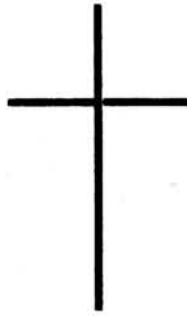
Members - 10 - Teachers and students of Church School

Meeting: Sunday afternoons at 4:30 for an hour's discussion,
followed by supper, and adjourning to Fellowship meeting.

Weekly Topics: March 12 - What Think Ye of Christ?
19 - The Kingdom of God.
26 - Adventures with Christ in Business.
April 2 - Adventures with Christ in Friendship.
9 - The Challenge to Action.

St. Luke's Church School

Easter Festival



April 16th, 1922, 7:45 p. m.

Order of Services

Organ Prelude—Larkswow (Idyl).....*R. Dean Shure*
Miss Ruth P. Sullivan

Processional Hymns 169 (O. H. 109)—“Welcome, Happy Morning.”
170 (O. H. 110)—“Come, Ye Faithful.”

Opening Sentences

Lord's Prayer

Collects

Responsive Reading—Psalm 148

- 1—O praise the Lord of heaven : praise him in the height.
- 2—Praise him, all ye angels of his : praise him, all his host.
- 3—Praise him, sun and moon : praise him, all ye stars and light.
- 4—Praise him, all ye heavens : and ye waters that are above the heavens.
- 5—Let them praise the name of the Lord : for he spake the word, and they were made ; he commanded, and they were created.
- 6—He hath made them fast for ever and ever : he hath given them a law which shall not be broken.
- 7—Praise the Lord upon earth : ye dragons and all deeps ;
- 8—Fire and hail, snow and vapours : wind and storm, fulfilling his word ;
- 9—Mountains and all hills : fruitful trees and all cedars ;
- 10—Beasts and all cattle ; worms and feathered fowls ;
- 11—Kings of the earth and all people : princes, and all judges of the world ;
- 12—Young men and maidens, old men and children, praise the name of the Lord : for his name only is excellent, and his praise above heaven and earth.
- 13—He shall exalt the horn of his people ; all his saints shall praise him : even the children of Israel, even the people that serveth him.

Carol No. 558—“Easter Flowers are Blooming Bright.”

Creed

Prayers

Carol by the Primary Department—“At Easter Time.”

Recitations by Members of the Primary Department.

Address—Rev. John L. Short of De Veaux School.

Award of Church School Service League Pins—Church School Superintendent.

These pins are given, according to a decision of the Student Council, to those who are present and on time for ten successive sessions of the Church School, who learn the Church School Prayer and the Church School Service League Collect, and who are members of some group of the C. S. S. L. or engaged in service work for the council. Those entitled to pins at this time are:

Ida Cook	Warren Harman
Kathryn Allen	Helen Holley
John Allen	Helen Reed
Daisy Smith	Olive Townsend
Margaret Nugent	Myrtle Waugh
Virginia Shannon	John Holley
Elizabeth Allen	Charlotte Cloudman
Helen Morey	Geraldine Metz
Bruce Stalker	Dolores Waugh

The following members of the Church School who have served as leaders of C. S. S. L. groups, are also entitled to wear the C. S. S. L. pin:

Emily Bevan	Bernard Murphy
Dorothy Lobbett	Harold Sullivan
	William Wertman

Hymn 172 (O. H. 112)—“Jesus Christ is Risen Today.”

Pageant “How the Light Came” by the Rev. F. D. Graves.

Act I—Scene 1: Pilgrims from Africa, China, and Alaska, and one of our own Indians are wandering through the darkness in search of light.
Scene 2. The pilgrims follow the gleam and come to Mother Church who talks to them of the light and asks them to go with her across the seas and back through nineteen hundred years to see how the light first came to earth and was given for all the world.

Hymn "There is a Green Hill Far Away."

Act II—The disciples, gathered together in an upper room after the Crucifixion, are gloomily discussing the outlook for the future, when Peter rushes in with the tidings that he has seen Jesus, the Master, alive and glorious. Others confirm the good news and the disciples realize that the light which has been given to them is to be shared with the whole world.

Act III—The pilgrims turning to Mother Church beg her to return with them to their peoples and Mother Church attempts to go forward but falters, unable to do so, until help is given to her.

Presentation of Church School Lenten Offering.

Offertory Selection—Priere a Notre Dame.

From "Suite Gothique" by *Boellmann*.

Doxology**Benediction**

Recessional Hymn No. 533 (O. H. 514)—"We March, We March to Victory."

V
R

Saranac Lake N.Y.
April 7, 1922.

Dear Children of St. Luke's Church School
and your Teachers and Officers too:-

Up here in the Adirondack mountains, where some of the wooded side roads are still deep in snow, I am thinking of you all a great deal these days as Easter draws near.

How I wish I could be with you on that great day - at the Communion Service in the morning with those who have been confirmed, and then at the Festival Service in the Evening with the Pagant.

But I'm sorry to say I can't be & so I want to send you all a word of affectionate Easter Greeting, hoping that the day will bring you much happiness.

I feel very grateful for the way in which the Friends of Old St.

Me

What occurred at the meeting is as follows:

(R)

Ruths are so logically doing what ^{2.} they can to keep the Church life strong and active while the Rector has to be away for so long.

I know well that the members of the Church School are doing their part, and that you will all continue to do it.

How none of you like nor to be allowed to take any exercise - ^{neither} ~~the~~ walking, nor basket ball, nor law ball, nor marbles, nor jumping rope, nor hide and seek, ^{and} instead have to divide eight-hour out of every twenty four hours lying on a rock-chair on the porch and staying in bed?

I'm afraid you none of it like is very much, none of you? But that's what I have to do ^{and} I'm glad too is if it's going to make me well, and the doctors say it will.

So here's a Happy Easter to you all, and stand by the dear old Church in every way that you can.
Affectionately your Rector, Samuel D. Lee.

Will the Officers & Teachers of St. Luke's
Church School please let me know how
much appreciation the Easter gift
book which they sent me here in the
wilderness? I shall gladly and with much
appreciation read it. Very many thanks,
Sincerely,
Samuel Ryer
April 27, 22

June 17, 1922 Churchman

HOW A PARISH HELPS CRIPPLED CHILDREN

St. Luke's, Rochester, Provides Religious Education for Members of Day School

ROCHESTER, N. Y.—One of the many useful activities of the Church School Service League of St. Luke's parish is that of providing a class in religious education for the boys and girls of the Cripple Class of N. Y. 5 (day) School. All the different groups in the League have helped along. Several of the junior groups have worked on articles for the children, Boy Scouts and Girl Scouts have sent members each Saturday during the term to help (often missing an outing to do this for the little crippled children), the Dr. Converse Guild has contributed \$25, and the Young People's Fellowship is to give *The Rivals* early in June, to help raise the necessary amount for materials and transportation. This interdenominational work was carried on as an experiment for twelve weeks following the Daily Vacation Bible School plans. The children were brought to the school in taxis (especially insured for the crippled children) for a two hour period, which included singing, Bible stories and memory work, light refreshments and handwork. Those supervising this class feel that by no means all the blessing comes to the crippled children. The well and strong boys and girls are learning many things by the companionship.

L.

“THE RIVALS”

by Sheridan

Presented by the Young People of St. Luke's Church

Y. W. C. A. Auditorium

Monday and Tuesday, June 5 and 6, 1922

Proceeds for the Benefit of
Community Religious Education

Cast of Characters

Lydia Languish.....	Kathryn Sullivan
Lucy.....	Emily Bevan
Julia.....	Lurleen Williams
Mrs. Malaprop.....	Christine Sullivan
Sir Anthony Absolute.....	John Lord
Captain Absolute.....	Eugene Murphy
Faulkland.....	David Bellamy
Bob Acres.....	Edwin Williamson
Sir Lucius O'Trigger.....	Kent Williams
Fag.....	Joseph Hughes
David.....	William Wertman

Synopsis of Scenes

- Act I—Scene 1—Mrs. Malaprop's lodgings.
Scene 2—Captain Absolute's lodgings.
- Act II—Scene 1—North Parade.
Scene 2—Mrs. Malaprop's lodgings.
- Act III—Scene 1—Acres' lodgings.
- Act IV—Scene 1—Mrs. Malaprop's lodgings.
Scene 2—King's Mead Fields.

Between the Acts

- After Act I—“Your Eyes Have Told Me So”
Mr. Arthur Thomas
- After Act II—“Villanelle” by Dell'Acqua
Miss Virginia Chillcott
- After Act III—“Beam from Yonder Star”
Mr. Arthur Thomas

Acknowledgments

The Church School Service League Committee wishes to thank all those who have helped to make this play a success.

Much of the credit belongs to Miss Margaret Greenwood of Washington Junior High School who has given unsparingly of her time and strength to coach the young people.

To Mr. Fritz Bonehill are due many thanks for his services in making up the characters.

Grateful acknowledgment is given to Mr. Edward Rose for the planning of the stage settings and lighting effects.

Management

Dramatic Manager.....	Miss Margaret Greenwood
Business Manager.....	Mrs. John Huls
Assistant Business Manager.....	Miss Wilma Wild
Publicity.....	Miss Frances Sweet
Mistress of the Wardrobe.....	Miss Kate Reed
Stage Manager.....	Mr. Edward Rose

Miss Garvin and the orchestra of the Washington Junior High School will add much to the pleasure of those who attend the performance on Monday evening.

ST. LUKE'S CHURCH

SOUTH FITZHUGH STREET, ROCHESTER, N. Y.

CLERGY: Samuel Tyler, D. D. - - - Residence, 34 Oxford Street
Church Telephone, Stone 2596
W. Edmund Nixon - - - - - 24 College Avenue

Francis G. Ferrin, Treasurer	} Current Expenses } Nation-Wide Campaign	609 Commerce Building
Augustus T. Sullivan, Asst. Treas., in charge of Weekly Envelopes,		6 Livingston Park
Frances Rose Edwards	Director of Religious Education and Rector's Secretary	
Mary Oakley Hay	Director of Social Service	
Lena Mae Jackson	Parish Secretary	
Henry B. Ewell	Choirmaster	
Ruth P. Sullivan	Organist	

Trinity Sunday, June 11, 1922

HOURS OF SERVICE

Holy Communion	8:00 a.m.
Church School with Women's Bible Class	9:45 a.m.
Morning Prayer and Sermon	11:00 a.m.
Young Women's Bible Class	12:30 p.m.
Young People's Fellowship	6:30 p.m.
Evening Prayer and Sermon	7:45 p.m.
Holy Communion, First Sunday in the month	11:00 a.m.
Holy Communion, Saints' Days	10:00 a.m.

Strangers are urged to remain after the service and
make themselves known to the Clergy or Ushers

The Clergy are very desirous of being told of cases of illness in the parish.

Notices for the Bulletin should be sent in writing to the Church Office not later than
Wednesday of each week.

MORNING SERVICE

Prelude—Elegie	- - - - -	Massenet
Processional Hymn	- - - - -	Hymnal No. 527
Venite	- - - - -	Page 726, No. 1-3
Te Deum	- - - - -	King Hall
Hymn	- - - - -	Hymnal No. 268
Offertory—Anthem	“Hark, Hark, My Soul”	
Gloria in Excelsis	- - - - -	
Recessional Hymn	- - - - -	Hymnal No. 533

EVENING SERVICE

Prelude—“A Summer Idyll”	- - - - -	Ashford
Processional Hymn	- - - - -	Hymnal No. 205
Gloria Patri	- - - - -	
Nunc Dimittis	- - - - -	Page 755, Chant 51
Anthem	- - - - -	Selected
Hymn	- - - - -	Hymnal No. 206
Offertory	- - - - -	
Recessional Hymn	- - - - -	Hymnal No. 541

Church School Number

1. Morning Service. The closing exercises of our Church School will be held in connection with the regular morning service at eleven o'clock today. After the giving of promotion certificates and the award of diplomas, the Rev. W. Edmund Nixon will make a special address to the children of the Church School. Subject, “Christ and the Children.”

Meeting of _____
 Held at _____ on _____ 19____
 _____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

2. **Children's Hour.** The story hour for the children during the sermon will be discontinued until the opening of the Church School in September. Summer is a good time for the children to form the habit of church attendance. Mr. Nixon will have a special story for the children each Sunday before the sermon.

3. **Evening Service.** Evening Prayer and Sermon by Mr. Nixon at 7:45 o'clock.

4. **Girl's Friendly Society.** Meets Monday evenings at 7:00 o'clock.

5. **Young Men's Club.** Thursday at 8:30. A base ball team has been formed by the Young Men's Club which meets for games every Thursday from 6 to 8 o'clock at Diamond No. 2, South Park. Young men wishing to qualify should speak to Mr. Gregory.

6. **Girl Scouts.** Troop 22. Mrs. Robert A. Bernhard, Scout Captain, Friday at 4:00 p.m.

7. **Boy Scouts.** Troop 35. Mr. Harold Smith, Scoutmaster, Friday at 7:30 p. m.

8. **Church School Award of Diplomas.** Diplomas will be presented to seven girls who have satisfactorily completed the work of the Primary and Junior Department: Elizabeth Allen, Ella Cooper, Gwendolin Davis, Helen Morey, Margaret Seymour, Esther Shannon, and Jeannette Young.

9. Church School Service League pins are to be awarded to the following teachers and students: Helen Leach, Christine Sullivan, Edwin Williamson, Bearce Landgren, Jeannette Young, Lucille Townsend, Donald Smith, Warren Lloyd, and Margaret Iggleden. Young, Alice Hodes, Geraldine Metz, Helen Roby,

10. At the close of the Church service, parents and friends are invited to the exhibit of work in the Parish House. The classes and organizations of the Church School have prepared charts, posters, and samples of work accomplished during the year. Viola Townsend

11. **Church School Picnic** at Durand-Eastman Park on Saturday, June 17th. Children and parents meet at the Church at 9:30 a. m.

12. **The Church School.** Today marks the completion of another year of work for the Church School. The efforts of the year have been placed upon the organizing of the work and upon the deepening of the channels through which the life of the School flows, rather than upon extension, feeling that with the quickening of the spirit that makes for a more vital life growth must of necessity take place.

The careful grading of classes, the use of report cards in Primary and Junior Departments, examinations, and check up on absentees have helped to bring the class work to a higher level. Regular Teachers Meetings and the attendance of a number of the teachers at the Community School of Religious Education have been of value. Through the Every Member Visit an effort was made to get into closer touch with the parents. Service work has been carried on by classes and through the various groups of the Church School Service League. The Student Council has assumed the responsibility of the School administration.

With the co-operation of a loyal and devoted corps of teachers and an earnest and enthusiastic group of boys and girls St. Luke's Church School faces the coming year eager to make its contribution toward the bringing in of the Kingdom in this Parish, and Community, Diocese, Nation, and World.

DON'T FAIL TO SEE THE CHURCH SCHOOL EXHIBIT IN THE PARISH HOUSE AFTER THE MORNING SERVICE TO-DAY

Education in Fellowship

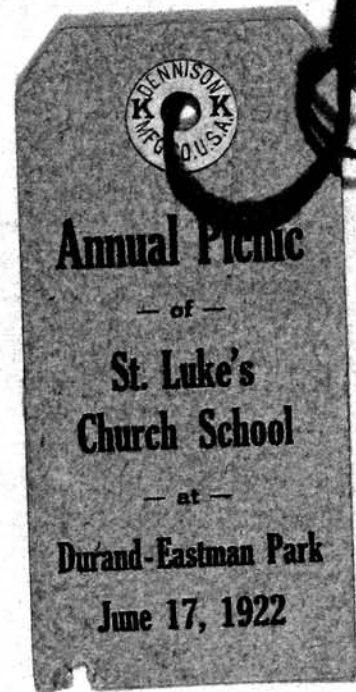
"Education is not preparation for living in the future; it is the practice of living."—Dr. Theodore Soares.

"No matter what the machinery of education may have to exhibit, if it cannot show people who have learned how to live and who do live rightly, who do live nobly and in harmony, who by their living and service make a finer social order, it has failed."—Dr. Henry F. Cope.

"The curriculum, then, should be a curriculum of social experience in which the child forms purposes, makes plans, carries them out, experiences consequences, judges results, all done co-operatively in real situations."—Dr. Hugh Hartshorne

CARS

- No. 1 - Mr. Waller - Mrs. Waller
Miss Edwards
- No. 2 - Mrs. Marks
- No. 3 - Mrs. Jones
- No. 4 - Mr. Leach - Miss Leach
Mrs. Cook
- No. 5 - Mr. Murphy - Dr. Cleveland
- No. 6 - Mr. Barrows
- No. 7 - Dr. Tyler
- No. 8 - Mr. Williams - Miss C. Sullivan
~~Miss Williams~~
- No. 9 - Mr. Rutherford - Miss Harman
- No. 10 - Mr. Oster - Miss Green
- No. 11 - Mr. Culley - ~~Miss Costello~~ (Miss Fuller) - *Miss Williams*
- No. 12 - Mr. Usher - Miss K. Sullivan
Miss Cook
- No. 13 - Mr. Howard - Mr. Williamson
Mr. Lord



POINTS TO EMPHASIZE -

- 1 - 100 % attendance during Lent
- 2 - Children's Service and Little Helpers - Thursday 4:30 P. M.
- 3 - Reports - Home Work - Parents' Co-operation - Individual Problems
- 4 - Bring back report cards
- 5 - Watch for little ones for Primary
- 6 - Noon Day Lenten Services

Meeting of
Held at *on* 19.....
 *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

GLEANINGS FROM THE YEAR'S REPORTS:

Separate opening service needed for Young Men's Bible Class
 (also suggested as separate service for older boys)

Need of strong class organizations in High School Department
 (need felt among both boys and girls)

Reference library for students

Written notice and advance information to teacher regarding
 objects for which money is to be asked

Limiting numbers in junior classes to six - allowing teacher
 of previous year to divide.

Sub-normals to be classed with those of own age rather than
 by Public School grade

Need of new class rooms emphasized - individual rooms

Necessity of having home co-operation brought out

Every Member Visit to be made early in the Fall

Concerning Lesson Material:

"Simon Peter - Rock" used in connection with Course 12
 Suggestion to substitute Abingdon Press "Rules of the
 Game" for Course 8, C. N. S.

White note book covers impracticable

Monthly letters not of much value

Meeting of

Held at on 19.....

.....presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

A BRIEF SUMMARY OF THE YEAR'S WORK.

A - Positive Results -To be built upon.

- 1 - Information (Lesson Period)
 - a - Carefully graded classes, according to day school grade
 - b - Examinations and reports at end of each term
 - c - Vocational Course, Citizens of the Kingdom, worked out for 8th Grade Girls
 - d - Lenten Discussion Group for Young People.
- 2 - Worship
 - a - Worship carried in in three departments, Kindergarten, Primary, Junior and Senior.
 - b - Services planned by the Worship Committee of the Council
 - c - Worship and Fellowship for the young people through the Young People's Fellowship, meeting on Sunday evenings.
- 3 - Service
 - a - Fellowship contacts through money and gifts by classes
 - b - Organization of 4 Junior Week day C.S. S. L. groups (Three worth while projects carried through - Santee Indians, Community Christmas, China)
- 4 - Administration
 - a - Class treasury system
 - b - Files and records
 - c - Enrollment goal of 300 reached
 - d - Administration by Student Council through 4 committees
 - (1) - Administrative
 - (2) - Worship
 - (3) - Service
 - (4) - Special Celebrations
- 5 - Teacher Training
 - a - Teacher Training Class in Church School until Easter
 - b - Monthly Teachers' Meetings with discussion
 - c - Attendance at Rochester School of Religious Education 17 the 1st Term, 9 the 2nd Term.
 - d - A few individual and group conferences
- 6 - Home Co-operation
 - a - Check up on absentees by teachers
 - b - Term reports
 - c - Every Member Visit
 - d - Closing exercises in Church followed by exhibit

Meeting of

Held at *on* *19*

..... *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

B - Negative Results - To be analysed and overcome

Failure to make religion a vital organizing force in life, shown by

- 1 - Irregular attendance
- 2 - Inability to reach per cent of attendance desired
- 3 - Lost members (Ex. High School Boy, desired class where he could learn something - class well equipped, well organized, well conducted through cooperation of members)
- 4 - Serious problem of holding attention in some classes
- 5 - Dwindling of Junior C. S. S. L. groups
- 6 - Falling off of Lenten Offering

C - To be emphasized next year

- 1 - Better teaching
 - a - supervision
 - b - attendance at Community School
 - c - group conferences at Teachers' Meeting following supper and general business
- 2 - Home Cooperation
 - a - Every Member Visit in Fall
 - b - Parent-Teachers Association

~~Meeting of~~ Report of Class 2 - Women's Bible Class

Held at St. Luke's Church School on Season 1921 - 1922

Mrs. W. G. Mitchell, Teacher ~~presiding~~.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required)

- I Course
 II Methods and Material
 III Form and Value of Class Organization
 IV Co-operation in Christian Service
 V Social Affairs
 VI Worship
 VII Signs of Religious Growth
 VIII Items of Interest
 IX Problems of Class
 X Suggestions for Grade

I do not know whether
 I have answered the questions
 as you wished

My class has not
 done much yet
 but some of them
 have visited some interesting

Question 1 What Course + they gave to the
 Mission Outline of the Bible in different
 fields when

2 Methods used for assigning the
 certain questions two or one to different
 members of the class - and some thanking

Material - We have used the Bible
 Bible largely - with Bible Dictionary
 + Encyclopaedia references and

reading - Using Bible more
 particularly as it has been my
 desire to have the women of
 my class become familiar with
 the Bible and able to handle it

and learn how to find what we
want in it, and how to love it
and truly read, mark, learn,
and inwardly digest -

4 Class Organization We have not
paid any special attention to.

5 Social affairs - We have only
had one and that at my house.

6 Fellowship - My class are very thoughtful
and enjoy the services of the church
and can tell intelligently what they
have heard and are fine -

7 They show fine signs of religious
growth -

8 Steadiness of interest
They tell me about getting so
much interested in their study of
the Bible and preparation of their
lessons that some of them sit up
very late at night with earnestness
and fascination of the study of it
and some rise early in the morning
in order to accomplish the work.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required.)

about the psalms as a piece of literary
 work, about songs of Deborah &
 Moses, Blessing of Moses, Death of
 Moses, of his great ability, as a
 leader, Of course about Samuel
 and the first King Saul, &
 David, and Solomon, about
 whom center much interest &
 about the King of Judah &
 Jeroboam Israel and how the
 Kingdom was divided and what
 the effect was - and about the
 Prophets Elijah, Elisha, Isaiah
 Jeremiah, Ezekiel, Daniel, &
 the different ways they went
 about telling the people how
 they must suffer for their sins
 and that their sins & of some
 would be overthrown & the
 differences in character of not only
 the major but the minor prophets
 They are quite familiar with Amos the
 shepherd & prophet of Tekoa who worked as

Meeting of Report of Class 3 - Young Men's Bible Class
Held at St. Luke's Church *on* Season 1921 - 1922
Dr. Samuel Tyler - Teacher *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

This report will necessarily be of the briefest nature in view of the fact that Dr. Tyler's absence makes it impossible to give any complete record of class work.

- I - The course was a Biblical course, outlined by Dr. Tyler, and designed to give to the class the modern point of view in regard to Biblical stories.
- II - Copies of the Bible - American Revised Version - were used as reference books. The course was developed through lecture, research, and discussion, taking up the books of the Bible, one by one, their history, purpose, and character, and analysing the stories or content.
- III- The class had a president and secretary, but no close organization, which was perhaps one reason why it did not hold together better after the departure of the Rector.
- IV - The class contributed through its Sunday offerings to the Advent and Lenten Offerings of the Church School, to the collections taken for Russian and French Relief, for the Santee Indians, and for Miss Knight's work in the Upper Pocosan Mission in Virginia. Two members of the class made the maps for the Centennial Pageant. The president of the Student Council was a member of the class, two of the Church School Service League leaders were class members. The boys also took part in the Christmas and Easter pageants, and worked on Committees as appointed.
- V - No social affairs aside from the School Christmas Party and Picnic were held.
- VI - The class joined in the opening exercises of the School.
- VII- There have been signs of religious growth - evidenced

Meeting of

Held at *on* *19*

..... *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

in the real interest taken in the course itself, in the assuming of responsibility in connection with the class and with the affairs of the School.

VIII It is interesting to note that at Christmas time a former member of the School - home for college vacation - went into the class and then returned home to sit and read his Bible for several hours, following up the lesson discussion started.

IX - Problems of Class - from an outside view that of regularity in attendance is one of the big problems.

X - Suggestions for Grade: This course seems to be the kind desired by the boys, from their own vote.

Meeting of Report of Class 4 - Young Women's Bible Class
Held at St Luke's Church *on* Season 1921 - 1922
Miss Virginia Smith, Teacher *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Church Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

- I. Old Testament, 1920-21 Historical Books
 1921-22 Prophecy
 1922-23 Poetry and Wisdom

11. Lecture with review questions and recitation. No text book.
 Outlines of each lecture posted, to be copied in note book.
 Each book taken up with historical background, purpose, style, subject matter, authorship and special problems with an attempt to show the gradual development of Hebrew literature, reasons for the rise of certain forms, authorship by compilation and changes in the conception of Deity from anthropomorphism to the New Testament conception. Course based chiefly on "Bible as Literature" by Irving Wood. Modern Reader's Bible used.

11. Self government with officers-president, secretary and treasurer. Annual membership and attendance campaign, with supper given by losing team. Considerable rivalry and interest manifested. Most of our class activities have originated among the girls.

27 Three members of the class have been teaching in the Sunday school. Church attendance urged. Corporate Communion annually.

V Sessions on the first Sunday of the month end with afternoon tea and the girls enjoy these more leisurely meetings with an opportunity to chat.
 Annual class supper.

At least one evening party at the home of the teacher.
 Meetings for sewing one evening a week for six or seven weeks before Christmas, for sewing for poor families and the women at the alms house. The girls grow to know each other better at these meetings.

VI Short opening service with prayers. Collect for 2nd. Sunday in Advent used as class prayer.

VII. Willingness for service.
 1. Visiting at Alms House frequently.
 2. Party for women at Alms House

Meeting of*Held at* *on* *19**presiding.**What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

3. Christmas presents for women at Alms House consisting of cretonne bag, cookies, pollypop, pincushion and sachet for each of the seventy five.
4. Flowers sent to sick members.
5. \$110 subscribed for work of Mr. Cotter in Wuchang in addition to Advent and Lenten offerings.
6. Collections of 1920-21 sent to Pine Mt. School in Ky. mountains
7. Follow-up work with new members
8. Participation in other Church activities and Nation wide camp.
9. Care of five poor families at Christmas time.

VIII Nine new members during year.

IX LACK OF TIME. I usually have from 15-20 minutes in which to present 38 II !!!!!!! The girls dislike the hurry as much as do I.

X

~~Meeting of~~ Report of Class 6 - Teachers' Training Class
 Held at St. Luke's Church School on Season 1921 - 1922.
 Miss Frances Rose Edwards, Teacher ~~presiding~~.

~~What occurred at the meeting is as follows:~~

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

I - Course:

The object of the course was to give one year of study preparatory to teaching in the Church School for a class of girls who had finished the prescribed courses of the Christian Nurture Series and had also several years previous had some child study looking toward teaching.

II - Methods and Materials:

So far as possible an attempt was made to have the class project its own course and follow it out. In accordance with this plan the first meeting was spent in examining various books, Weigle: Pupil and Teacher; Slattery: Talks with the Training Class; Coe: Social Theory of Religious Education; Hartshorne: Childhood and Character; Knox: An Outline Study of the Bible. The class decided to take up first an outline study of the Bible, which was accordingly worked out, with the Bible as a text book, the aim being to gain a clearer idea of the progress of Hebrew history, of the significance of the events recorded, and a conception of how the books of the Bible were written and collected, the purpose and message of each. This study was carried on through the first term of the school year.

At the beginning of the second term the class turned its attention more directly to the problems of religious education, using as a text Hartshorne: Childhood and Character. Discussion method was used, with the text as a basis and with illustrations brought in from personal experience or observation. In addition as the problems of various ages were discussed the classes of corresponding age in the Church School were visited and later discussed.

At Easter, owing to a shortage of teachers in the Church School, it was necessary to give up the class work, assigning to each member some definite task in the School.

III - Form and Value of Class Organization:

The class was organized with president, secretary, and treasurer, and representative to the Student Council. The class had been accustomed to organization and carried on the duties as a natural responsibility, thus relieving the teacher of care, and also adding to the feeling of the class as "our class".

IV - Co-operation in Christian Service:

The class joined in the service projects of the School, voted money from its treasury to buy gifts for the Santee Indian box, prepared and delivered a basket of fruit at Thanksgiving, and sent money to Mr. Cotter, Bishop Demby, and Miss Knight in response to appeals for help. In order to earn money for the Lenten Offering candy and hair nets were sold, netting \$

Members of the class were active in the Young People's Fellowship, and two served as C. S. S. L. leaders, one with the Primary group and one with the Girl Scouts. One also helped with the class for cripple children on Saturday mornings.

The balance in the treasury when the class disbanded was used to frame a picture of Dr. Tyler for the Church Office.

V - Social Affairs:

The class organization did not carry over into activity during the week and no social affairs as class affairs were held.

VI - Worship:

At the beginning of the year the class met with the School in the Church for opening exercises. At this time a brief opening prayer was used at the class session. Later the class met in its own room at the beginning of the hour, using the Lord's Prayer and a prayer worked out by the class for corporate use.

VII - Signs of Religious Growth:

If religious growth be tested by an increased capacity to carry out purposes, and also by an advance in the quality of purposes formed, then it can be stated that there has been growth on the part of the class members during the year. This has been evidenced by increased regularity in attendance, a real quickening of interest in several cases, increased comprehension of the challenge of the task, a new point of view (as shown by answers given to questions on review) and perhaps best of all by the way in which each class member has taken up her duties in the Church School.

Meeting of
Held at on 19
 presiding

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

VIII- Items of Interest:

It is of interest to note that on the "doing" side each suggestion came from some member of the class, Thanksgiving basket, selling candy and hair nets to make money for the Lenten boxes and these projects, carried out by those suggesting them, won the hearty co-operation of the class.

On the thought side it was interesting to note the development in the type of questions asked, and the change from informational to reflective.

IX - Problems of Class:

Irregular attendance and lack of sufficient time for discussion together with a wide difference in training and outlook increased the difficulty of the task. Several members of the class had had previous work along Teacher Training lines and felt adequately prepared for the not very serious work of teaching a Sunday School class. The real problem was one of attitude, the necessity of making the work seem vital. The first term, at the suggestion of the girls, was spent on an outline study of the Bible, stressing the social significance and stopping to discuss the value of passages and stories as lesson material and the age at which they might best be used. In order to emphasize the place of religion in its social application Hartshorne's "Childhood and Character" was used the second term, as a basis for discussion. This was very well liked and with discussion and observation tended to develop the desired attitude toward religious education. At Easter time it was necessary to give up the class at which much regret was expressed. The members eagerly took up active work and in the few Sundays that have elapsed have showed themselves most faithful. During the second term attendance was more regular, and more outside reading was done for the class.

X- Suggestions for Grade:

In order to adequately cover the work of a training course a full hour is needed for class work, which makes it necessary that the class meet in its own room at the opening hour conducting its own brief opening exercises. From this year's experience it would seem that the girls work best with a text book and another year it might be exceedingly helpful to use a good outline text as the basis for Bible study, with many references to be followed up. In a complete course opportunity should be provided for practice teaching under observation and for lesson planning, and for a thorough survey and discussion of the series used in the School.

- 1 -

Meeting of Report of Class 7 - Senior Boys Class*Held at* St. Luke's Church *on* Season of 1921- 19 22*Mr. Storrs Barrows, Teacher* *presiding.**What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
 - II Methods and Material
 - III Form and Value of Class Organization
 - IV Co-operation in Christian Service
 - V Social Affairs
 - VI Worship
 - VII Signs of Religious Growth
 - VIII Items of Interest
 - IX Problems of Class
 - X Suggestions for Grade
-
- I Course 13. The Creed and Christian Convictions.
 - II Presentation of the lesson subject as intelligently and as interestingly as possible by the teacher, attempting to get some discussion by members of the class. Materials: Black board, Teacher's Manual, and the individual Class Books.
 - III The class formed an organization which did not function.
 - IV The class expressed a desire to co-operate in Christian Service, but did not follow up.
 - V Some social affairs were planned for the class but there was not spirit enough to put them through.
 - VI The class could improve in reverence.
 - VII Unquestionably the course did some good, and believe it helped the members of the class in proportion to the amount of time and attention they put into the work.
 - VIII See IX.
 - IX The class is an important one to St. Luke's Church. In going over the work of the year with the class and as noted from their examination papers, the class feel they need an organization, a live organization that functions. I appreciated the necessity of this when I took over the class. I found a bunch of 17 year old kids, alert to pull the chair from beneath the next fellow, trying his boxing skill with the next, etc. Such conduct was all in the morning's program according to their point of view of being at Church School. To overcome this condition that greeted me I called consultation of some members. We formed a class organization in which every one in the class was to have a job. I had the President elect at my home to dinner to discuss the year's program. My atti-

- 2 -

Meeting of Report of Class 7 - Senior Boys ClassHeld at St. Luke's Church on Season of 1921 - 1922Mr. Storrs Barrows, Teacher. presiding.~~What occurred at the meeting is as follows~~~~(Record briefly and clearly what is done at the meeting using as many of these sheets as required).~~

tude was that young men of this age should and could conduct their own class and activities under proper supervision, and to adopt the subjects taught to the class. I am convinced that this is the proper program today although, through the joint irregularity of the officers and the former imbedded ideas instilled into the class, the organization did not function as it should have done. The President of the class presided but he could not or did not maintain the order that should have been coming from such a class. Committees failed to act. At Christmas time the class voted to fill up a basket for a poor family, each member to participate. As the teacher of the class, I did all the prompting called for, made my contribution, but after passing the resolution unanimously, receiving some contributions, they failed to do what they intended.

With the combination of Dr. Tyler's class and my class there was a marked difference in conduct, the child play fell to the background, but I might state, also, the class interest seemed to wane.

To analyze the class as a whole: Their primary mental conception of a Sunday School class was wrong; they did not develop a class organization. They have developed through the year certain ideas of a Church School young men's class, and I believe have gained some of the Christian truths.

- X For such a class, as their teacher, I would make the following suggestions for the one to carry on the work next year:

Although this class is a part of the St. Luke's Church School and this idea should not be lost sight of, still I believe that the class should have its own service, its own songs, and its own class organization. The class should be run by its own officers and they should arrange some social activities, carry on a membership drive, and have a committee to get after and check up all absentees.

This group of young men is of great importance to the Church and can be made to be a great asset. It needs a home in the Church. It needs a piano, and a place for its own songs. These young men will enter into and take a serious part in their own divine service, and at present they take no real part in the Church School opening service, many even staying outside and coming into the class after the same.

I have had some handicaps but I have done what I could for the class and regret that I can not turn it over to my successor in a more healthy and better condition.

Meeting of *Report of Class 8 - Senior Girls' Class*
Held at *St. Luke's Church* *on Season of 1921 - 1922*
 *Miss Margarita Harman, Teacher* *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

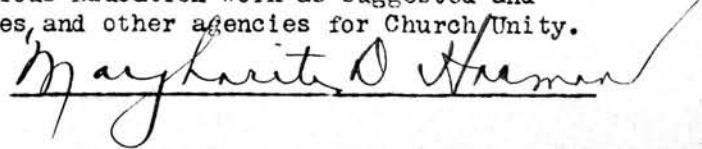
- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

- I. Course pursued for year 1921-1922 has been Christian Nurture No. 14, Christian and the Community. The prescribed course has been practically completed, although there was some haste necessary as there were more subjects to be discussed than there were Sundays in the School year. It seems to the writer that there are some subjects which might easily be combined in order to complete the course comfortably in the 38 to 40 Sundays in the year; as the Course progressed, there seemed to be some duplication of thought, which might be avoided in the interest of time-saving. Mid-year and final examinations were given under the direction of the Director of Religious Education.
- II. The Teacher's and Pupil's Manuals were followed carefully; with co-operative working out of lessons. Few reference books were used, since the writer had little or no time during a week to complete a specified subject. Information was gathered from various departments of City, State and Federal Governments which was used in connection with lessons. Pupils were regularly in search for magazine or newspaper articles which had bearing on the course. (It might be interesting to note that various pamphlets which were asked of the State and Federal Governments were so late in arriving that some interest in them was lost since the subject had been passed by several weeks previous.) Pupils very often made investigations of community agencies and reported same. Class visited Church Home, and had plans and appointment made to visit Health Bureau of City, but were compelled to cancel it through no fault of their own. Miss Griswold, Chemist of the Health Bureau, visited the Class one Sunday and told of various tests and records that are being made at the Bureau to keep the health of our City.
- III. There is no regular Class Organization; in fact it has been difficult to secure a member to act regularly on the Sunday School (pardon - Church School) Council. This, I think, is due to the fact that the Class is composed of adults who have home and many outside interests which seem to take much of their time.

Report of Class 8 - M. D. Harman

- IV The Class has co-operated in Christian Social Service in many ways. They have contributed through Sunday offerings to Bishop Denby's work with the Colored People, the Mountain Whites of Upper Pocosin Mission, to the Advent Diocesan and Lenten Offerings. Class gave and delivered a Thanksgiving Dinner to a worthy family in the Parish. They have assisted financially with the Church School Service League Pledge. This Class is allied with the Doctor Converse Guild and the members have entered cheerfully into all its activities in Social Service Work.
- V There have been no general social affairs aside from those of the Doctor Converse Guild. At the Christmas Entertainment of the School the Class was asked to put on a "stunt" and did so, presenting the "Forward-Backward Girls".
- VI Worship. All but one member of the Class is a communicant of the Church. The one member is affiliated with a Congregational Church in England, and does not see the necessity for changing her membership. The majority of the Class give financial support to the Church, and are in general attendance upon its services. The members very much enjoy the opening exercises of the School in the Church - especially when they are not disturbed by confusion in the Young Men's Classes.
- VII There seems to be signs of religious growth. A number of the members are becoming accustomed to reading their Bibles daily and I think it is becoming a fixed habit in their lives. All purchased copies of the "Family Prayer" Booklet and I have reason to believe they use it. Quite a few are subscribers to the Spirit of Missions, and there is increased interest in Church Publications - "Church at Work" etc. One member of the Class - the official chart maker of the Class - is to be registered for the full time of the Geneva Conference this summer.
- VIII It is interesting to note that two members of the Class who are married are attending Class regularly and are bringing their children into the Church life with them; that one member of the class is in training for the profession of nurse, while two others are contemplating and preparing for nurse's training. These cases, as well as several others that I might name, seem to indicate real desire for service for others.
- IX & Of course there is always the problem of tardiness, and Class 8 seems to be no exception to the rule. Then there is the problem of adequate facilities for work, which we hope is to be overcome in the near future by the erection of a new Parish House. As to suggestions for Grade, I hardly know what is meant unless it be suggestions for course for next year. The Course this year has been well received, and the request has been made that "we have another like it". A course in the "Making of the Bible" might not be unwise to present to this Class for the coming year. I find little real knowledge of the Bible, particularly on Old Testament subjects, among the members of the Class, and I am more and more of the opinion that our young people need a general background of the Bible if they are to take any active and intelligent part in Religious Education work as suggested and fostered by the Federation of Churches, and other agencies for Church Unity.

Respectfully submitted



Meeting of Class 10 - 2nd and 3rd Yr. High Girls

Held at St. Luke's Church on Season of 1921 - 1922

Miss P. R. Edwards, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I - Course:

Course 12 - Christian Nurture Series - The Bible in Outline.

II - Methods and Material:

The Bible has been the text book used throughout the year, according to the plan of the course, with a "Pupil's Manual" as guide. Individual assignments, group assignments, and discussion of questions during the class hour made for group study.

III Form and Value of Class Organization:

The class was organized with president, secretary, and treasurer, a procedure which served to place the responsibility of conduct upon the class, and to bring the members together, creating a feeling of unity, and a feeling for "our class".

IV - Co-operation in Christian Service:

Gifts of money have been made to Bishop Demby for work among the negroes; to Russian and French Relief; to the Church Centennial Fund; and to the school Advent and Lenten Offerings: A special gift was sent by the class in the C. S. S. L. Christmas box for the Santee Indians. The class planned, provided, and decorated a basket sent to members of the parish at Thanksgiving. The class served as the Committee on Decorations for the Mothers' and Daughters' Banquet.

V - Social Affairs:

No social affairs as a class have been undertaken.

VI - Worship:

The class has united with the School for the opening service in the Church, and for the closing prayers.

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

VII- Signs of Religious Growth:

Signs of religious growth may be found in the increased interest of the girls in discussing fundamental questions, and increased readiness to speak very frankly. During the year the class as a whole has "found itself" and from a collection of individuals (rather incompatible because of lack of social appreciation than otherwise) has developed into a harmonious group.

VIII-Items of Interest:

The Student Council has been of great help in as much as the class representative and one other member, serving on her committee, have been very closely linked with the activity of the Church School through the year, showed a keen interest and developed an understanding grasp upon some of the problems connected therewith.

IX - Problems of Class:

The two outstanding problems of the class have been 1) that of securing a teacher, and 2) that of amalgamation, unification.

Course 12 is a difficult one, requiring on the part of the teacher a critical knowledge of the Bible, viewed in its entirety, and willingness to spend considerable time in lesson preparation. At the beginning of the year the teacher who had expected to take the course was obliged to resign, throwing the class into the hands of substitutes for several Sundays, when it was taken by Mrs. Cloudman, who through her splendidly constructive and faithful leadership succeeded in creating a class consciousness. At the beginning of the new year Mrs. Cloudman resigned because she was leaving Rochester, and the class was again obliged to rely upon substitutes for several weeks, when it was given to Miss Blanche Moore, who carried it through until Easter, leaving a concluding period of ten weeks for yet another teacher. In spite of this tremendous difficulty the girls have derived some benefit from the course, which, however, was not completed, but was rounded up with the teachings of Jesus, omitting the entire study of the work of the disciples and the founding of the Christian Church, as well as bridging over the latter part of the Old Testament history, following the Babylonian exile.

The second problem, that of group consciousness and social understanding, was brought about largely through the co-operation in service, under the wise guidance of Mrs. Cloudman.

X - Suggestions for Grade:

At the conclusion of the year's work the girls were asked their opinion of the Course. They were all in favor of it as a Church School course for 2nd year high school students, liked the idea of Bible study, ~~liked~~ the assignment and discussion method, and especially enjoyed the class discussions.

A reference library for the students and the use of note books would seem to be essential for any real attempt to follow through the course.

Meeting of Class 11---1st & 2nd High Boys
 Held at St. Lukes' Church on Season of 1921- 19 22
R. Edwin Williamson Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I. Course
- II. Methods and Materials
- III. Form and Value of Class Organization
- IV. Co-operation in Christian Service
- V. Social Affairs
- VI. Worship
- VII. Signs of Religious Growth
- VIII. Items of Interest
- IX. Problems of Class
- X. Suggestions for grade.

- I. Course 12 C.N. S. in combination with supplementary reading of "Simon Peter Rock".
- II. Inasmuch as a high school boy is so taken up with outside things, the teacher thought it unadvisable to require outside reading to any great extent. It was therefore necessary to do extra work in the time devoted to lessons on Sunday, and although we could not accomplish much by following this plan, we did do more than we would have by trying outside preparation.
- III. We had the customary officers in our class but their duties were so small that the titles & their offices were merely honorary ones. Toward the end of the year the boys did however see the need of a permanent organization and if our Church School year had continued thruout the summer, I do believe that our class would have put thru some of their ideas.
- IV. Whenever the need arose, the boys were always on the job to help in their small way anyone who was in need. Bishop Denby, Miss Knight and Mr. Cotter received some help, and though the amount given was small the right spirit was always behind the gift.
- V. One party was planned but not put thru due perhaps to the varied interests of the boys. Altho we were supposed to be 1st and 2nd year high, three of the class work, and their ideas of social affairs differ to a great extent.
- VI. The co-operation in Christian Worship depends largely on the home training of the individual and with one or two exceptions we always conducted ourselves as gentlemen.
- VII. When Bishop Ferris came to St. Lukes' to administer the rite of confirmation, Class 11 was represented by six of its members, the others having been confirmed last year. Since their confirmation the attendance at the Lord's Table has been gratifying and this I think has been the best sign in the last year.
- VIII.-IX. For the past year I have raved at times about the devotional service, maintaining that separate services for the older boys should be held, with their own form of service and conducted by themselves. This I think is the weakest point in the Church School at "OLD ST. LUKES!" Then if we could get away from our present class-rooms and have separated ones the conditions would be ideal.
- X See examination report.

Meeting of Class 14 - 1st Year High Girls
 Held at St. Luke's Church on Season of 1921-1922
Miss Martha Harrison, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

1. Course // "Winning the World"
2. Review, discussion, story and picture
3. Monthly meetings at home of teacher or pupil. This stimulates interest, co-operation, friendliness, and a better understanding. A more personal touch between teacher and pupil.
4. Thanksgiving basket. money for Indians, Mr. Cotter, and Miss Bright Linton offering.
- 5.
6. Prayer for missions or Church school prayer used as a class prayer
7. A slight increase in interest and attention

Meeting of

Held at on 19.....

.....presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

and better attendance

8.

9. My problem is to make my girls talk in class and to do any outside work

10. I feel 2nd year or even 3rd year High girls would have more interest and be better prepared for Course 11.

Meeting of Class 18 - 7th A Girls

Held at St. Luke's Church on Season of 1921-1922

Miss Beulah Fuller, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Index -

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I Christian Nature Series, Course 9: The Life of Our Lord.

II Taking the course so late in the year I thought it best to follow the text book closely in regard to review work, story telling and Bible readings. I tried to make the pupils understand that Christ is a live force in our lives and to link up the Seasons of the Church Year with the important events in the life of Christ. The material used consisted of the text book, Bible references, pictures, Gates; Life of Christ and the Book of Common Prayer.

III The Class was not organized this year but the girls said they had officers the year before, but as they never did anything constructive they could not see the value of having officers.

IV No social affairs were held during the school year except a picnic to Manitou Beach, May 20th. We are planning to have another picnic the last Saturday in June.

V The girls as a class pay strict attention to the opening service and join in the singing, prayers, etc. They do not attend church frequently.

Meeting of

Held at *on* *19*

..... *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

VII Unable to answer as I have had the class for such a short period.

VIII

IX The greatest problem of the class is regular attendance.

X I am not sure just what is meant by the last statement, if it has to do with the age of the girls in the class, I think that the Course is well suited to their years and that, with the exception of Lillian Cooper, they were all interested in the Course. While the work is suitable for Lillian I think she would be happier and more regular in attendance if she was placed in a class of older girls.

IV The class seem willing and interested in working and giving for others and one or two learned the value of self denial during Lent.

Meeting of Class 18 B - 7th B Girls*Held at* St. Luke's Church *on Season of* 1921 - 1922*Mrs. John Huls, Teacher* *presiding.**What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I Course: Course VIII -- CHRISTIAN NURTURE SERIES.

The aim of this course is to teach children the simple elements of worship through the Church Services, and to aid them in the expression of their Christian life toward God, toward the Church, and toward their neighbor. The characteristic emphasized throughout the course is loyalty.

II Methods and Materials:

The method employed is the socialized recitation. With this method the children are on a democratic basis with the teacher; interest is stimulated; thought provoked; ideas expressed; and profitable discussion indulged in. On the occasions when a child acts as teacher or leader there is added interest and effort on the part of both pupils and child-leader, and both initiative and responsibility are developed. With this method the religious growth of the child is not from without in, but from within out.

The materials used are "Kent's Bible", "Christian Nurture Stories of the Old Testament", Episcopal Prayer Book, maps and pictures.

III Form and Value of Class Organization:

Our class is organized as a democracy with four officers,-- teacher or leader, president, secretary, and treasurer.

The special value of class organization lies in the development of the feeling in each child that her best effort is necessary for the success of her class as a unit. A vital interest is aroused, and a wholesome rivalry stimulated in the effort to make their unit a power for Christian service.

IV Cooperation in Christian Service:

The girls' class of Course VIII

- a Made dolls for the Santee Indians,
- b Gave money to be sent to the Santee Indians,

Meeting of _____
Held at _____ on _____ 19____
_____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- c Contributed money for Mr. Cotter,
- d Senta Thanksgiving basket of fruit to the Friendly Home,
- e Made slippers for the crippled children,
- f Sent magazines to crippled children for Christmas
- g Registered 100% in attendance for confirmation service,
- h Made an Advent Offering for the Diocese,
- i Took part in the Christmas entertainment and the Easter pageant.

V Social Affairs:

Class VIII attended the afternoon party for the C. S. S. L. and the Christmas party.

VI Worship:

Members of Class VIII participate in all worshipful activities of the class. Two attend morning service, and three attend the C. S. S. L. on week days. They aim to be punctual in their attendance at the Church School, and helpful and reverent while there. Their highest form of worship is in their service to others.

VII Signs of Religious Growth:

These children have exhibited a growing interest in affairs pertaining to religion. They have been willing to cooperate in all movements for the success of the Church and Church School. They have been desirous of helping those less fortunate than they. They have aimed to do their duty even at a sacrifice of pleasure.

VIII Items of Interest:

One child denied herself the joy of a week end party in order to be present at the mid-year examinations. In a letter to the teacher stating what she had gained from the Course, another child said that she had had such fun this year studying the lessons because they were taught in a different way. During a lesson a third child remarked, "I wish we could have a longer time for our lessons. I never heard some of these things before and they are so interesting."

IX Problems of the Class:

Just one real problem confronted our class. One pupil wished to be in a class with her friends a grade below her. Not being allowed to, she was irregular in attendance and indifferent in the preparation of her work. Cooperation between the home and the Church School would probably have resulted in instilling the right Attitude and ideals in the child.

X Suggestions for Grade:

Some of the stories of the Old Testament, in my opinion, are not the best material for helping twelve-year-old girls to solve their current problems. In these stories, the lesson to be learned is so veiled that time is unnecessarily expended in revealing the main points. In "The Rules of the Game" by Floyd Lamberton, the vital points of the lesson are more easily understood, and the material is presented in a more interesting form. I suggest, therefore, that in place of "Christian Nurture Stories of the Old Testament" we substitute "The Rules of the Game". I also suggest that we make a more determined effort to secure heartier cooperation between the home and the Church School.

Respectfully submitted,

(Mrs J.B.) Harriette B. Huls.

Meeting of Class 19 - 6th Grade Boys

Held at St. Luke's Church *on* Season of 1921-1922

Mr. Waller, Teacher *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

Note: Dr. Cleveland held the class until March when a succession of teachers took it, no one of whom could make out a full report.

- I Course: Christian Nurture Series Course 8 - Church
Worship and Membership.
- II Methods and Materials:
 - Story leaflets and question leaflets, note books.
 - Material handled through telling of story, discussion, memory work.
- III Form and Value of Class Organization: None
- IV Co-operation in Christian Service:
 - Week day work and gifts of money through school appeals.
- V Social Affairs: None
- VI Worship: Participation with School as a whole
- VII Signs of Religious Growth: Unable to fill out in absence of teacher.
- VIII Items of Interest: Of the class four stuck by until the end, during a succession of teachers after the departure of Dr. Cleveland.
- IX Problems of Class:
- X Suggestions for Grade: Course 8 not adapted to meet the problems of live sixth grade boys. They need a different approach to the lesson material.

Meeting of Class 20 - 6th Grade Girls*Held at* St. Luke's Church *on* Season of 1921 - 1922*Miss Kate Reed, Teacher* *presiding.**What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

- 1) Course #7 Christian Nurture Series (Christian Seasons)
- 2) Reading of Story, explanation of same, questions & answers home and school application.
- 3) Treasurer. & Secretary, The peculiar mixture of pupils make class organization almost impossible.
- 4)
- 5) Since Jan. 1922 this class has not had any social affairs.
- 6) Class prayer recited by all at commencement of lesson, all are familiar with C.S.S.L prayer & C.S. prayer and invariably join in the recital in Church & Sunday School.
- 7) All show signs of interest in lessons and remember from week to week lessons taught the previous Sunday, some have made good progress.
- 8)
- 9) The behaviour of certain pupils make it almost impossible to retain the attention of the others, these same pupils can & have behaved very well at times and nearly always are quite good and attentive in Church during opening Session, They absolutely refuse to do any home work and refuse even to take the lesson sheets,

10)
10)

Meeting of Class 21 - 5th Grade Boys

Held at St. Luke's Church on Season of 1921-1922

Mr. John Lord, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

1. The Course is No 7

2. I have prepared the lesson from the outline and from the readings given. At first I attempted to use the note books, getting the answers to the questions given and also the written work in class. Note books not brought to class. Most of them lost. I had to give up the idea of work outside. My process lately has simply been to tell the story of the lesson as best I could, hoping to bring out interesting points by questions and get the boys to do some original thinking whenever possible. On one or two occasions the response has been good. - on one or two occasions -

3. The class elected a President, Secretary and Treasurer. The president left and none has been elected to succeed him. The Treasurer does not come regularly and

- has not had much to do anyway. The secretary fills out the attendance card each Sunday. The value does not seem to have been very great.
4. We have not done anything in the way of Christian Service except bring our money in. The boys have been encouraged to come down on week-days. I think one of them was down once. Everybody much too busy in the afternoons.
 5. There have been absolutely no social affairs.
 6. Worship has been confined to the opening exercises in the Church. I do not know how much worship they did in Church. They may have been whispering prayers for anything I could tell. If so they didn't keep good time. They usually have some such object as a metal mission won at the Lalla Rookh circus, to talk about. Then again there are the ~~public~~ ^{extraneous} young ladies up front to distract attention. Particularly a young lady called Sally.
 7. I have not seen signs of much religious anything. No doubt there is growth somewhere, but it is very hard to detect, for my inexperienced eye at least.

Meeting of _____
Held at _____ on _____ 19____
_____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

8. There are about eleven items, all of which are very interesting.
9. The main problems are poor attendance, lack of interest in the lesson and inattention all of which hinge on poor teaching. Suggest you remedy the latter at once.
10. It seems impossible to get any homework done. I gave up trying. I did not follow the directions in regard to the chart of the Church seasons and Church festivals. I did not think the boys would take it seriously. Another teacher might make the work more interesting. The idea of Bible readings is very good. If they do it. I never did when I was that age. The subjects of the lessons are very interesting. And, properly prepared and well given, should take hold of the boys' imagination. But these last are necessary.

class No. 22 - Miss J. Cook.

I - Course 6 - God's Great Family.

II Review lesson of previous Sunday - repeat memory work (catechism) explain the same - lesson story read by the class - general talk on story - questions and how they apply to every day life.

The only material I have time for is the leaflets.

III At the beginning of the school term we elected officers - such as pres. - Sect. & Treas. comb. which not only created interest for those elected but for the whole class, as children like to feel that they are doing things the way older people would be doing them.

IV Co-operation in Christian service is very good.

V The social affairs of the class have been ^{few} and far between we did have a picnic which they enjoyed very much.

VI With a few exceptions their attitude toward worship is remarkable for children their age.

Have not been able to find out just where to look for signs of religious growth.

VII Perhaps this will not be considered under the head of this question, but it interests me. The children in my class are ^{too} young to understand where their money from the collection goes

unless it is explained thoroughly. Announcing it from the platform and having them to pledge it is not enough. They usually vote not knowing how or what to vote on. So if the teacher could have a letter or a little knowledge on the subject before hand we might be able to speak intelligently about it to them before it is announced.

IX The only real problem is trying to get the attention of the class when a child like Alma Toomis is continually standing up, talking or doing something contrary. Also it doesn't ^{seem} to me that a child like Daisy Cox should be kept behind, I think she should be with girls her age. I know she doesn't get much out of the lessons, so why not have her with girls her age. As you can see, I haven't many problems, my class is really pretty good.

X I would suggest that six in a class be the limit. If a class is divided let the teacher of the previous year divided it, as she know which ones would do the best work together.

Meeting of Report of Class 23 - 4th Grade Boys

Held at St. Luke's Church on Season of 1921 - 1922

Miss Kathryn Sullivan, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

Course 5, God with Man.

This course uses Biblical stories as illustrations of its themes. The themes lead up to the Catechism. Six Pilgrimages ^{to the Church} are held during the year, to try and familiarize the children with the parts and ornaments of the church. The material used has been just the lesson sheets which the children take home and study, answering the questions, and

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

learning the memory work -
 Class time is spent in discussing
 the story or lesson for the coming
 week, applying it to our selfs
 by bringing the different thoughts
 in the lesson in to present day
 situations. Use was made
 also of the Prayer book, which
 we found very necessary, as the
 children become fast acquainted
 with it in this course.

We had no class organization.
 The pup. seemed to show a great
 deal of interest in Christian Service,
 willing to help in giving their
 offering to various causes, working
 hard during Lent to help fill their
 mute boxes, and those who should
 come to the week day service
 for the children during Lent and
 also the Church school since
 League meetings

Meeting of _____
Held at _____ on _____ 19____
_____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Our class had no separate social gatherings from the rest of the school.

The children learned how to appear in church, and seemed to have a clearer idea of the church's teachings.

I would suggest, if possible, to have a blackboard next year. Also the children should have a separate classroom, where their attention will not be distracted from their lesson. They are young and every little thing helps to take their attention away from what we are trying to teach them.

Taking everything into consideration, I feel the boys enjoyed their class and are very proud of them all.

Meeting of Report of Class 25 - 3rd Grade Boys

Held at St. Luke's Church on Season of 1921 - 1922

Mrs. Rhoda Cook, Teacher presiding.

~~What occurred at the meeting is as follows:~~

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I - COURSE: Course Five - God with Man.

II METHODS AND MATERIAL: Have given the lessons as outlined in Teacher's Manual, bearing in mind Aim of lesson, and have tried to make application of story to the lives of children. Have made pilgrimages as suggested in Teacher's Manual. Have made use of pictures, and some written work has been done. Have usually reviewed work of previous Sunday by asking questions about the story, etc. or have sometimes asked pupil to tell story to the class. They have remembered stories very well, I think. They have learned some of the memory work as given in book, and most of the pupils can recite the Lord's Prayer and Creed and are quite familiar with the Church School Prayer and Church School Collect, and know some of the Commandments.

III-FORM AND VALUE OF CLASS ORGANIZATION:

No class offices have been established this year. The class has voted together regarding expenditure of money on

Report of Class 25 (Cont'd.)

Sheet #2

Meeting of

Held at on 19

.....presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

different occasions, and have held consultations together
and voted on different matters.

I V - CO-OPERATION IN CHRISTIAN SERVICE:

As many as have been able have attended group meetings.
Not many have been able to attend because of conflicting school
hours, but have expressed their desire to attend if possible.
Some gifts were brought for the Santee Indians.

V - SOCIAL AFFAIRS:

None have been held during year, by class.

VI - WORSHIP:

Considerable interest has been shown in the Service of
Worship and attention and behavior while in Church has been
very good, I think.

VII - SIGNS OF RELIGIOUS GROWTH:

One very bright boy expressed a desire to some day become
a minister. I was visiting at boy's home at time, and his mother
was very much surprised to hear this from her son. Some of the
boys have spoken of their willingness to help others. One boy
brought in a new pupil.

VIII - ITEMS OF INTEREST:

Nothing special aside from subjects already taken up.

IX - PROBLEMS OF CLASS:

Nothing special - just the usual problems of keeping up
interest and holding attention. The problem of securing good
attendance is, I believe, the greatest problem in this class.

X - SUGGESTIONS FOR GRADE:

No suggestions.

Meeting-of Report of Class 26 - 3rd and 4th Grade Girls

Held at St. Luke's Church on Season of 1921 - 1922

Miss Helen Leach, Teacher *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

- 1- Course V - "God with man"
- 2- Methods: Review of previous Sunday's lessons, telling the story of present lesson, and trying to apply same to the child's every day life, or connecting it with some part of the Church Service.
Material: Teacher's Manual - Course V
 "The Prayer Book Reason Why" - Rev. Nelson R. Boss.
 "The Teacher" - Luther A. Weigh
 "What Everyone should know before coming to Confirmation" - Rev. Geo. Shinn, D.D.
- 3- It was impossible for my class to hold regular class meetings this year, due to the fact that I was unable to meet the children during the day; and that they were too little to go out alone at night. Under these circumstances I

felt that class officers were rather unnecessary so decided to have class monitors instead. There were 4 monitors who were appointed by me at 3 periods during the year, and their selection was based upon attendance, punctuality + class behavior. Their duties were:

- 1st monitor collection envelopes
- 2nd " attendance chart
- 3rd " Passing out lesson leaflets
- 4th " Box file

These are all simple tasks but the children take great pride in performing them, and work hard to earn the necessary points to become a monitor.

4. after giving my children the story of "The Wheat + the Tares", which was just before Lent, we had a little talk + decided that during Lent we would make a special effort to sow good wheat seeds. Every Sunday each child told of the good acts or kindly turns which they had tried to do during the week.

5. Aside from the Church School Christmas festival, the May-walk, held on May 13th by the children of Miss Cook's

Meeting of

Held at on 19.....

.....presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

class and mine, was the only social affair. Everyone had a glorious time, and it was interesting to note that at Church School the following morning our class had 100% both in attendance & punctuality.

VI - a few of my children attend church services with their parents, but the others generally have to go directly home from church school. I have invited them to stay with me, but this met with no response. + attended the Baptismal Service Easter Eve.

VII - There are absolutely no signs of religious growth - quite the opposite.

VIII Six from our class, including myself, have earned C. S. S. L. pins { ^{Dolores Waugh} Dolores Waugh, ^{Seraldine Metz} Seraldine Metz, ^{Helen Foley} Helen Foley, ^{Charlotte Clodman} Charlotte Clodman, ^{Viola Townsend} Viola Townsend. Dolores Waugh has been present every Sunday. Grace Dean was Baptised Easter Eve. Helen Foley + Sally Smith can sing many hymns + tell many Bible stories from memory.

IX - a. The pilgrimages into the Church are sometimes confusing, inasmuch as the lay-out of the Church, used in the lesson leaflet, is much different from our own church. I readjust the lesson to fit our church, but often when a child is reviewing the lesson at home, she has forgotten what I have said.

b. White note-book covers, soil very quickly, and it is hard for even the neatest little girls to keep theirs clean. I too, have the ever-present problems of punctuality, especially in one particular case, and of holding steady interest during the lesson period.

X - The a + b items under II might also be considered as suggestions. I have found out that the monthly letters are not doing much good. Mothers who will take the pains to work with their children are able to do so thru the leaflets themselves. The others who can't + won't give the time, absolutely ignore the letters.

If it is decided to have a canvas next year, why not have it early in the Fall?

To be ready by
May 28th

~~Meeting of~~ Report of Class No. (2) - 2nd Grade Boys

Held at St. Luke's Church on Season of 1921 - 1922

Mrs. Henry F. Marks, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I. Course Four. Christian Nurture series.

II Methods: - Trying to teach the lesson so that it may be practical as well as religious.

III Material: - Lesson leaflets and folders for pictures which come with leaflets.

IV. Our class organization is: - having one child each month collect the pennies and enter the amounts in book provided for that purpose.

The children are allowed also to mark the attendance cards - I find that they do not

Meeting of _____

Held at _____ on _____ 19____

_____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

forget to bring their pennies, and that they are eager to be ready to mark card.

IV

X Our one social affair during the year is the Christmas party

XI Our worship is held with entire Primary department.

XII

XIII

IX

It would seem to me that a division of course four would be a good thing if the same teacher could have the class for two years. Then there would not be the

hurried lesson that we are bound to have now.

At present its next to impossible to do the work that the course calls for, in the time at our disposal

Meeting of Report of Class 28 - 2nd Grade Girls
Held at ST. Luke's Church *on* Season of 1921 - 19 22
 Miss Helen Creelman, Teacher *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

-
- I Course 4 - Obedience to God - Feel that the Course in itself is excellent but that it is quite impossible, with a class such as mine has been this year, to accomplish a good many of the results desired. The Course takes for granted that the home is interested in what the child is being taught in the Church School on Sunday and will co-operate in the requests as outlined in the Monthly Letter to Parents. Without the home co-operation there is not sufficient time, during the lesson period, for review of previous lesson, memory work, lesson for the day, hand work &c &c.

- 11 After marking attendance and questioning children as to reasons of absence and other items of general interest, we open with Class Prayer, have review of preceeding lesson, question the children as to whether they have been able to put into practice any of the lessons we have been studying together and then have the lesson story. (The story is told to the children, rather than read)

Each child is given a lesson leaflet to take home to be bound in the Story Book Cover. If there is sufficient time in class we paste the pictures which accompany the story and at the end of the year these are bound in the Picture Book Cover which has been previously colored.

The Monthly Letters to Parents are sent home in care of the children. In case the child is absent the letter is mailed to the parents during the week, with the lesson story.

Meeting of Class 28

-2-

Held at _____ on _____ 19__

Helen W. Creelman, Teacher presiding.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- III Our class has not been organized; we simply elected a class treasurer at the time of voting a part of our offering to the Santee Indians.
- IV Our class efforts along lines of Christian Service have been expressed chiefly in our offering and it has been gratifying to see (especially so in my particular class) how particular the children are in remembering to bring their pennies. We voted \$.40 to the Santee Indians; our Advent and Christmas offering amounted to \$4.58; contributions were made to Russian and French Relief Funds, to Mr. Cotter in China, and Bp. Demby. Those of my class who were present at the Easter Festival Service were much impressed with the presentation of the Lenten Offering.
- V We have not attempted to do anything in the way of Social Affairs
- VI We open with the Class Prayer every Sunday and the children use the Prayer at home. During Lent we referred each Sunday to the Missionary Boxes and the use of the Little Helpers' Prayer when dropping in the pennies. We have spoken a number of times about Grace at meals but I think there are only one or two cases where the children or any members of the family say Grace. We frequently discuss the question of Prayer and Worship and one of the questions on our last examination was "When do we worship God?" I think that the children all realize that worship should not simply begin and end with Sunday observances.
- VII A very difficult question to answer. I think after we had had the story of "The Good Samaritan" I felt more encouraged than I had up to that time. The lesson seemed to make an especial appeal to the children and several told me the following Sunday of ways in which they had tried to take the part of The Good Samaritan during the week.
- VIII Personally, I was not strongly in favor of examinations and report cards for the Primary Department last term, but it was rather interesting in one or two cases to note the effect of the markings and in one particular case, I think as a result, the child has been more regular in attendance and is anxious to have a better mark at the end of the present term. My attitude toward the "Examination and Report Card" question has altered considerably.
- IX My chief problem has been not with the children but with the parents. There has been but one home (that of Frances Shannon) where there has been real co-operation and yet when the parents do make an effort to send the children regularly they are apparently very much interested and do perfectly satisfactory work. The children are lovable and responsive
(over)

and the class has great possibilities if it is only possible to "educate the parents."

- X I have no particular suggestions to offer because as stated in question IX the class would be highly satisfactory if the children came with any degree of regularity. They will be a little older in the fall and it is possible that they will be able to take a little more responsibility of getting to Sunday School more regularly and on time. Considering the limited amount of encouragement that most of them receive at home I feel that the year has not been in vain.

Meeting of Report of Class 30 - 1st Grade Girls

Held at St. Luke's Church *on* Season of 1921 - 1922

Miss Lurleen Williams, Teacher *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Cooperation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

Meeting of

Held at on 19.....

Lurden A. Williams ~~Teacher~~
presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

I. Course — 3 -

II. Telling story with pictures to illustrate

III. — not for Course III scholars.

IV. Fair -

V. none

VI. good.

VII. Not marked

~~VIII~~ —

IX. Children begin to show signs of interest such as dress and social affairs which take their minds off the service & lesson.

X. Suggest simpler methods with lessons for little listeners to grasp. no examinations for Primary Dept.

Meeting of Report of Class 31 - Kindergarten (5 year olds)

Held at St. Luke's Church on Season of 1921 1922

Miss Audrey Costello, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I Course.

II Methods.

The story for each Sunday was told simply but effectively. Then three questions the children gave back the story in complete sentences. When possible our child would tell the whole story. Then we would dramatize, if suitable. Each lesson or story was supplemented with nature material, pictures, games and handwork.

III. In the Kindergarten it is impossible to have a class organization as in the grades. Our aim is to respect the social whole and our slogan is Service. The Church School Kindergarten in St. Lukes is trying to establish an alliance between the day school and the church school. That is, we carry over a majority of the child's interests and activities which are manifested daily into our program so that the distance between is gradually being linked, for there should not be a separation between the two.

IV. The child who does not cooperate is excluded from the group and after a short period of isolation is ready to return and do his best. Play is the keynote of the kindergarten and so there

Meeting of

Held at on 19.....

.....presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

simple little reverent games and devices
we secure an interest in our little service
that is truly beautiful.

V. Our social affairs have been few due to
the difficulty in getting all the little ones
together.

VI. In all things there lives and reigns an
eternal law - unity. Unity is God. A flower
is incomplete without all its petals. Each
part is necessary to the whole. And so it
is in worship. Each little one is a member
of the great whole. Thus this harmony and
unity the child unconsciously finds God.

VII. Every one in both groups have
learned the Lord's prayer - also the

one starting Father we thank thee for the right, etc. Constantly little problems confront the child in which he has to choose between right and wrong - many of which we bring forth so that later he may recognize the right.

8. We have grown considerably and our attendance is more regular - due perhaps to our effort to so interest the child that he wants to come every time.

9. The one problem, and not concerning the children is the lack of a bright large room for ~~the~~ the surrounding environment is certain to influence the children.

10. If we have tried to ally the day and church school may the grades aim to do the same when the kindergartners pass to the grades.

Report of Class 34. - Kindergarten

St. Luke Church

Season of 1921 - 22.

Miss Christine Sullivan - Teacher.

I. Course:

Course B. of the Christian Nature Series which I have been teaching is, I think, on the whole too difficult for the children. The nature stories which come in the course are splendid but the Bible stories are beyond them the children. Very little of the memory work can be used as given because it is too long. For the second half of the year nature stories have been used which were obtained from other sources. Nature stories seem to appeal to the children best.

II. Method and Material:

The method which the Christian Nature Series uses for the presentation of a lesson is splendid. It gives a definite aim for which to work and maps out the work systematically. The stories I retell in my own words using suggestions from the book for handwork, when they are given and making them up when not given.

The material used during the year I have obtained from various outside sources as none was provided. Better results might

Is obtained if adequate material was provided.
Co-operation in Christian Service.

IV- A great deal of co-operation in Christian Service cannot be carried out very successfully with the little ones. We try and co-operate in the class room but outside of that the little ones perform their little acts of service by themselves.

Social Affairs

V- The only social affair held during the year was the Christmas Party which all the children thoroughly enjoy. I am sorry more hasn't been done socially, for I think it brings the mothers, parents and teachers into a closer understanding of one another.

Worship:

VI- We have our simple little service of worship with prayers, hymns and offering which I think means a great deal to the children. They really show reverence in their little prayers and heartily join in the hymns and songs. If a truly worshippful attitude is obtained in the primary I think it is a good foundation for later years.

VII- Signs of Religious Growth:

Signs of religious growth were shown in the replies to the questions given and picture shown

Girls' Friendly Magazine.

A PAPER FOR ALL GIRLS.

VOL. XV.

DECEMBER, 1903.

No. 12.



Calendar.

DECEMBER.

- 6. Second Sunday in Advent.
- 13. Third Sunday in Advent.
- 16. Ember Day (Wednesday).
- 18. Ember Day (Friday).
- 19. Ember Day (Saturday).
- 20. Fourth Sunday in Advent.
- 21. St. Thomas (Monday).
- 25. CHRISTMAS DAY (Friday).
- 26. St. Stephen (Saturday).
- 27. First Sunday after Christmas and St. John the Evangelist.
- 28. The Innocents (Monday).

The Girls' Friendly Society in America

OBJECTS.

1. To bind together in one society Churchwomen as Associates, and girls and young women as Members, for mutual help (religious and secular), for sympathy and prayer.
2. To encourage purity of life, dutifulness to parents, faithfulness to employers, and thrift.
3. To provide the privileges of the Society for its Members, wherever they may be, by giving them an introduction from one Branch to another.

CENTRAL RULES.

- I. Associates to be communicants of the Church (no such restriction being made as to Members), and the organization of the Society to follow, as much as possible, that of the Church, being Diocesan and Parochial.
- II. Associates and Members to contribute annually to the funds—the former at the rate of *not less* than 6 cents a month, and the latter of *not less* than 3 cents a month.
- III. No girl who has not borne a virtuous character to be admitted as a Member; such character being lost, the Member to forfeit her card.

[Written for the GIRLS' FRIENDLY MAGAZINE.]

LEAVES FROM THE DIARY OF A MEDITERRANEAN TOUR.

BY E. H. B. ROBERTS.

(Continued from Vol. XIV. Page 148.)

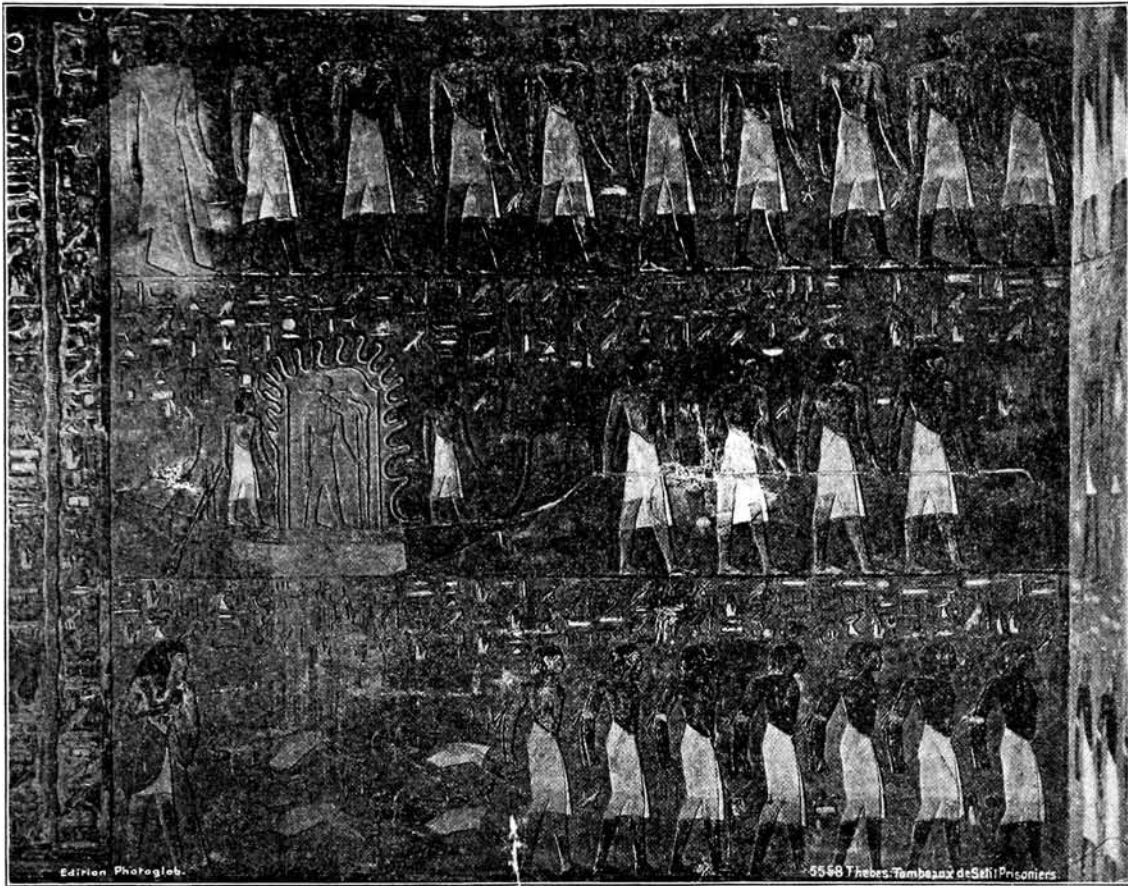
SYNOPSIS.

Edfusu—Luxor—Hundred-gated Thebes—Tombs of the Kings—Hyena Hunt—American Consul—Departure from the Upper Nile—Mena House.

After the Pharaohs, as the Kings of Ancient Egypt were called, stopped building pyramids as their last resting places they hewed out their tombs in a lonely mountain gorge on the west bank of the River Nile near Thebes. Each tomb as the *House of the Dead*, was equipped in dwelling house fashion with corridors and rooms, the walls of which were decorated with sacred hieroglyphics and representations in bas-relief, incised relief or illuminated sketches of anything the owner and his family did or possessed while on earth. Another room was devoted to statues representing the owner, his family and servants. In short, everything that engrossed the family, their food, utensils, ornaments, clothing, chariots, boats, warriors, gods, goddesses, altars and sacrificial offerings were depicted in their tombs on the base of the belief that they would be

of real service to them after death just as much as the realities had been to them during life. In this we find an illustration of the point common to ancient Egyptians that their future state and the life to be led in it were of primary importance because the life of man was not ended at death, but went on as before death, provided the necessities of living were secured in this way. We afterward found in the Museum of Gizeh, at Cairo, ample illustration of this belief in articles of various kinds taken from tomb chambers of the ancient Empire which we had just visited.

At the Temple of Karnak, which under the Pharaohs, was considered their most striking group of temples, one realized that unless supernaturally endowed with strength but a fragment of upper Egypt could be taken in, and the work was so engrossing and the strain so

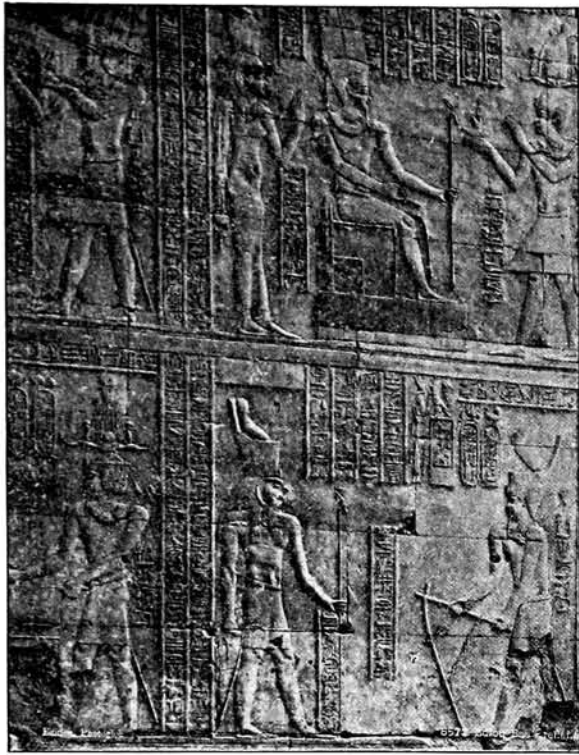


INTERIOR OF A TOMB, OF THE KINGS IN UPPER EGYPT.
(Decorations in color, chiefly red, blue and yellow.)

intense that trifling episodes of daily life became an absolute relief, and it was a surprise to find one's self diverted for the moment by occasional absurd situation. For instance a day or two after arriving in Luxor one of the party who had posed as quite a sportsman was lured into undertaking a hyena hunt in the adjacent mountains. In order to attract the prey the decayed carcass of some animal has to be provided for bait, so a dead donkey was taken to the locality in which the hunt was to be carried on and left for a day or two to ripen. In due time the young sport, notified that every thing was in readiness, went to the hunting ground accompanied by his guides to await his victim. The first night was marked only by the excessive nausea which the stench from the putrifying carcass caused, but soon after nightfall on the second night the dogs barked furiously and the party started on the chase. After several hours of hard work at 4 A.M. some lucky shots were fired and although the darkness prohibited the gunner from knowing any details he retired for a well earned rest with the pleased consciousness of success in

his hunt; but the flush of success was quickly converted into blank disappointment when on arising he found that his booty was one huge dog. It is needless to say that the young tourist, who was by profession an editor, took no more hunts in that region, and the article which he was to have written up about his hyena hunt was not forthcoming.

After spending part of a day at the Temple of Luxor, a highly imposing ruin built by Amenophis III. in the eighteenth dynasty, we went to see the American consul Ahmed Ali Murad, a bright, scholarly Egyptian, whose rooms are filled with well verified antiquities of his own collecting during the past thirty years. What he had to say about Egypt in general and Luxor in particular was exceedingly interesting, for he seems to have had many and varied opportunities for study and observation. It was rather curious to note his great interest in the United States which he had represented as consul under eight of its Presidents. His large sitting-room contained as many windows, each one draped with the American flag and portraits of the Presidents



OUTSIDE OF AN EGYPTIAN TEMPLE,
CARVED IN BAS-RELIEF.

of the United States, under whom he had served, hanging on the wall between.

The next morning by six o'clock we were off for the Temple of Medinet Habu across the Nile, an extensive group, with traces of a Christian village which arose around and even within the ancient temple as early as the fifth century. Here again the whole party, men included, had to be carried from the middle of the river to the shore by Arabs before they could reach their donkeys with the exception of two ladies, who preferred chairs, each chair borne by four men, who were relieved by relays en route during the day.

Crowds of fakirs continually pestered the party with their "so called" antiquities. According to their own statements, verified by good authority, wherever excavations are under way pilfering of tombs is inevitable, and these people sometimes offer really valuable relics, but even the eye of an expert may be deceived. Some of the most clever stealing which had been going on for months had just been traced to the son of the Arab in charge of the most important excavations. Work was in progress all through ancient Thebes under the direction of the Egyptian Exploration Fund, and the surveillance by day was good and complete, but the ghoulish thieving at night was largely the result of insufficient watchfulness. A

dark-skinned Arab of about sixteen came up to my chair with a lot of curios and said in a most beseeching tone, "Mudder, for you knowd you is my mudder. You buy from you son. You son velly hungey." After baffling him for a long time, and consulting with the dragoman I bought a fine scarab in response to his eloquent appeals of sonships and dropped it in my bag which hung on a chair at hand, while I went into the Temple. Later on as we were returning, the same boy came running up, "Lady, lady, you want 'nother scarab—just like udder one."

"No," I said, and ordered him off. When I got back to the hotel I found that my original interesting scarab was missing. The dragoman said that the boy had undoubtedly stolen it and was offering me my own scarab.

The Koran makes lying, stealing and drunkenness deadly sins, and we were told that the Mohammedan conscience is keen on these points. In all our travels we never saw one case of drunkenness among the Mohammedan. With all their superstition and filth the Egyptians seem to be free from the crime of circulating intoxicating liquors, although we were told later in Cairo that through foreign influence the evil is slowly creeping in.

The farewell to the Upper Nile with its wealth of antiquarian research was reluctantly decided upon, and with many a regretful backward gaze we turned our faces toward the Mena House Hotel at the base of the great pyramid at Gizeh.

(To be continued.)

FOR THE CANDIDATES.

BETTY, A MISSIONARY DOG.

"WHAT a lovely setter! O, Papa, do ask if it can be bought! You will get it for me, won't you? Now that we have bought Cedar-croft we can have as many dogs as we want, can't we, Papa? Oh, please!"

Alice drew up her pony as her father stopped his bay horse, and without waiting for a reply, cried eagerly: "Little girl, is that your dog? What will you take for him? You will sell him, won't you? Papa will give you ever so much money; won't you, daddy dear?"

"Patience, patience, little one!" Anything in reason I will give."

Mr. Murray and his daughter had paused on the top of a hill, to admire the glorious view of forest, lake and mountain spread out before them, when they became aware that they were not alone. Nestling in a little sunny basin

just below the crest of the hill was a black-haired, black-eyed girl of about ten, with a beautiful red setter curled at her feet. It was a picture of peaceful content and friendship, the wild black eyes and the soft brown ones gazing often at each other in love. But like one of the wild gusts of her own wind-swept hill-tops, the girl sprang to her feet, and as the dog too leaped up, she threw one arm around its neck, crying out:

"Sell Betty! Sell *my* Betty! No indeed!" Then pleadingly. "Go away—please go away! Don't take Betty!"

"Nobody shall take Betty," said Mr. Murray with a reassuring smile; "and I don't wonder that you love her; she is beautiful."

He was about to pass on, but Alice lingered.

"Stay just a moment, please, Papa," she begged. "What is your name, little girl, and where do you live?"

"Elsie Ross, and I live at Spring-Brook Farm."

"Oh, that is very near us. We can see you again," said Alice, kindly, and she waved her hand with a pretty smile as she cantered on after her father.

Elsie watched them till they were out of sight, and then threw her arms around Betty, lavishing kisses and tender words on her. These were much appreciated by the dog, who seemed almost to talk to her little mistress.

"No, Betty dear, don't be afraid! We'll never, never part, and I won't sell your dear little puppies either, though John says they would bring enough money to buy me a Mexican pony. Think what fun we'd have, Betty dear, tearing over the hills together, me on the pony and you after me. But no! You shall keep your children, if Uncle Dan will let them stay, forever and ever and ever—but Uncle thinks they'll have to go. Come, Betty! Cousin Agnes will be coming home, and we must be there to meet her, and your little puppies will want you. Have a race, and see who gets home first!"

Down the hill they tore, over rocks and stones and brambles, Elsie quite as sure-footed as her canine friend, till, breathless, she tumbled down on the steps of an old farmhouse, while Betty, after circling around with several glad barks, tore off to her waiting children.

I will not describe the house; it was like many others nestled in hollows under the shelter of the New England hills. If you have not seen them, you cannot imagine how home-like they are; if you know them well, then you can see Spring-Brook farmhouse that June morning, by just shutting your eyes and thinking.

It was a great occasion for which preparations had been going on for weeks. Farmer

Ross and his wife lived alone but for little Elsie, his brother's orphan, who had never known any other home. His oldest son, with his family, was settled in another house on the farm land a quarter of a mile away; another son was in business in a nearby town. The only daughter, Agnes, a trained nurse, had been for seven years at work in medical missions in China, and was to day expected home for her first vacation. To wonder such preparations were on foot.

The whole house, always spotless, was swept and dusted; the curtains had been washed, and hung white and sweet in every window; the best china was taken out, and Mrs. Ross had been busy for two days making stores of cakes and goodies of the kinds that "Agnes always liked so much." She had not forgotten one of her daughter's fancies in all these years. Elsie had sought far and wide for the shyest wild flowers, and every vase and jar in the house was filled with the treasures she loved. The garden had never been in such good order before, as long as she could remember. Uncle Dan never had time to give to it, the men were always so busy. But now, not only had they all worked at odd moments, but Cousin James, and Ted, his oldest boy, had come after work in the early evenings, so that Agnes should see all the garden fair and orderly, "she loves it so," they all said.

It had been a cool season, and the farm lay so high on the hills that the lilacs had not done blossoming. Agnes could look from the window of her own old room into the tops of the two great bushes, purple on one side of the door and white on the other. It seemed as if they couldn't stop blossoming till she had looked into their faces again, as in the old days.

Elsie made herself tidy and neat, and waited in excitement for the arrival of this cousin about whom she had dreamed so many dreams and made so many stories. Would she be like the dreams and the stories? If not—Elsie did not dare to think further than this.

At last, wheels were heard nearing the gate, and the wagon came in sight, Uncle Dan driving, with Agnes with him on the front seat, and a trunk behind.

It would be impossible to tell you what a meeting that was, so much to tell, so much to hear. But my story is with the latter days of June, when the first excitement was past; when Elsie had discovered that the real Cousin Agnes was still more delightful than the Cousin Agnes of her dreams, and when they had become good comrades in many a walk and scramble.

One hot afternoon, they had wandered out while Aunt Ellen was nodding in her big arm-chair in the sitting-room, with Nebuchadnezzar

GIRLS' FRIENDLY MAGAZINE.

181

—the cat—blinking beside her. Betty was taking a nap, too, with the puppies, now beautiful soft red doggies with their mother's gentle eyes.

"But, Cousin Agnes, tell me again about the Chinese babies," asked Elsie. "Don't their mothers love them? Why, they're not even as good as Betty—she wouldn't leave one of her puppies to die that way."

"Oh, yes! they love them as dearly as our mothers love us, and I have seen many a Chinese mother wailing and crying for her little dead baby. In some families where they can afford it, they keep the girl babies, but the very poor have hardly enough to live on, and they think they are doing right to leave a helpless girl baby to perish. One Christian woman said that while she was heathen she had had five little daughters and had drowned them all. Another poor woman had eight, and two only were allowed to live.

"A good many of these deserted little babies are saved by good Christian women—many of them natives; and at St. Mary's Orphanage in Shanghai, where I have often been, they have a great many of them. But even when they keep their children, the women are so ignorant that, from neglect or harmful treatment, the poor little ones die. The mothers will go and ask the fortune-tellers or magicians whether the sick baby will live or die. The man will say, after performing many ceremonies, that the will of the god must be done. The poor mother thinks that must mean death, and that she ought not to fight against God, so she goes home, and wraps her little one in a warm cloak, and leaves it alone to die."

"Oh, how dreadful! But, Cousin Agnes, something ought to be done about it. Can't it be stopped? It must not be so!"

"A great deal has been done to stop it, dear, and many Chinese feel ashamed of the custom of exposing helpless little children to death, but much, much remains to be done. It is with this, as with every other part of missionary work—if everybody did his duty, his share of work, all would soon be done."

"Everybody? In China, I suppose—missionaries, and grown-ups—but not children," said Elsie.

"Oh, yes indeed, everybody, not only in China, but all over the world—everywhere, and children as much as grown-ups."

Elsie looked afar off, over the hazy hills, the meadows, the lake, and back to Cousin Agnes' face, then asked:

"I—what can I do?"

"Something certainly," said Cousin Agnes, smiling; "but what, I don't know yet. I only know that each one must give of what costs him either time, or money, or pleasure, or life."

"Life—that is what you have given, isn't it?"

"Yes, dear, and I am happier every day that I can help the poor, suffering bodies, or teach the darkened minds of those poor women and children. But for you, you cannot give yourself yet. Some day, perhaps, my little cousin will come out and help me; but is there not something that you can give now, that you love and want to keep for yourself? Think about it, and always remember that everyone is bound to pray, and that helps so much. You might say every day a prayer particularly for the suffering little girls in heathen lands."

There was a long pause, which was broken by Betty, who came wildly dashing up the hill, having torn herself away from the puppies, whom she left rolling the grass in front of the house, tumbling over themselves in their haste to follow her.

"Betty darling, dear Betty!" cried Elsie, returning Betty's affectionate licks with kisses. "O Cousin Agnes! No, I never, never, never can! You don't want me to give Betty to the Chinese children?"

"Give Betty?" exclaimed Agnes. "Whatever do you mean? The very poorest people do sometimes eat puppies, but Betty would be rather tough."

"Don't, Cousin Agnes! Why, you know, Miss Alice Murray wants to buy Betty, and I could get a lot of money for her, but I think—I am afraid—I would hate the Chinese babies if I gave Betty for them!"

"I hope not," laughed Agnes; but no, Elsie, Betty saved your life when she dragged you out of the lake, and so Father gave her to you, and you would make her very unhappy if you sent her away. Besides, I do not think she would stay so near to you as Cedarcroft; she would be always coming back. But what was that I heard about selling her puppies and getting a pony?"

Elsie grew suddenly grave. "I do want a pony—very, very much," she said, slowly.

"If you didn't want it, it would be no sacrifice to give it up, would it?"

"Why, no! but couldn't it be something one doesn't want so very much?"

"Oh, yes! of course; but then it wouldn't be worth much, would it? There wouldn't be any offering then worthy of acceptance by God."

Nothing more was said that day, and the girls went home soon to supper. Elsie tried to put the thought from her, and when it would force itself into her mind, she would choke it down and sing a gay song, or take a wild run over the hills; and she did not come after Agnes for quiet walks and talks as at first.

But Agnes said nothing. Elsie was not very happy, and at last, one day, she went out very softly by herself to the barn. It was raining, and Betty and the puppies were all cuddled up together in the hay, in their warm, soft corner, till Elsie shook them awake and made the puppies play with her. Then she sat down in front of them, and gravely regarded them. How funny they were, with their great overgrown paws, and moist noses, and wise eyes!

"Betty," she said, "you've got to send your children to be missionaries. Not all, Betty! we can keep one. Now, Betty dear, don't cry, but tell me which two shall go. Uncle Dan says he promised one to Cousin James, but the others are mine, and we must give them up, Betty, for the great cause of missions. There's Goldie, and Don, and Felix—which do you love best, Betty dear? I don't believe you know, for I don't know which I love best; but two must go! We'll draw lots. I'll put these three lumps of sugar down before you, and I'll name them, and I won't tell you which is which, and the one you eat first will go to Cousin Jim, and the other two will go to China—no, not exactly that, but the same thing."

Elsie put down the three lumps of sugar and waited. Betty made a dive and licked up two at once, which was embarrassing.

"Never mind, Betty; you've licked up Goldie and Felix, so you must mean them to keep together, and Don to go to Cousin Jim. We'll have it so, but what if Miss Alice doesn't want them?"

But Miss Alice did want them very much, and Betty was shut up in the barn with Don one day, when Miss Alice came in her pony chaise and carried off Goldie and Felix.

Elsie had washed and combed them and tied a blue ribbon around Felix's neck and a yellow one around Goldie's, so Alice might know them apart; and then she went into the barn, and hid her face on Betty's back and had a good cry.

But when she went to Agnes, and laid a really large sum of money in her lap for the poor little Chinese children, she was happy; and when, a year later, Cousin Agnes wrote her from China, and told her of a little baby girl saved from death, and supported with her money at St. Mary's Orphanage, she was happier still. She went out and told Betty all about it, and finished by saying:

"So, Betty, you're a real missionary dog; and after this one of your puppies, every time, must be a missionary."

They were not all Chinese, however. Betty is growing old. One of her sons were early destined for Africa; and another for the Indians, and another for the missions among the

Colored people, while the last of all is a little Filipino.

K. F. JACKSON.

MARGUERITE'S.

[This is a really, truly story. I will send a prize to the first girl, under twelve, that will write to me telling when and where Queen Margaret ruled, adding a few facts in the latter part of her career.

MRS. LILLIE BURR,
Akron, Ohio.

342 Park Street.

"Once upon a time" there came to the castle of Renè the impoverished king of — a little princess. The beauty and quaint, winning ways of the little one caused the people to look upon her as an angel visitor. A few to fear that because of her wonderful excellence, witches and evil fairies followed her closely in order to play some of their wicked pranks upon her.

A choir of silver-tongued birds sang and whistled the praises of this winsome little princess to King H—— far, far away; so often, and in such merry strains, that the king could not eat, or sleep; for thinking about her and wishing she might be "his own most dear little queen."

He at length sent some of his trusty subject's to her country to beg and plead with her to come to him and crown his happiness by accepting a crown matrimonial.

As Margaret was a mere child, she made answer that she would be glad to be so fine a lady, and would go at once if her papa and mama could spare her.

But her papa, King Renè, was not going to part with his little sun-beam quite so readily. He proudly informed the Ambassador Extraordinary that the king must give him land and ducats in heaps and heaps if he allowed his daughter to leave him, to go to a strange home, and husband. As King H—— was deeply in love with the picture of the princess that the Ambassador Extraordinary had sent him, he was willing to do anything in reason! to behold the original. Consenting to all the demands of Renè who at last gave his consent to the marriage. At the courtly games, given in honor of the espousal of their Margaret to the king from "over the sea and far away," attended by the beauty and chivalry of three countries, the gay knights and warriors wore the "daisye flower" in the lists to show their love and loyalty for their princess

GIRLS' FRIENDLY MAGAZINE.

183

who had chosen the modest little flower as her emblem.

But the time was at hand when she must bid a fare-thee-well, to her weeping parents and friends and sail away over the waters to a strange, cold country, where her future lord was waiting very impatiently to receive her. Oh, lack-a-day, that he was obliged to wait so long to present the wedding ring to his lady. It was a gold circlet with a large ruby. A symbol of his unending unchanging love for her.

Among the many beautiful bridal gifts was one very strange gift—nothing more or less than a live *lion*, very much alive as it cost her indulgent spouse "£2 5s. 3d." for its keep and care in the journey.

The mayor, alderman and sheriffs of the city riding in gayly-caparisoned horses and dressed in scarlet and blue, met and escorted the king and his young queen to their capitol.

The king was more in love with Margaret than with the picture he had prized so highly. The charming wit and graceful manners of his bride so intoxicated him that it was ever his delight to do honor to his "best and most loved lady, Queen Margaret."

Calling the daisy (her emblem flower) Marguerite was one of his most pleasing compliments.

"Of either sex who doth not now delight
To wear the daisy for Queen Marguerite."

MARK TWAIN.

Samuel S. Clemens, better known as Mark Twain, was born in Florida, Monroe County, Missouri, November 30, 1835, and is now living in Hartford, Connecticut. His works have been immensely popular, and brought him an immense fortune, thus enabling him to devote his entire time to literature. This fortune was lost a few years ago, when Mr. Clemens paid a note that he had endorsed for a friend. He went to a common school until he was thirteen years old. He then entered a printing office in Missouri as an apprentice. In 1855 he went to New Orleans, intending to take passage for Para to explore the Amazon; but the fact that there was no ship from New Orleans prevented the fulfilment of his plan. On the way down the Mississippi he made friends with the pilots, and for the consideration of \$500 they engaged to make him a St. Louis and New Orleans pilot. He went up and down the river, steering and studying the

1,275 miles of his route, and after a time received his license and the situation as pilot at \$50 per month. In 1861 his brother received the appointment as Secretary of the Territory of Nevada, and Samuel accompanied him. In 1862 he became the editor of *The Enterprise*, a position he held three years. He then went to San Francisco, and in pursuit of wealth he went to Calaveras County, where he dug gold for about three months without result. Returning to San Francisco, he followed the newspaper business for a short time. In 1866 he went to the Hawaiian Islands. Returning to California with considerable reputation, he entered the lecture field and was more than successful. He then decided to give his thoughts in book-form. In 1867 he went East and brought out his first book in New York. The "Jumping Frog" and other sketches were at once popular, and were soon republished in England. Finding that his style pleased the public, he entered upon his career as author with earnestness. In 1867 he crossed the Atlantic and travelled through England, Spain, Greece, Egypt and the Holy Land. The account of his travels appeared in 1869 in that marvel of wit and humor called "Innocents Abroad." Within three years about 125,000 copies of it were sold. In 1872 he revisited England. In the same year he published "Roughing It," which reached a sale of 91,000 copies in nine months. At this time London publishers gathered all of his sketches, many of which were never published in America. Without doubt, Samuel Clemens is the most popular of living humorists. His language is pure and elevated. The world is bound to laugh as long as Mark Twain lives, or as long as his works stay in print. His works are very popular on both sides of the Atlantic.

A few weeks ago he celebrated his sixty-seventh birthday, and he is now writing a drama.

He is still as jolly as ever, and is enjoying life.

MERINA LEICHTWEIS,
Trinity Church, Toledo, Ohio.

"Dear me," said May, scornfully; "the idea of your being afraid of old Towser, a poor old house dog. Why, he eats out of my hand!"

"I don't doubt it," replied Skeers, dubiously; what I am afraid of is that he may take a notion to eat out of my leg!"

Girls' Friendly Magazine

Issued Monthly by the

**Publication Committee of the
Girls' Friendly Society in America**

AT CAMDEN, NEW JERSEY

Subscription 25 cents a year
English Subscription 1s 6d a year
Single Copy 3 cents

Advertising rates will be furnished upon application.

ALL NOTICES AND ARTICLES intended for publication should be sent before the fifth of the month to Miss Ellen Hornor, 3716 Chestnut Street, Philadelphia, Pa., Editor.

REMITTANCES FOR SUBSCRIPTIONS and advertisements should be sent to Mrs. J. S. Day, 281 Fourth Avenue, New York City, who should be notified in case of failure to receive the MAGAZINE regularly.

CHANGE OF ADDRESS. When change of address is desired, it is necessary that the old as well as the new address should be given.

DISCONTINUANCES. As we find that many of our subscribers prefer that their files should not be broken in case they do not remit promptly upon expiration, subscriptions are continued until ordered discontinued. It is expected that all arrears will be paid.

NEW SUBSCRIPTIONS are acknowledged by sending the MAGAZINE. We do not send receipts for subscriptions unless the request is accompanied with a stamp. The date on the address label indicates the month to which the subscription is paid.

CHANGES are made in the labels on the 25th of each month. If received after the 25th, the change will appear a month later.

CHRISTMAS is coming and your editor wishes all her readers a "Merry Christmas"—that is a happy blessed day with all its privileges, a day prepared for and spent in making others happy. This is the children's day of the year, because it commemorates the coming of our Divine Redeemer into this world as a tiny baby. All of us "grown ups" should try our best to make the day merry for some of Christ's little ones. Around each of us are to be found poor, sick and neglected little children, into whose hard lives we can make some Christmas cheer. It cost very little to make a child happy—a bag made of odd pieces of bright silk or gay paper, filled with candy, a scrap book made of wrapping paper and filled with gay advertisement, a cheap little toy, will please one of these little ones who have so little that is pretty or good in their lives.

Perhaps you may know of some girl who works in the same place with you or goes to your church, who is boarding with strangers, and is lonely and homesick. Can you not give to her some part of your Christmas Day? You

who live with your own dear home people can hardly imagine how delightful and cheering it is to me living away from home and friends to be admitted into a cheery family circle on a holiday. It warms the heart and drives home sickness away.

I have no missionary column this month, so I will add to my few words of greeting to you a portion of a letter written by one of our young United States sailors in China. He was a member of a Sunday-school class in Rochester, N. Y., and this extract is taken from a letter written to his former teacher. I think it will appeal to you more than a formal address from a real missionary, for it is the testimony of a young man who never took an interest in Foreign Missions until he saw the result of them in a heathen land.

MRS. ——— :

There is a Missionary out here named Mrs. Miller, and she is from Rochester. I got liberty yesterday and I made up my mind to look her up, and I told her I was from Rochester, and she was very much pleased to see me, and I had quite a visit with her. She has been out here for nineteen years. She asked me what church I belonged to, and I said St. Luke's, and she seemed to remember your name. She teaches a school out here called the C. I. M. Boys' School. They are all little Chinese deaf mutes, and I was more than surprised when she took me to the school and showed me how she has taught these little Chinese boys to talk with their fingers, and every one of her boys are Christians—they all believe in our God.

Mrs. Soule, this Mrs. Mills is doing some useful work among the Chinese, and I hope that God will spare her a good many more years to do such good work out here in such a wild country as China is indeed.

When first I came to this station I didn't think a Missionary ought to be in China and other countries, teaching the people as they do, but I have seen my mistake now, and I am sorry I ever thought of such a thing at all, and if I can help a Missionary out in any way I will do the best I can for them hereafter.

DIOCESAN NEWS.

OHIO.

Mrs. George C. Curtis has resigned the office of Secretary and Treasurer for the Diocese of Ohio, and Miss Edith H. Jones, 57 Burt Street, Cleveland, has been elected to that office.

GIRLS' FRIENDLY MAGAZINE.

185

CHRISTIAN WOMANHOOD.

LETTERS ADDRESSED TO THE YOUNG WOMEN
OF THE GIRLS' FRIENDLY SOCIETY
IN AMERICA.

DECEMBER 1ST.

MY DEAR GIRLS:

Are you glad that Christmas is so near? And if you are, how much of your gladness is born of your love for Christ?

What are your thoughts like—your hopes—your desires? Are your minds going back, trying to see blessed Mary going on her toilsome journey with obedient, faithful St. Joseph supporting her feebleness, until she should reach that "little town of Bethlehem" and lay the glorious Son of David in his manger bed?

Do you sometimes think as you are going to sleep, of the plains "where shepherds kept their watch by night" and of the tender blue of the Oriental sky beyond the veil of which the angels were gathering to waken those who slept beside their sheep and tell them that "in the city of David a Saviour was born, even Christ the Lord"?

On these December nights the sky is full of glory. Look out before you go to bed and see the marvellous beauty and light you will find there. I delight in having a bedroom that looks to the south and east in winter, and especially as Christmas approaches. About nine o'clock, if you live where tall houses or high trees do not shut out your view, you will see the magnificent constellation of Orion. You can easily tell it by the three splendid stars which are almost equal in magnitude and equally distant one from the other. In the old heathen days the star-gazers tried to make out the figure of a man from this wonderful group of stars. He was supposed to be a hunter and the three equal stars were supposed to be his belt.

A little farther to the east comes—rising about an hour later—a superb star called Sirius. It seems to change color as you look at it, and it is most beautiful.

I always associate this mighty gathering of lovely light-givers with Christmastide, and I think if you get in the habit, when Advent Sunday comes around, of looking for them in the southeastern sky, they will draw your thoughts constantly toward that holiest night when amidst the starry host appeared the angel faces and their joyful songs awoke the shepherds. If this gave you half the pleasure

it has given me these many years I would indeed be glad.

There is a solemnity in these Advent days, which go before the dear festival, that seems so full of awful suggestions that we might almost be afraid, thinking of that other great day "of His first appearing," except that they lead us to the place where He lay in His lowly bed, and there we can only think of the love He and our divine Father had for sinners when He took upon Him our mortality.

There is a beautiful picture of our Lord and His mother which represents Him as holding out an olive branch in His little infant hand—He, the Prince of Peace. Olive branches cluster on either side the blessed pair, and I have given it in my heart the name of the Peace-bringer. I wish ours was an illustrated magazine; if it were, I would try to have a copy of this picture printed for you all. What can Christmas bring to us so precious as the Peace of Christ!

And, carrying out our plan of trying to bring our womanhood into close unity with our beloved Saviour, let us think especially of this part of His great office and title, and strive to show that we dwell in that holy calm which it imparts. Let us ask of Him to grant to us that grace.

Do not let our hearts accept or expect anything of Christmas joy apart from Him. What we give, let us give in His dear name; what we receive, let us feel is offered to us as He came.

For holly and mistletoe—gifts and festivities—merry gladness and good cheer, stir and kindle bright and merry thoughts, and even the sorrowful, if they love Him, find cause to be happy on His birthday, but we have not even guessed the alphabet, the beginning of what Christmas can do for us, until we feel that He is the beginning and the end of all it brings.

And do not forget, dear girls, that mother who is our model of womanhood! We think of her, so honored, so blessed, she who was prophesied by the prophets and spoken to by angels, but let us women who find our daily lives hard, or poor, or full of anxiety and sometimes even of danger, think yet more of her who meekly received her crown of glory, knowing that it was surely also a crown of thorns, and said, "Be it unto me according to thy word."

We look at all the lovely pictures in which artists, inspired by the wonder of the story, have striven to express their ideas of her beauty and holiness as she sat making a throne for Him who was at once her son and her

King and Lord, and we are ready to cry out, "Blessed indeed art thou among women."

But let us join in our Christmas thoughts of the new-born Christ a remembrance of the example she is to us, the lesson we are to learn beside that manger of what constitutes the perfect womanhood of which she is our type: meekness, patience, obedience, purity, courage, unquenchable love. "*Ad finem fidelis*"—faithful to the end—was the old Latin motto written beneath a cross. It always seems to me to be Mary's motto, and makes me think of her in the darkness at the foot of that cruel tree which bore our Lord in His agony. Let us also think of her so, when we think of her divine motherhood on Christmas eve.

May God bless you all on Christmas day and help you to understand that no truly Christian heart can be joyless then, for when we say *with faith*, "Jesus our Lord" was born to-day, we have claimed a share of eternal happiness.

"Thou Light of uncreated Light,
Shine on us, Holy Child,
That we may keep Thy birth-day
With service undefiled."

Your affectionate friend,

M. M. Cox.

AMONG THE MISSION FIELDS.

FRANCES F. MERWIN

GIRLS' FRIENDLY SOCIETY, TRINITY CHURCH,
HARTFORD, CONN., JULY 15, 1903

JAPAN, the land of flowers and heathen idols; the land of the cherry blossom and wisteria, and the tiny temple hiding the ugly form of Buddha, with Mt. Fuji shining in the distance; a land of tiny, unreal people, interesting us much as the figures of a play; this is the way too many of us consider Japan. If we could all realize that they are our brothers and sisters, subject to suffering and joy just as we are, there might be more missionaries in Japan and more Japanese Christians. And yet there are many who do go to teach them and one of these, a woman, has written to us of them, hoping to awaken interest enough to produce some of the money they need so badly to carry on their work. She tells of their dainty houses, their paper doors and scanty furniture; their hospitality which consists in offering each guest a cup of tea and delicate wafers; the extreme politeness

which is characteristic of their race, and the sorrow and suffering that many of them have to undergo for the sake of their religion. The young girls are married as their parents or guardians see fit, with no thought of their own happiness, and the cruelty of many Japanese husbands is the outcome of heathenism, so that in helping to spread the story of Christ we help to make the lot of thousands of women yet to come into the world, happier and more like ours.

In that land where the earthquake may be expected at any time life is very uncertain. Some years ago during a shock that greatly damaged the city of Tokyo, a native teacher, in the mission school of St. Paul, was crushed to death by the school wall falling upon him as he was trying to reach a place of safety.

In the cathedral at Tokyo the service is read in both the native language and in English, and the singing and responses show the sincerity of those who take part. They are a diffident people but the missionaries have contrived a way of reaching them without frightening away the more timid ones. They procure a building in the thickly populated parts of the city and take out the front of the house, which is made for that purpose, and standing just inside can make themselves heard by all who pass through the street. The Japanese have a plentiful share of curiosity, and it serves the missionaries well on such occasions, for a crowd soon gathers and those who hear take the words home to those who were not there; and thus the seed spreads, bearing fruit in the most unexpected places.

Just across the Sea of Japan is another country whose spiritual darkness is very great. Bishop Partridge tells us of a visit to one of the Chinese schools where the teacher is a native. He tells of his trip up the Yang-tsz River one wet rainy night, and the way the passengers are landed from these river boats. This is done by the boat slowing down and drifting with the stream when it nears a town and small flat boats come out, bringing those who wish to go aboard with their luggage and take off those who wish to land. This is sometimes a difficult matter when the river is rough and often results in some one being thrown into the water. The Chinese lack the politeness of the Japanese, and often jostle and annoy foreigners in a most unpleasant manner.

They are very fond of decorating their dwellings with quotations and other writings which seem to appeal to them more from the fact of their possession and the difficulty in

GIRLS' FRIENDLY MAGAZINE.

187

deciphering them than from the thoughts they would suggest to the reader. I am sure none of you would care to spend a night on one of their beds which are without springs, mattress or sheets, and the missionaries are obliged to take these with them or go without.

Their school rooms would seem bare and comfortless to an American child, but they have never known any others so they are not dissatisfied. Some of the children are very quick to learn and many are brought to this country and educated in our colleges that they may go back and teach their people.

But the mission field does not all lie across the Pacific. In our own country of Alaska there is much to be done. Here after a long journey of several weeks on the sea, and then a few more across the snow or up the Yukon, we reach the settlement, or city, of Anvik. Here live a people, small of stature, simple in their habits, having no education, but gentle by nature, thus differing from the more warlike Eskimos of the coast. They live on the wild red raspberries, blueberries, cranberries and dried fish, and clothe themselves with the furs of the wild animals.

Their homes consist of a hole about fifteen feet square dug in the ground with the walls built up about three or four feet from the ground of poles, mud and turf, and covered over the top in a like manner. A small square is left in the roof to give light and allow the smoke to pass out, but it is closed at night. In these wretched hovels several families live together, sleeping on a shelf a few feet from the floor which runs around the apartment. The entrance is a long, narrow, sloping tunnel running up to the ground level and roofed over like the house. This fills up in the spring with mud and water, which can hardly enable a visitor to enter with dignity. But as the season advances and the ice and snow thaw it is necessary to provide dryer homes, and this they do by camping out on higher ground. Their valuables are placed for safe keeping on platforms set up several feet from the ground out of the reach of dogs and floods. Since the coming of the missionaries, however, many have learned to build houses more like those we live in, and the whole appearance of the town is much improved.

Their government is in the hands of the shamans, or medicine men, who possess much influence over the people, and it is this influence that Mr. Parker and Mr. Chapman have to contend against. They have a public house called a kashine, somewhat larger than the

private houses, and here the men gather in the evening and tell stories, which, judging from the fact that the audience often falls asleep, cannot be wildly exciting.

They have public games in which the boys and girls of one settlement play against those of another, and they are willing to stake all their ornaments and trinkets on these games, giving all to the winners.

The task of providing food for the coming season begins in the summer, and the women take their birch canoes, which are built larger than the men's so that they can hold the children and baskets, and they all start up the river to the berry patches where they live in tents until they gather what they need. A little later comes the fishing season. In this the women do their part as well, taking the fish from the nets and preparing them to be hung up and dried. A great quantity of salmon are thus preserved and are the staple food for the Angiliks during the long hard winter.

Other settlements would gladly have the missionaries come and live with them, but they can only go to other places about once a month and preach to the people, as their work at Anvik needs all their time, for they act as doctors and nurses to the sick as well as caring for the spiritual needs of those who are well.

Still nearer home in our own United States live the Indians—another race who need our sympathy and interest. The Ojibways, the people of Hiawatha, who loved Longfellow as one who knew and understood them, have only a few square miles to call their own of that great wilderness through which they once roamed at will, and we who have taken it from them ought to do what we can to give them in return the blessings that come with a civilized and Christian life.

At White Earth, in Minnesota, the Government has established a large school for the Indians where the boys are taught some handicraft and the girls to sew, make their clothes and lace, the latter being a source of income to them, enabling them to keep themselves clothed and fed. Soon the people at Red Lake begged for a teacher, and a small school was opened there. And now there are schools at Beaulieu, Leech Lake, Birch Cooley, and St. Paul.

In April the people go out into the maple groves and gather the maple sugar, and when this is done it is time to get ready to plant their crops. Then comes the berry gathering, and in September the wild rice is ready for them. This grows in abundance on the shores of the

Red Lake, and they go in canoes to where the water is shallow and the bushes grow, and here steadying the canoe by sticking the paddle in the mud at the bottom, they thrash out the rice with a stick made for that purpose until the canoe is filled. Then it is taken to the land and this is repeated until a sufficient supply is gathered.

The little children still play their Indian games in which a white child could hardly compete with their swiftness and dexterity. But during the severe winters they need wood and coal for their schools, so that they may learn the things that come so easily to the white child. And as the tribes of their fathers, the Ojibways, Sioux, etc., are the wards of our Government, why shouldn't the white children feel that the little Indian boys and girls are their wards, and that they should have a responsibility in seeing that they do not want the things that are ours by birth.

Several years ago the Rev. J. Brinton Smith founded a school at Raleigh, North Carolina, for the education of the colored race and called it St. Augustine's. The work has been faithfully carried on, and to-day Mr. Hunter, the principal of the school, has several colored as well as white teachers to help him. They have a large, well cared for farm, and would have a brick yard could the money be procured.

The children live at the school, the girls each having a tiny room, opening off from the large dormitory, which she is allowed to care for and arrange as she pleases. In the kitchen they are taught cooking, and the older ones learn dressmaking and fine sewing. The boys are taught manual labor and they also have a literary society named after the founder of the school.

We have gone from the nations of the East to the tribes of the West, and from the people of the Arctic regions to the sunny South, and yet there are many lands and many peoples besides these where this work of the missionary is going on, and each individual needs to do his part that the work may not suffer from neglect.

A WONDERFUL BOY.

We met in the midst of a dream ;
But I'm waiting for him to come true !
The style of his nose I've completely forgot,
But his eyes, I remember, were blue.

It was just eight P. M. by the clock—
Which stood, I recall, on its head—
When his mother spoke up and said, " Kiss me, my son,
And run away quickly to bed."

I thought that the next thing would be
Loud wrath and perhaps even tears ;
But instead—well, I really give you my word
That I've not been so staggered for years !

For he mumbled, this wonderful boy—
(I can feel my astonishment yet) :
" It's a pity I can't go at seven, when you know
How tired and sleepy I get !"

I felt myself falling away—
(In dreams chairs collapse without squeaking),
And when I came to, the first thing that I heard
Was the voice of the fond mother speaking.

She was kind, she was patient, but firm ;
And her calm words decided his fate :
" It is settled, my son, that a boy of your size
Must learn to sit up until *eight*."

I sat on the floor, and I stared
In a dazed way from one to the other ;
Then I said, " You are truly a wonderful boy,
And the son of a wonderful mother !"

—Francis Wilson, in *St. Nicholas*.

THE HOME OF THE CHRISTMAS TREE.

Of the 1,500,000 Christmas trees used in our markets each season, at least three-fifths grow on the bleak hillsides of eastern and northern Maine, where the harvesting and shipping of Christmas trees to the towns and large cities along the Atlantic coast are conducted on a large scale.

Harvesting the Christmas tree is conducted in no careless or haphazard sort of way. Not every fir will answer that purpose. The ideal tree should be intensely green, symmetrical, straight and graceful, with an abundance of limbs stiff enough to hold up the donations and ornaments they are designed to bear.

Fir trees are not the only Christmas greens which come from the Pine Tree State. Deep in the pine woods, among resinous needles and broken limbs, there grows a creeping, vine-like plant, known commonly as the "ground-pine." Every fall the country children go to the pine woods and tear up great stacks of ground pine, which is afterward sorted, pressed into boxes or sacks and sent to the cities, where it is used in making wreaths, festoons and streamers for holiday adornment.

—*The Day Star*.

In a service which Thy love appoints,
There are no bounds for me,
For my inmost soul has learned the truth,
Which makes Thy children free ;
And a life of self-renouncing love
Is a life of liberty.

GIRLS' FRIENDLY MAGAZINE.

189

MEMBERS' COLUMN.

Communications for these columns should be addressed to Miss Jane Lea, 1901 Market street, Wilmington, Del. They must be written on one side of the paper only.

G. F. S. VACATION HOUSE.

DIOCESE SOUTHERN OHIO.

The Girls' Friendly Society in the Diocese of Southern Ohio, sends "Thanksgiving Greetings" to the Girls' Friendly Society, throughout America, and asks them to rejoice and be thankful with them in the possession of a "Vacation House," long dreamed of and at last realized.

Now, when the leaves are putting on their "dresses of red and gold," we find our first season closes most successfully.

This beautiful property contains about eight acres and is located at Clermontville, twenty-eight miles above Cincinnati, on the Ohio side of the Ohio River.

The property was purchased by Mr. Thos. J. Emory, and the use of it given to the "G. F. S." in this Diocese. Representatives of the different Branches were called together in the Parish House of Christ Church, Cincinnati, and committees formed to rush the work of furnishing this commodious house.

In June, when all was in readiness, Mr. Emory chartered a steamboat and invited all Associates and Members to be his guests for an outing. An orchestra went with us and a delicious luncheon was served to all on board.

Upon arrival at the "Vacation House," we inspected the house and furnishings, and it was hard to decide whether the cool, peaceful-looking "sitting-room" in its green furniture and dainty Swiss curtains, was the least bit more attractive than the cheery "dining-room" in blue, with glass-door china closets showing the pretty "Queen Charlotte" ware, on which many good, substantial meals were to be served, while a crackling wood fire burned on the old-fashioned hearth, to remind us of "warmth and friendly greeting" to all. A cozy "writing-room" just off the "sitting-room," suggested many happy lines to be written to "Dear Father" and "Dear Mother" at home.

On the second and third floors we found sunny, airy sleeping rooms, and as we looked at the white iron beds with their white coverings, we longed for our vacations to begin.

After inspecting the House, we visited the

building to be known as our "Amusement Hall." It is a large building with a fine new floor for dancing and a piano in place. The orchestra was tuning up, and soon the floor was covered with a merry crowd of dancers and all too soon a blast from the steamboat whistle told us it was leaving time.

Mrs. Emery graced the occasion with her presence, and as we were nearing our homelanding, a ringing "three cheers" went up for Mr. and Mrs. Emery.

It was a grateful company that left the boat that evening, carrying to their homes impressions of a lovely, quiet spot, away from the city's turmoil and confusion, where a restful vacation could be had, within the reach of all who wear the "G. F. S." badge.

This was the beginning of our first season, and the afterglow is just as delightful, for the "Vacation House" has proven itself a *happy meeting ground*—for Members and Associates alike.

The work of furnishing and maintaining such a "House" has brought Associates from all the Branches together in an interested way—ideas have been exchanged which have been mutually helpful and inspiring to them as individuals in their own Branches—memories of the *daily life* at the "Vacation House" will linger and do their work during the winter months to come.

A "bazaar" will be given December 9th and 10th in the Parish House of Christ Church, and each Branch will take an active part.

PHILADELPHIA.

Early in September the Advocate Branch was given a most delightful outing. Miss Montgomery, our Branch Secretary, sent each Member and Associate an invitation to spend the afternoon and evening with her down at Woodbury, New Jersey, where she had been passing the summer. On the first Saturday in the month thirty of our number responded to the invitation. After meeting at the Ferry and crossing the Delaware, we had a pleasant trolley-ride along the river, and through the country. Upon reaching our destination this jolly party was met by Miss Montgomery who escorted us to the beautiful grounds surrounding Colonel Green's handsome country home. Here we were free to roam over the large lawns, row on the lake and gather nuts under the trees. It was while having such a good time in this lovely spot that we were suddenly surprised to see one of our girls appear upon the scene, who having by some mistake been left in the

city, proved with her perseverance and courage the old adage, "Better late than never." At five o'clock in the afternoon we were taken to the charming home of another friend where a delicious supper was bountifully served. This was followed by singing and music in the parlor until eight o'clock when we left our kind hostess who, at parting, filled our hands with flowers. Such generosity and goodness of heart has certainly drawn us more closely together. It will ever be a reminder of that true friendly spirit to which we should all attain.

SARAH WINFRED STEVENSON.

Associate, Advocate Branch.

September, 1903.

G. F. S. HOLIDAY HOUSE, LAKE GEORGE, N. Y.

Upon the shore of great Lake George,
Just nestling in the hollow gorge,
With mountains high on every side,
And the grand old lake so deep and wide.

Just journey there, my friend, with me,
And this is what you then will see,
Three cottages so neat and trim,
"The Rose," "The Mayflower" and "Pilgrim."

Within those walls you there will find
Plenty to please and rest the mind,
When wearied of the rush and whirl,
Just call upon "The Friendly Girl."

There's games for each and every one—
Boating, driving and such fun,
When playing tennis or croquet,
The time just fairly flies away.

Then visiting the Indian squaw,
You could not wish for any more
Bewitching souvenirs than she makes,
From grasses growing 'round the lakes.

So when the summer's heat comes 'round,
No fairer spot can well be found
Than this that I have just described,
The Friendly Girls whose Home is wide.

ANNA L. MACDOWELL,
St. George's Branch, New York.

The following notice is gladly inserted, and it is hoped Associates who have Members going to New York will put them under Sister Eleanor's care:

Shelter for Respectable Girls. (Sometimes called Sister Catherine's Home), 159 East 46th street, New York City.

CONUNDRUM I.

What is that which by losing one eye has only a nose left?

RIDDLE I.

1. 'Twas not on Alpine snow or ice,
But on plain English ground,
Excelsior! their high device,
A lonely fate they found.
- They went not forth in search of fame,
But at stern duty's call;
They were united in their aims,
Divided in their fall.

ANSWER TO THE DICKENS GAME.

1. Hard Times.
2. Our Mutual Friend.
3. David Copperfield.
4. Great Expectations.
5. Bleak House.
6. Mrs. Lirriper's Lodgings.
7. Little Dorrit.
8. Dombey & Son.
9. Old Curiosity Shop.
10. Barnaby Rudge.
11. Pickwick Papers.
12. Tale of Two Cities.
13. Nicholas Nickleby.
14. Oliver Twist.
15. Christmas Stories.
16. Marley's Ghost.
17. The Bells.
18. Mystery of Edwin Drood.
19. No Thoroughfare.

THE ASSOCIATES' LIFE AT THE VACATION HOUSE.

There is a place
Associates face,
And try to make a heaven;
And yet I say,
That every day,
You're worked from eight to 'leven.

The roosters crow,
To let you know
It's five A. M. each dawn.
They keep it up
Until the pup
Next door begins to mourn.

But after all,
The loudest call,
Is rung by dark Lucinda,
Then if you're late!—
But I won't state
What looks come from the winder.

GIRLS' FRIENDLY MAGAZINE.

191

All sins at sight,
Both black and white,
Are punished by the Mother ;
Yet if you hide
And don't confide
That suffering's worse than t'other.

You have to walk,
You have to talk,
And keep the music going.
You have no chance
To cast a glance,
At even common sewing

Dear Mother * * * * *
Sits on a bench,
To watch each new endeavor ;
And if it's good,
'Tis understood,
She'll say "'Twas very clever."

But girls it's true,
Our love for you
Makes work the greatest pleasure ;
So don't feel sad,
It's not as bad
As these lines seem to measure.

Written for and read at one of the " Barn dances " at
the Vacation House, Huntington, L. I.

JEFFERSON'S TEN RULES.

Never put off until to-morrow what you
can do to-day.

Never trouble another for what you can do
yourself.

Never spend money before you have earned
it.

Never buy what you don't want because it
is cheap.

Pride costs more than hunger, thirst and
cold.

We seldom repent of having eaten too
little.

Nothing is troublesome that we do will-
ingly.

How much pain the evils have cost us that
have never happened.

Take things always by the smooth handle.

When angry, count ten before you speak ;
if very angry, count a hundred.

IT PAYS.

It pays to wear a smiling face
And laugh our troubles down ;
For all our little trials wait
Our laughter of our frown.

Beneath the magic of a smile
Our doubts will fade away,
As melts the frost in early spring
Beneath the sunny ray.

It pays to make a worthy cause,
By helping it our own ;
To give the current of our lives
A true and noble tone.

It pays to comfort heavy hearts,
Oppressed with dull despair,
And leave in sorrow-darkened lives
One gleam of brightness there.

It pays to give a helping hand
To eager, earnest youth ;
To note, with all their waywardness,
Their courage and their truth.

To strive, with sympathy and love,
Their confidence to win ;
It pays to open wide the heart
And let the sunshine in.

BOOK NOTICES.

NEW FORTUNES. By Mabel Earle. New York : A. S.
Barnes & Co. Illustrated. \$1.25.

The second title of this book but partly discloses its contents, for the interesting story tells not only how Molly and her brothers came to Boulder Gulch, but it relates many incidents of their life in the Western mining camp. The characters are well drawn, and the tale is told in a most attractive and sprightly manner, and Molly herself is a decidedly loveable little heroine. There is much of real heroism and steadfastness of purpose in the way that the Eastern girl adapts herself to the unusual conditions of every-day life on the frontier of civilization, and her efforts to make a real home for her brothers amid most unpromising conditions win the ready sympathy of the reader. There is a refreshing absence of sentimentality and a thorough wholesomeness about the book, and it should speedily win a place among the old favorites of our boys and girls.

THE GIRL WHO KEPT UP. By Mary McCrae Cutter.
Boston : Lee & Shepard. \$1.00.

This story of the success of an ambitious girl in winning her education is so improbable in its incidents that it is difficult to treat it seriously. The motive assigned by the author to the heroine in her desire to "keep up" seems inadequate and detracts from the interest. Still, there are many readers who will enjoy the pictures of life in a Western college, and who may find encouragement

GIRLS' FRIENDLY MAGAZINE.

in difficulties by hearing of Maggie Dean's phenomenal success. The tone of the whole book is good, and though the religious teaching reflects some peculiar ideas of the writer, the influence of the story is decidedly on the side of uprightness, loyalty and Christian character. The book is illustrated by Louise Williams.

MARY AUGUSTA'S PRICE. By Sophie Swett. Philadelphia: Henry Altemus Co. Illustrated.

A quaint little story of country life—Poor Mary Augusta, who "wasn't smart;" her more gifted sisters, Eldora and Miranda; her ambitious mother and clever brother, form an attractive family group. The story hinges on the rivalry of two competitors for honors at the county fair, and Miss Roxally's "horked rug," with its purple owl perched upon a green bough bearing scarlet cherries, is the centre around which the few slight incidents of the story cluster.

No one can help sympathizing with Miss Roxally in her difficulty of "securing a truly owl-like expression of feature in rags," and her heroism in sacrificing her second-best cashmere dress to secure the exact shade of purple, cannot fail to win admiration. Mary Augusta's temptation and fall, her repentance and efforts at restitution, are well told, and the reader is glad to find at the end that the girl despised because she "wasn't smart" is the one whose success in life is greater than that of her more showy critics. The illustrations are attractive, and are reproduced from the pages of the *Youth's Companion*.

HOW BESSIE KEPT HOUSE. By Amanda M. Douglass. Philadelphia: Henry Altemus Co. Illustrated.

Several short stories are included in this attractive little volume, the longest the one which gives its title to the book.

They are well written, and cannot fail to attract and interest readers. The little girl who receives this dainty volume among her budget of Christmas gifts is to be congratulated.

THAT BETTY. By Harriet Prescott Spofford. New York: Fleming H. Revell Company. \$1.00.

Told by an outspoken old servant, true and loyal to her master and mistress, this story is more a series of semi-detached incidents than a complete novelette, and until the close of the narrative "that Betty" plays a very unimportant part. There is much that is beautiful and inspiring in the rambling reminiscences and reflections, told with a quaintness of diction which lends a peculiar charm. The story of a worldly woman whose heart was at last touched by sympathy and conquered by love runs through the tale, and the underlying romance has a happy termination.

To some readers the book will be hard to understand, but the majority will appreciate the beauty and truth of the teachings, and will return to its pages again and again for inspiration and encouragement.

H. I. B.

CAMP FIDELITY GIRLS. By Annie Hamilton Donnell. Boston: Little, Brown & Co. Illustrated.

Four school-girls spend the summer vacation at an old farm-house among the New England hills. Many and

various are their pleasures and interests. The "next-door man" and his family, the invalid old maid, and the "innocent" are among the neighbors whose lives add interest to the story. The romance of the book lies in the life of a little girl who long before had lived in the house and in the discovery of his daughter. The style is fresh and simple, the book is full of wholesome humor, and should be found on the shelves of every G. F. S. library.

HONOR D'EVEREL. By Barbara Yechton. New York: Dodd, Mead & Co.

This is a pretty, bright story of a large family living on the island of St. Croix, W. I. It gives a delightful picture of this tropical island and of the life of the inhabitants, white and black. The home life of the heroine and her many brothers and sisters is charmingly portrayed; also the love and devotion of their parents to each other.

MARRIED.

Marriage notices ten cents. Unless endorsed by a Branch Associate they will not be inserted. Notices of deaths, free. Obituary notices, complimentary resolutions and other notices, three cents a line. Send all notices to the editor.

ENGLISH—GAMBLE.—At South Amboy, N. J., October 21st, 1903, by the Rev. H. M. P. Pearse, Thomas English to Maggie May Gamble, for three years a Member of Christ Church Branch G. F. S.

SENKER—NICHOLS.—At South Amboy, N. J., October 28th, 1903, by the Rev. H. M. P. Pearse, Archibald Craig Senker to Sarah Melinda Nichols, for three years a Member of Christ Church Branch G. F. S.

KENYON—GRIFFITHS.—At Pawtucket, R. I., July 30th, 1903, by the Rev. A. S. Wicks, Archibald Kenyon to Jessie M. Griffiths, Associate of the Good Shepherd Branch G. F. S.

ULLRICH—ULLMANN.—At Pawtucket, R. I., June 16th, 1903, by the Rev. A. S. Wicks, Frederick W. Ullrich to Katherine K. Ullmann, a Member of the Good Shepherd Branch G. F. S.

[These two notices were mailed to the Editor several months ago, but did not reach her. This will account for their late publication.—ED.]

THOMAS—HUTCHINSON.—On November 5, 1903, at the Rectory of St. Anne's Church, Annapolis, Eve Hutchinson, a Member of the G. F. S. A., to William E. Thomas.

SIMON—RAMME.—On the 7th of October, 1903, at the residence of the brides's parents, Flushing, Long Island, Edward Simon to Lena Henrietta Ramme, for four years a Member of St. George's Branch.

DIED.

PISNEFSKA.—In Claremont, N. H., October 19, 1903, called suddenly to the rest of Paradise, Martha H. Pisnefska, for nearly five years a faithful member of Trinity Church, Branch, G. F. S.

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Entered at the Post Office at Camden, N. J.
as second-class matter, May 13th, 1898.

Vol. XV.

No. 12.

A Paper For All Girls



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BY THE PUBLICATION COMMITTEE

DECEMBER,
1903

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TABLE OF CONTENTS.

DECEMBER, 1903.

<p>LEASES FROM THE DIARY OF MRS. THOMAS ROBERTS 177</p> <p>BETTY; A MISSIONARY DOG, <i>K. F. Jackson</i> 179</p> <p>MARGUERITES, <i>Mrs. Lillie Burr</i> 182</p> <p>MARK TWAIN, <i>Merina Leichtweis</i> 183</p> <p>CHRISTIAN WOMANHOOD, <i>Mrs. M. M. Cox</i> 185</p>	<p>AMONG THE MISSION FIELDS, <i>Frances F. Merwin</i> 186</p> <p>A WONDERFUL BOY, <i>Francis Wilson</i> 188</p> <p>MEMBERS' COLUMNS 189, 190</p> <p>BOOK NOTICES 191</p> <p>MARRIAGES 192</p>
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in the little tests given the children. They knew who sends the sun and moon, stars, flowers etc. and who cares for us etc.

IV- Problems of the class:

The one great problem is lack of room. But you know this too, and it can't be helped so I won't dwell on it.

Dear Miss Edwards,

I am awfully sorry - this is so late but I just didn't get to it. I hope it is acceptable -

Sincerely
Christine S.

YEAR 1922-23

ACTIVE MEMBERS OF *St. Luke's Church School*

(At the end of the year this sheet must be turned in to the Parish Secretary, who will give a new sheet for the next year)

NAME	ADDRESS	TELEPHONE	NUMBER OF TIMES AT HEAD OF A COMMITTEE	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEP.	OCT.	NOV.	DEC.	TOTAL
Allen, Miss Kathryn	87 Bronson Avenue	Gen 3680 W					/					/	/	/	/	
Barrows, Mr. C. Storrs	27 Vick Park B.	Bus. St. 2513										/			/	
Bemish, Mr. George H.	185 Albemarle Street	Main 1888				/	/					/	/	/	/	
Bevan, Miss Emily	717 Seward Street	Bus. Glen 891					/					/	/			
Boyd, Miss Grace S.	616 Lake Avenue											/		/	/	
Cook, Miss Ida	39 Copley Street											/				
Cook, Mrs. Rhoda	124 Ridgeway Avenue	Bus St 727				/						/	/	/		
Costello, Miss Awdrey	113 Frost Avenue											/	/			
Creelman, Miss Helen	45 Kenwood Avenue	Bus Main 444				/	/					/	/	/	/	
Cunningham, Miss Helen	363 Flint Street	Gen 2261 W				/	/					/	/			
Drake, Mr. John	300 Exchange Place Bldg.	M 4014				/						/	/		/	
Edwards, Miss Frances	St. Luke's Church					/	/					/	/	/	/	
Fuller, Miss Beulah	St. Paul Blvd.															
Gray, Miss Rose	29 Brooklyn Street	Glen 505													/	
Green, Miss Marguerite	50 Elm Street	M 4416				/	/					/		/	/	
Harman, Miss Margherita	155 Vermont Street	Bus St 1904				/	/					/	/	/	/	
Harrison, Miss Martha	300 Frank Street	Glen 378				/						/	/	/		
Huls, Mrs. John	27 Atkinson Street	St 7010 - J					/									
Jones, Mrs. Horace	24 Thayer Street	rk 507 - J										/	/	/		
Leach, Miss Helen	280 Seward Street											/	/			
Little, Mr. Frank	162 Plymouth Avenue So.													/		
Mitchell, Mrs. W. G.	90 Plymouth Avenue So.												/	/		
Seeley, Miss Alice	552 Bernard Street	Bus Main 30				/	/					/	/	/	/	
Smith, Miss Virginia	123 Troup Street															
Sullivan, Miss Christine	6 Livingston Park					/	/					/	/	/	/	
Sullivan, Miss Kay	6 Livingston Park					/	/					/	/	/	/	

YEAR 19.....

ACTIVE MEMBERS OF

(At the end of the year this sheet must be turned in to the Parish
Secretary, who will give a new sheet for the next year)

NAME	ADDRESS	TELEPHONE	NUMBER OF TIMES AT HEAD OF A COMMITTEE	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEP.	OCT.	NOV.	DEC.	TOTAL
Whitney, Mrs. R. M.	83 Chili Avenue											1	1			
Williams, Mr. John M.	8 Flower City Park					1	1					1	1	1	1	
Williams, Miss Lurleen	801 Lake Avenue		Teachers' Party									1	1		1	
Williamson, Mr. Edwin	302 Reynolds Street						1					1	1	1	1	
Wnls, Mr. Raymond	27 Atkinson Street					1								1		
Lara, Miss.																
Reed, Miss Kate	57 South Washington															
Rose, Mrs. Albert	2 Vinewood Place												1	1	1	
Gouverneur, Mr H. F.	21 Arnold Park.															
Simmons, Miss Hilda	105 Plymouth Ave So.					1										
Hoare, Mr Elmer	57 Tacoma St.															
Elliott, Mrs C.	85 Plymouth Ave So															
Marks, Mrs.							1									

Meeting of Church School Teachers and Officers
Held at Parish House *on* Sept. 12th 19 22
..... John M. Williams, Superintendent, *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The first meeting of the session 1922-23 was held Sept. 12th with an attendance of twenty-three, eleven of whom were present at supper in the Parish House.

The meeting was opened with a hymn followed by prayer by My. Nixon. After the roll call by the secretary, Miss Allen reported that the notices of the opening of school had been sent to the members, also, that there would be a Corporate Communion Service on Oct. 1st for the teachers and all confirmed members of the school followed by a breakfast in the parish house.

Two motions were passed, one that an every member canvas be held Oct. 15th, and the other that the matter of the attendance charts be left to the Students Council to decide upon.

The committed in charge of the ~~Student~~ Parent Teacher Association are to report at the October meeting.

The superintendent urged all teachers to attend the School of Religious Education to be held in the Y. M. C. A. Building, opening meeting Sept. 26th.

A committee consisting of E. Williamson, Mrs. Jones and Miss Harman were appointed and asked to report at the next meeting on a picnic for the teachers.

Brief instructions were given by the secretary and treasurer on the records for the opening Sunday.

The new seating arrangement of the school and change in the closing service of the school were explained by the Superintendent.

All teachers were urged to be on time at the school service.

After a short worth-while talk by Mr. Nixon, the motion was made to adjourn.

Respectfully submitted,

Meeting of Teacher and Officers of St. Lukes Church School

Held at the Parish House *on* Oct. 4th 1922

John M. Williams, Supt. *presiding.*

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Meeting called to order at 7:00 P. M. Twenty-three answered to roll call.

The Secretary of the School reported an enrollment in the School at the present day - 198, as against 225 on the first Sunday of ^{October} last year. The attendance on October 1st was 177, as against 178 the same Sunday a year ago.

The Treasurer reported \$50.32 on hand, \$29.15 of which was carried over as a remainder from last year. He calls attention to the fact that some members of the School are dropping change loose on the alms basins, which prevents money from being properly credited to classes.

Mrs. Horace Jones reported for the Committee which was to investigate Parent - Teachers Association, showing how plans could be formulated to make a worth while organization for St. Lukes along the lines adopted in the Public Schods. The question arose as to whether it would be wise to try to form such an Association for the Primary Department this year. After discussion it was moved, seconded and carried to accept the report and to refer it to the Primary teachers to decide whether or not they would proceed to organize such a group.

Mr. Williams referred to the Every Member Visit of teachers on Sunday, October 15th, requesting that every teacher take part in so far as possible. It was suggested that ^{verbal} notice be given on Sunday to the children that they might carry it home to the parents. Notice of eating quarters for Sunday to be given to teachers later.

Mr. Williamson reported to the meeting for the committee on a Teachers' Picnic, stating that invitations would be out in a few days, and that there were no further particulars to be given out at that time.

Suggestion was made and accepted that note of thanks be sent to Mrs. Henry F. Marks for her long and faithful service as a teacher in St. Lukes Church School.

Miss Kathryn Allen reported that the School Council had voted to continue the attendance and punctuality charts for this year for all classes up to the 8th Grade. Also that the Service Committee of the Council will furnish lap boards for those classes meeting in the Church who desire same.

Miss Edwards gave a brief report of her impressions of the General Convention in Portland, bearing upon work with the Church School and the Service League. Among other things she said that there was a great deal being done in week day work in many parts of the country and that there was a great appeal to experiment. In fact she states that Headquarters look at St. Lukes School as an experiment station, because we have tried and

(2)

Meeting of _____
Held at _____ on _____ 19____
_____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

worked out many things; that when they had something which they wanted tried out, they would pass it on to St. Lukes. With regard to Young People's organizations, she said that there were different ideas being tried out in many parts of the country and that it was hoped a National Organization would grow out of these experiments which could be found in every Parish.

Miss Edwards told of the meeting of the new Sunday School Council and of their election of officers as follows:

President - Margaret Nugent
Vice Pres - Harold Sullivan
Secy - Violet King
Financial
Secy - Kathryn Allen
Reporter - Harold Sullivan

Committee Chairman:

Worship - Helen Morey
Service - Baldwin Terney
Administration - *Beile Young*
Special Celebrations - Wilma Wild

She stated that we would send our Christmas Box to Miss Ora Harrison, at St. Johns in the Mountains, Endicott, Va. - a school of Mountaineers in the Blue Ridge Mountains and that we were asked to furnish 304 gifts for 66 boys and 82 girls. On Sunday the Service Committee would visit each class telling what number of children had been allotted to it for gifts, and that each class would talk it over and decide whether or not it could live up to its quota.

Meeting adjourned,

Respectfully submitted,

Margaret Harman
Secretary Pro Tem.

Meeting of _____
 Held at _____ on _____ 19____
 _____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Teachers Make Every Member Canvass

Churchman Nov 25-22
 ROCHESTER, N. Y.—The following item appeared in St. Luke's Church calendar of October 15: "This Sunday afternoon has been set for the annual visiting of the Church School members by the teachers. The teachers are meeting for luncheon directly after morning service, and will then start from the church in automobiles, the aim being for every teacher to visit during the afternoon the homes of the class members, though in some cases it may not be possible for the teacher to make all the calls in one afternoon. The parents are asked to be ready to receive the teachers and talk over ways in which parents and teachers can cooperate in the Christian education of the boys and girls."

TEACHERS VISIT HOMES

10/16/22

Parents of St. Luke's Sunday-school Pupils Meet Instructors.

When teachers in St. Luke's Episcopal Church School returned after making their second annual every-member visit yesterday afternoon, they reported that it had been worth while, that the object to form closer relations and to obtain greater co-operation between instructors and parents of the pupils had been attained. Nearly all the parents were at their homes when the teachers called. The teachers had luncheon at the Hotel Rochester before starting.

The Christian Nurture series of lessons is used in the school, as well as other courses prepared by the leaders. St. Luke's has Church School Service groups. The object is to put into practice on week days what is discussed on Sunday. These groups are affiliated with the National Association of the Episcopal Church School Service League.

TEACHERS IN ST. LUKE'S

WILL VISIT THEIR PUPILS

10/14/22
 The second annual every member visit for St. Luke's Sunday school will be made this coming Sunday afternoon. Each teacher visits the members of his class, for the purpose of getting acquainted with the parents, talking over the work of the class and of the school for the year ahead and insuring closer co-operation between home and school. The teachers will meet together for luncheon at noon and will then start from the church in automobiles supplied by members of the parish. John Williams, superintendent of the Sunday school, and Mrs. Horace Jones, superintendent of the primary department, are in charge of arrangements.

Meeting of

Held at on 19.....

.....presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

**ST. LUKE'S Y. P. F. INVITES
STUDENTS TO A SOCIABLE**
10/14/22

The Young People's Fellowship of St. Luke's has sent out invitations to a "get-acquainted-party" on Wednesday, October 18th in the parish house to the Episcopal students from out-of-town who are at the University of Rochester and Mechanics Institute and to all the young people of St. Luke's and their friends. The programme for the evening includes games, music, dancing and refreshments. Kay Sullivan, president of the Fellowship, appointed the following committee chairmen to take charge of the reception: General chairman, Lena Mae Jackson; refreshments, Virginia Shannon; decorations, Elizabeth Allen; invitations, John Lord.

"The Empty Stocking Elf"*St. Luke's Parish House**Saturday afternoon, 4 o'clock, Dec. 16, 1922**Tickets Twenty-five Cents***YOUNG PEOPLES' FELLOWSHIP***St. Luke's***TWO ONE ACT PLAYS****Y. W. C. A. AUDITORIUM THURSDAY FEB. 8, 1923****PRICE 50 CENTS****Benefit Crippled Children's Saturday Sunday School****Y. P. F.
DANCE****JUNE 12****ST. LUKE'S PARISH HOUSE****8:30****50 CENTS**

Meeting of*Held at**What occurred a*

(Record briefly and

ST. LUKE'S CHURCH SCHOOL

FAMILY BANQUET

In the Parish House

February 7th, 1923

6.30 P. M.

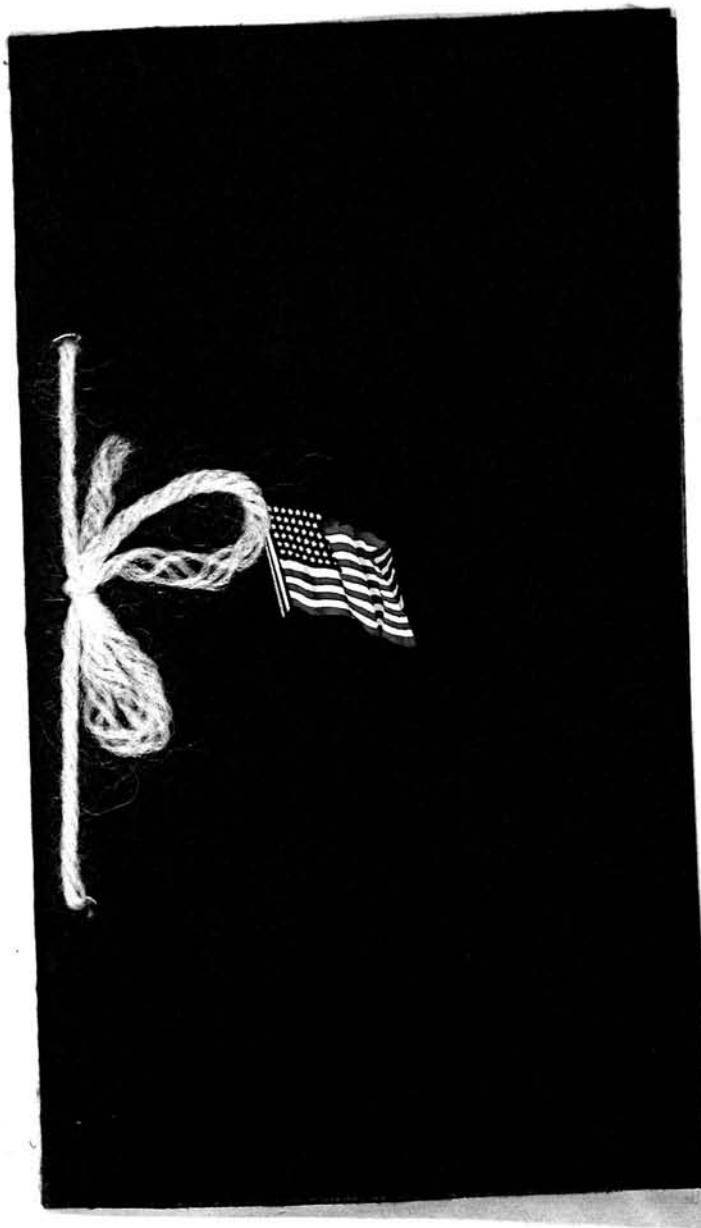
Tickets 35 cents

54-

..... 19

presiding.

these sheets as required).



Meeting of*Held at**What occurred at*

(Record briefly and

ST. LUKE'S CHURCH SCHOOL

FAMILY BANQUET

In the Parish House

February 7th, 1923

6.30 P. M.

Tickets 35 cents

54-

19

presiding.

these sheets as required).

St. Luke's
Church School
Family Banquet

February 7, 1923.

Meeting of
Held at.....

What occurred at
(Record briefly and)

ST. LUKE'S CHURCH SCHOOL
FAMILY BANQUET

In the Parish House

February 7th, 1923

6.30 P. M.

Tickets 35 cents

54-

19

presiding.

these sheets as required).

Menu

Olives Radishes
Rolls

Roast Pork-Apple Sauce
Mashed Potatoes

Cabbage Salad

Apple Pie - Cheese

Nuts and Candies

Coffee

Program

Toastmaster.

- Mr John M. Williams

"A Challenge to the
Young People"

- Rev. W. Edmund Nixon

"The Girl's Response
to the Challenge"

- Jane Chapman

"The Boy's Response
to the Challenge"

- John Ward

The regular monthly teachers' meeting of St. Lukes Church School was held January 11 1923; seventeen teachers and officers being present.

There was no reading of the minutes of the previous meeting, as the secretary was not present.

Miss Edwards reported the enrollment of the School at present 282 - 249 pupils, 33 teachers and officers, with an average attendance of 190. The enrollment is about the same as last year, but the average attendance has increased 10%

A report of the week's meeting of various departments was given by Miss Edwards. She states that the Primary and Junior Departments are taken care of, but that there is no group during the week for the Junior Highs. Miss Edwards spoke of a marked developing of initiative and sense of responsibility among the boys and girls this year.

Treasurer reported the Advent Offering as follows:

From Boxes	159.97	
From Collection	<u>43.13</u>	
Xmas Festival	Total	\$203.10

He also reported on hand in Treasury subject to vote of various classes \$102.75.

Miss Edwards told of a new venture in the Community Religious Education School meeting Tuesday evenings at the Y. W. C. A.; that on Tuesday of the second and fourth weeks of the month the various courses of the Christian Nurture Series would be taught for those teachers of the Episcopal Schools who would attend. She reported that at the initial meeting January 10th out of 300 Episcopal teachers in the city, only 30 registered, but she was glad to say that 5 of the 30 were St. Lukers and hoped that more would avail themselves of the opportunity.

A report of the Church School Council Meeting held January 7th was given. The following motions had been carried:

- That January 28th be known as Near East Relief Sunday for collection to go to that work;
- That the School be asked to vote through their classes and groups
 - \$50.00 for organ music for Church School service;
 - \$40.00 for Church School Service League Pledges;
 - \$10.65 to pay express on Christmas Box to Endicott Va.

With regard to the Service League pledges amounting to \$40.00, the Council voted to pay this sum or such part of it as was not voted by giving a play or pageant after Easter.

(2)

January 27 1923.

The Council also decided it would like to have a Church School Banquet early in February, calling it a joint fathers' and sons', mothers' and daughters' affair.

There being no objection on the part of the teachers to the action of the Council, their report was accepted.

A message from the Mothers' Meeting Chapter was read - stating that they would like the Church School to join in a sale which they were planning directly after Easter to buy an automobile for the clergy. There was general sentiment on the part of the teachers that this was a very worthy enterprise, and that they would assist in every way possible.

There was a request that all teachers follow up absentees regularly if this was not being done. Also that preparation be underway for the Church School exhibit of note books, stunt books etc in June.

With regard to the voting of money from Class Treasuries, Miss Edwards asked that teachers encourage pupils to vote money freely to objects suggested by lessons or that come to the Class from the Church or the community.

Term examinations were announced as coming on January 28th, and Miss Edwards asked that questions be submitted to her one week in advance of the day. The meeting was adjourned after various groups consulted with regard to questions for their examinations.

Respectfully submitted,

Margherita Haveman
Secy Pro Tem.

Meeting of Church School Teachers & Officers
 Held at Parish House on March 9 1923
John M. Williams, Superintendent presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Meeting called to order at 7:00 P. M. Fifteen answered to roll call.

The minutes of the previous meeting were read and approved.

The Secretary of the school gave the percentage of attendance during the month of February as follows.

Feb. 4- 66 %.

Feb. 11- 65 %.

Feb. 18- 59 %.

Feb. 25- 64 %.

Mrs. Williams suggested trying to get our attendance and punctuality higher before Dr. Tylic's return.

The Treasurer reported 90:00 on hand subject to disposal by the various classes.

Miss Kay Sullivan reported that the Students Council had arranged for a Easter Pageant, which is being written by three girls of the school. Also that the Easter service will be taken care of by the Worship Committee, Warren Harman & Clark. Haskins will speak - March 11th - March 18th in regard to Lenten Offering. Mrs. Raymond Hule was elected Business Manager of the Forerunner. Class items must be in by April 1st. It was suggested that short stories and jokes would be acceptable.

Mrs. Williams spoke about the C. S. Forerunner and the Lenten Boxes and asked that the teachers remind the pupils every Sunday.

Meeting of _____
 Held at _____ on _____, 19____
 _____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

Mr. Williams asked the teachers whether the Call to Service was being used and in some of the classes they were. Miss Edwards suggested the teachers bring it up Next Sunday.

Mr. Williams read two letters he received in regard to the Church Attendance by the Church School.

Mr. Williams reported there was to be a Parish Sale April 11th. Decorations are to be taken care of by the Fellowship. Fortune telling by 11th Grade girls - Miss Smith's class will have a Candy & Plant Booth. Doctor Converse Guild - a Fish Pond Girl Scouts - a doll stall. Mothers Meeting - cooked food & useful articles. The Church School a funny article booth & also take care of checking & Ice Cream Cones.

Miss Cunningham, Miss Christine Sullivan and Miss Harman were elected to take care of the publicity of the General Conference.

Suggestion was made and accepted to send Mrs. Horace Jones a message, telling her how we missed her and our hopes for a speedy recovery.

Meeting was then adjourned.

Respectfully Submitted -
 Alice Seelye

Meeting of ...
 Held ...
 What occurs ...

YOUNG PEOPLES' FELLOWSHIP
St. Luke's
TWO ONE ACT PLAYS
Y. W. C. A. AUDITORIUM THURSDAY FEB. 8, 1923
PRICE 50 CENTS
 Benefit Crippled Children's Saturday Sunday School

19
 presiding.

"We Love to Haul the Cripples"

NATIONAL TAXICAB CO.

143
MAIN 447
 448

Two One-Act Plays

Presented by the

Young People's Fellowship of St. Luke's Church

For the Benefit of

Crippled Children's Saturday Sunday School

Y. W. C. A. Auditorium : February 8th, 1923

The Maple Lunch

Cor. Spring and S. Fitzhugh St.

P. T. DOYLE, Proprietor

Come on, Boys and Girls! Give
 me a trial. You have two places
 to eat—here and home.

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Mason Contractor

All kinds of Mason Work and
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Meeting of
Held

What occurred

YOUNG PEOPLES' FELLOWSHIP

St. Luke's

TWO ONE ACT PLAYS

Y. W. C. A. AUDITORIUM THURSDAY FEB. 8, 1923

PRICE 50 CENTS

Benefit Crippled Children's Saturday Sunday School

19.

presiding.

Main 7920-1-2-3-4

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Anne, a pretty young girl of 20.....Beulah England

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Mary	{	Three girls of 19 or 20	{	Kathryn Allen
Grace				Christine Sullivan
Lennie				Anne McCoy
Tom	{	Four youths of about the same age.....	{	Bernard Murphy
Floyd				Jack Allen
Lynn				Harold Sullivan
Fred				Joe Hughes

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Meeting of
Held
What occurs

YOUNG PEOPLES' FELLOWSHIP
St. Luke's
TWO ONE ACT PLAYS
Y. W. C. A. AUDITORIUM THURSDAY FEB. 8, 1923
PRICE 50 CENTS
Benefit Crippled Children's Saturday Sunday School

19

presiding.

The Central Bank of Rochester

President—John H. Gregory Cashier—Paul B. Aex
V. President—Louis F. Stupp Asst. Cashier—R. C. Meisenzahl
Asst. Cashier—Harold V. Consler Asst. Cashier—John H. Rausch

Resources over Twelve Million Dollars

Interest paid on Special Accounts

Scene: The living room of Anne's home.

Time: An evening of the Christmas vacation—1922.

NOTE: The curtain will be lowered during the progress of the play to denote a lapse of about half an hour.



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Selections Miss Awdrey Costello

Dancing

Solo by Mrs. Leon

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Look for Our Blue Signs

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Architect

56 James St.

Stone 2513

Meeting of
Held

What occurred

YOUNG PEOPLES' FELLOWSHIP

St. Luke's

TWO ONE ACT PLAYS

Y. W. C. A. AUDITORIUM THURSDAY FEB. 8, 1923

PRICE 50 CENTS

Benefit Crippled Children's Saturday Sunday School

19

presiding.

There are many of these sheets as required

HALL - COVEL COMPANY

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9 North Clinton

A Cent Saved for Every Step from Main St.

Be quick to kick if things go wrong;
But kick to us, and make it strong.
To make things right gives us delight;
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The Maker of Dreams

A Fantasy in One Act

By OLIPHANT DOWN

Cast

Pierrot.....H. P. Carpenter
Pierrette.....Kay Sullivan
The Manufacturer of Dreams.....John Lord

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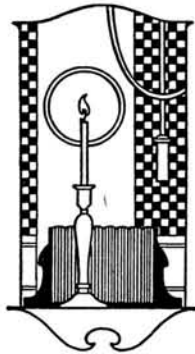
of the

School of Religious Education

Conducted by the Committee on Religious
Education of the Federation of Churches

April 24, 1923 :: 7:45 p.m.

United Presbyterian Church, Rochester, New York



OFFICERS OF THE SCHOOL

Directors

Chairman: Rev. F. Frankenfeld

Secretary: Rev. George L. Cutton

Mr. Guy V. Aldrich	Dr. Franklin W. Bock	Rev. William C. Compton
Rev. G. H. Fickes	Rev. F. R. Knubel	Mr. Guy Manley
Rev. J. Otto Reller		Miss Emily Sedgwick
	Dr. John R. Slater	

Dean

Professor Henry B. Robins, Ph.D., Rochester Theological Seminary

Registrar

Mr. H. R. Laushey, 97 Flower City Park, Tel. Glenwood 444-R

Meeting of _____
 Held at _____ on _____ 19____
 _____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

ST. LUKE'S CHURCH SCHOOL
 presents
"THE WISHING STONE"
 at the Parish House
 APRIL 20, 1923 AT 8:15 P. M.
 Dancing Admission, 35 Cents

St. Luke's
Young People's Fellowship
January Program March

Place of meeting; St. Luke's Parish House. Time of meeting: Sunday evening, 6.30 to 7.30.

Jan. 7 - Rev. W. Edmund Nixon, "Starting Right" Leader, Kay Sullivan.

Jan. 14 - Miss Helen Gregory, "Cripple Chatter." Leader, Hilda Simmonds.

Jan. 21 - (Open for Discussion) Leader, Ray Huls.

Jan. 28 - Mr. Ralph Tichenor, "Playing the Game" Leader, Bernard Murphy.

Feb. 4 - Miss Alice Little, "Girl Scout Work" Leader, Lena Mae Jackson.

St. Luke's Church
Children's Service
 ✠
 LENT, 1923
 ✠
 Tuesdays at 4:30 P. M.
 "The Magic Box"

February 20	March 13
February 27	March 20
March 6	March 27

Don't forget to bring your card.

St. Luke's Church

South Fitzhugh Street, Rochester, N. Y.

Clergy

SAMUEL TYLER, D. D., 34 Oxford St.
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Telephone—Chase 4796-J.

Francis J. Ferrin,	Treasurer Current Expense and Nation Wide Campaign
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Augustus C. Sullivan,	Assistant Treasurer, in Charge of Weekly Envelopes.
Frances R. EdwardsDirector of Religious Education
Mary Oakley DayDirector of Social Service
Harriet H. HumphreyParish Secretary
Henry A. EmelChoirmaster
Ruth P. SullivanOrganist



Easter Sunday, April 1, 1923.

HOURS OF SERVICE

Holy Communion.....	8:00 A. M.
Church School and Women's Bible Class.....	9:45 A. M.
Morning Prayer and Sermon.....	11:00 A. M.
Young Women's Bible Class.....	12:30 P. M.
Young People's Fellowship.....	6:30 P. M.
Evening Prayer and Sermon.....	7:45 P. M.
Holy Communion, First Sunday in the month.....	11:00 A. M.
Holy Communion, Saints Days.....	10:00 A. M.

Easter Day

April 1, 1923.

Morning Service

Processional Hymnal 173
 a . . . "O Come let us worship" Kalinnikoff
 O come hither, let us fall down and worship Christ.
 O save us, thou Son of God, as we sing thy praises,
 Who didst rise from the dead. Alleluia!
 b . . . "The Three Lilies" Old Breton Carol
 Three lilies blossomed from the ground, Christus resurrexit!
 Where blood drops fell from Jesus' wound; Christus resurrexit!
 One for each Mary burst into bloom, Christus resurrexit!
 When they sought Jesus at the tomb. Christus resurrexit!
 Christ our Passover Webb
 Anthem . . . "Shout ye high Heavens" Chadwick
 Shout, ye high heavens, and laugh O ye skies,
 Earth, high and lowest, rejoicing arise.
 And soar, ye black storm clouds, fast dropping with rain.
 Wave, palms with glory, O'er valley and plain.
 Come, ye days vernal, Awake, all ye flowers,
 Spread your cups painted, In fields or in bowers,
 Cowslips and lilies, Violet and rose
 From vale and meadow your beauties disclose.
 Shout with full volume, ye voices of song.
 Lyres, loud with rapture, the measure prolong;
 Jesus hath broken the bonds of the grave,
 Scathless, triumphant, the bonds of the grave.
 Shout, O ye mountains. Lift, fountains, your spray;
 Hills, vales, resounding, all welcome the day.
 Alleluia, Alleluia, Amen, Amen.
 Te Deum . . . In E Flat Buck
 Kyrie Gates
 Hymn Hymnal 172
 Offertory . . . Anthem . . . "Unto the Paschal Victim bring" West
 Unto the Paschal Victim bring, Christians, your thankful offering.
 The Lamb the sheep hath ransomed; Christ, the undefiled,
 Hath sinners to His God and Father reconciled.
 Death and Life in wondrous strife, came to conflict sharp and sore;
 Life's Monarch, He that died, now dies no more.
 What thou sawest, Mary, say, as thou wentest on thy way.
 "I saw the Slain One's earthly prison, I saw the glory of the Risen;
 The witness angels by the cave, and the garments of the grave.
 The Lord, my Hope, is risen and He before you goes to Galilee."
 We know that Christ is risen from death indeed, Thou Victor Monarch,
 for thy suppliants plead. Alleluia. Amen.

Sanctus Clemens
 "Christ, we do all adore Thee" Dubois
 Christ, we do all adore Thee and we do praise Thee forever, for on the
 holy cross hast thou the world from sin redeemed.
 Gloria in Excelsis . . . In B Flat Buck
 Recessional Hymnal 171

**CHURCH SCHOOL EASTER FESTIVAL: 7:45 p. m.**

Organ Prelude . . . "Hosanna" Dubois
 Processional Hymn 529 . . . "Brightly gleams our banner"
 Opening Sentences—Call to Worship
 Lord's Prayer
 Psalm 23 recited by the School
 Hymn 169 "Welcome, happy morning"
 Creed
 Prayers
 Carol "At Easter Time" and Recitations by Primary Department
 Award of Class Banners and C. S. S. L. Pins
 Carol 558 . . . "Easter flowers are blooming bright"
 Philippine Pageant and Church School Offering
 Offertory Selection . . . "Shout, Ye High Heavens" . . . Chadwick
 Greeting from Dr. Tyler
 Recessional Hymn 172 "Jesus Christ is risen today"

The Lenten Offering of the Church Schools of the Diocese has been asked this year for the work of the Philippines, in which Bishop Brent is intensely interested because of his long connection with it. The boys and girls and young people are attempting within a year to raise the sum of \$5,000 needed to provide a new chapel and a dormitory for Easter School at Baguio, P. I. In order to show the congregation what the need is in the Philippines, and in order to explain to Dr. Tyler just where our offering is going, two of the girls of the Church School have written a short pageant which will be presented by members of the School. The story, briefly, is as follows:

"An Igorot father, a head hunter, tells his young son that the time has come for him to take a man's place in the tribe, and to prove his worth by bringing in his first head. The boy, unwilling to do so, runs away. He meets Father Staunton, the founder of Easter School and through his help enters the School. Here the boys and girls are busy making articles to sell in order that they may contribute to the work of the Church in the neglected districts of the United States. Bishop Mosher laments the lack of a chapel, and realizes that the Igorot children of the School can never save or earn enough themselves to meet the need. Mother Church comes to him with the promise of help from the boys and girls of Western New York. In response to her appeal, representatives of St. Luke's and of the other schools in the Diocese bring their offerings."

Meeting of
 Held at
 What occurred
 (Record briefly a Admission 35 cents Dancing
 19
 presiding.
 se sheets as required).

Girl Scouts Troop 22
St. Luke's Church
 WEDNESDAY EVENING, MAY 16th, 1923
 at 8:15 P. M.

"Ted's Chum"

A One Act Play

Presented by
 Patrols I and II
 Director--Mrs. Robert Bernhard.

C A S T

Barbara Latham	Louise Davis
Marjorie Best	Vivian Evans
Ted Latham	Lucille Young
Susan	Jeannette Young
Ruth	Florence Stephany
Dorothy	Helen Morey Alice Ernisse
Claire	Evelyn Selbert
Mable	Velma Pelletier
Grace	Grace Fordham
Helen	Ethel Boyce
Jack Morgan	Elizabeth Allen
1st Policeman	Ruth Lawrence
2nd Policeman	Dorothy Pasley

Time The Present

Scene . . . Living-room in Barbara Latham's home

Business Manager	Jeannette Young
Ass't Business Manager	Mona Pasley
Stage Manager	Velma Pelletier
Property Manager	Grace Fordham
Advertising Manager	Ruth Lawrence
Ass't Advertising Manager	Lucille Young
Mistress of Wardrobe	Alice Ernisse
Ass't Mistress of Wardrobe	Adeline Burlingham

Portraits of Scout Life

PATROL III

Furniture loaned through the courtesy of H. B. Graves Company

Music for Dancing by the Rochester Club Royal Orchestra.

St. Luke's Parish House, May 2, 1923

THE SMITH CLASS

Presents

I. "JOINT OWNERS IN SPAIN" By Alice Brown

Scene: A room in an Old Ladies' Home
Characters in order of their appearance:

Mrs. Mitchell, Director of the Home	- - - - - Katherine Traill
Mrs. Fullerton)	- - - - - Beatrice Binning
Miss Dyer)	Inmates of the Home - - - - - Ethel Marks
Mrs. Blair)	- - - - - Helen Elliott

II. DANCE - Valse Bluettes - - - - - Miss Smith

III. THE LAMENTABLE TRAGEDY OF JULIUS CAESAR By Ono Winants Borland

Characters in order of their appearance:

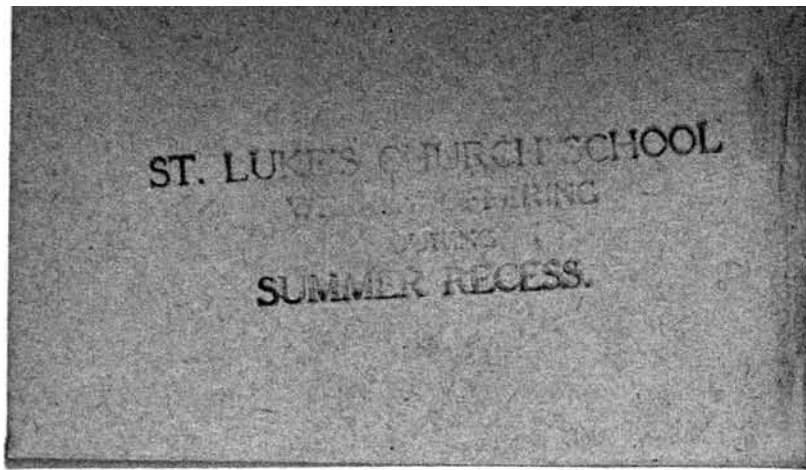
Cassius)	- - - - - Beatrice Binning
Casca)	Conspirators - - - - - Helen Elliott
Trebonius)	- - - - - Ruth Levis
Julius Caesar	- - - - - Mildred Traill
Lepidus)	- - - - - Kate Hedden
Octavius)	Triumviri - - - - - Dorothy Caldwell
Mark Anthony)	- - - - - Mary Schout
Mob - - - - -	- - - - - Hilda Simmonds
Brutus - - - - -	- - - - - Lurleen Williams
Portia, Brutus' wife	- - - - - Virginia Smith
Calphurnia, Caesar's wife	- - - - - Gertrude Long
Soothsayer - - - - -	- - - - - Sallie Driver
Cato - - - - -	- - - - - Katherine Traill
Pindarius - - - - -	- - - - - Gertrude Long

Miss Henrietta Hamilton at the Piano

Committee: Lurleen Williams, Chairman, Beatrice Binning
Ruth Levis, Hilda Simmonds, Gertrude Long,
Kate Hedden, Helen Elliott

Furniture: Supplied through the courtesy of:

THE RELIABLE FURNITURE COMPANY, State Street



Church School
HUGH ST.
N. Y.

June 29, 1923.

To the Members of St. Luke's Church School:

Summer months have come and our Church School has closed until Fall. We will open again the Sunday after the opening of the Public Schools, that is, Sunday, September 16th.

Meanwhile, how are we going to carry on during July and August as faithful soldiers who have enlisted in the service of the King? We will try, of course, to come to God's House on Sunday morning to join with the other members of our Church Family in their service of worship. When we come we will then make our offering to help support the work of the Church.

There are some of us, though, who for one reason or another, cannot attend the Church Service every Sunday. Bishop Brent has asked the members of the Church Schools of Western New York during the summer to make a special offering of the money that they would ordinarily put in the Sunday collection and to give all of that money to help build the new chapel for Easter School at Baguio in the Philippine Islands. You will remember that during Lent we gave our money to help toward that chapel, too.

Our Church School Council voted that the members of the School be given the opportunity to help the Church in its work through the summer, and so you will find enclosed a small envelope for your offering. Put your pennies in it each week, as you do so praying that the work in the Philippines may be blessed, and then on September 16th when we meet together again bring your envelope with you.

Best wishes for a happy Vacation time.

Very truly yours,

John M. Williams,

Superintendent.

Palmyra N. Y.
September 1st 1923

To the Officersnd Members of St Lukes Church School
Rochester N. Y.

Dear Friends
I want to personally congratulate you on your wonderful Birthday Thank Offering for 1923. It is by far the largest individual Church School offering in our Diocese in our 3 years history. I feel sure Miss Edwards must have brought back to you some of the enthusiasm from that wonderful meeting at Portland last fall, and now after that wonderful offering this year, which is bound to be an inspiration to other Church schools, we are assured that the Church School Service League made no mistake when they extended to St Lukes Church School the honor, and to Miss Edwards the privilege of placing Western New Yorks first Birthday Thank offering on the plate at Portland. Owing to the check being lost, this letter to you comes rather late. Such missionary zeal as your check bespeaks - makes the treasurers work a pleasure.

now much more joy will it bring to
the boys and girls who will enter the
Birthday Thank Offering school which the
offering is going to build in Liberia, and
to good Bishop Ovens in his labors out there,
and last but not least how much joy
it must bring to Him who loved little
children so much that He took them up
in His arms and blessed them.

Greetings and best wishes for
the coming fall and winter work

Yours Very Sincerely

Lucy E. Taylor Treas

~~XXXXXX~~ Class 8 - Senior Girls' Class

Held at St. Luke's Church xx Season of 1922 -19 23

Miss Margharita Harman, Teacher ~~XXXXXX~~
~~presenting~~.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

Permission was given the writer at the beginning of the year in 1922 to swing away from the Christian Nurture Series, since I felt that Courses 12 and 13 - the only Senior Courses we had not studied - were too difficult for the girls of Class 8. Consequently, I was permitted to use a Scribner's Course in four "quarterlies" on "THE STORY OF THE BIBLE". I suggested this because I felt I could get great help in it thru courses which I planned to pursue and did pursue with Dr. P arsons at the Community School.

This Course was used in lecture method up to the time I was compelled to resign from the teaching staff May 1st. We had completed our survey of the books of the New Testament and were fairly well launched in the Old Testament by May 1st. Each girl kept a note book, in which she placed a brief resume of each lesson.

Our Class did not organize, since the members were more or less irregular in attendance because of legitimate reasons and there was little opportunity for class activities. The Class co-operated with the Dr. Converse Guild in many acts of Christian service. They assisted in a Christmas Dinner for a needy family, and assisted in the Lucky Well at the Parish Bazaar. Social activities were held in connection with the Guild, as all of the members of the Class are members of the Guild. The Class was entertained by the writer at supper at her home in the middle of the year.

All of the members of the class are confirmed members of the Church, and I believe that all are quite regular in attendance upon the services. We have arranged to sit together at morning service and nearly always there is more than a seat full. At the beginning of the year, the Class selected and learned the Collect, "Lord of all power and might, who art the author and giver of all good gifts etc" and used it at the close of each Class Session.

I am not prepared to express myself on Item VII. I should like to say that one member of the Class has taken very active part in the life of the school this year, being in charge of social activities for the Council, supplying as teacher, and assisting in many other ways. She attended Geneva Conference last year as a delegate from the School, and plans to go again this year.

Meeting of _____ Class 8 (continued) _____

Held at _____ on _____ 19 _____

_____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

In discussing the problems of the Class, I dislike to make excuses. However, I feel that I must say in justice to myself that the difficulties in conducting the class were many. In the first place, there was of necessity a great deal of absence, due to the following reasons:

1. One member worked Saturday nights, as well as every other night in the week, and it was quite impossible to urge her to always remain until eleven o'clock Sunday morning when she needed the rest.
2. One member was in training as a nurse at the Rochester State Hospital and was not able to come at best only every other Sunday. When she would have a case in isolation, it would be several weeks before she would get back.
3. Two girls had illness at home thru the winter and were more or less irregular.
4. One girl left the city before Christmas and did not return.
5. Two girls are going thru the "good time" stage and a Sunday picnic or automobile ride put Church School in the background.
6. The greatest handicap I found was lack of foundation and knowledge as to how to study. No one of the nine members of the Class had had high school training, and it was hard for them to bring themselves to get down and "dig". However, two members of the Class were very faithful in attendance and tried to get whatever assignments were made. One member who had been faithful until after Christmas because she said "the Old Testament was too difficult" and "she could not understand it". This may have been in large part the fault of the teacher, and therefore I do not lay too much stress upon it.

As to suggestions. I am more and more coming to the conclusion that it is rather difficult to ask girls of the age 19 to 25 to attend Church School before the Church hour. Most girls of that age have either married or have responsibilities in the home, and I am coming to the opinion that there is fully as much need of them in the home at that hour as there is of their hurrying away to School and leaving the duties at home undone. I would much prefer to have them regular attendants at Church service, trusting that religious education will come to them through the parts of the service, and Christian Service to come thru membership in a week-day or week-night group.

I regret that it did not seem wise for personal and other reasons for me to continue the Class thru to the end of the year, for it is a rule of my life not to start anything that I cannot finish.

Respectfully submitted,

Margharetta Newman

~~Meeting~~ Class 10 - Eleventh Grade GirlsHeld at St. Luke's Church ~~xx~~ Season of 1922 -1923Miss Kay Sullivan, Teacher ~~xxxxxx~~*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

I Course 13 - The Creed and Christian Convictions

II Teachers manual -

(2) I followed the instructions as nearly as I thought best for class, that were given in our book. Outside material was gotten from Reynolds library books & various sorts that were recommended in the manual.

III We have a President, secretary, and treasurer. The class being rather small it is difficult to organize. We did, however, find it very beneficial to the class.

IV We had a very interesting time one Saturday afternoon, a meeting down at the house one night during the year and a most interesting time playing the part of fortune-tellers @ the bazaar -

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

VI The girls are old enough now so that they just naturally worship reverently without one having to say anything about it - They did however suggest that we all learn the Church School prayer, if I had not already, in that it would help perhaps the younger ones -

VII We have had no new girls in the class but the girls that are in it have come regularly and that makes me feel they are really gaining something in the way of religious growth from the course -

VIII - The girls seem to enjoy being in the choir - Was afraid of this age they would consider themselves too old - The girls seemed to mix beautifully together - Advantage of a small class - They all enjoyed their winter group meeting we had -

IX Can't think of any just at present.
 X A Class room by ourselves. We could do so much more - A blackboard would help a lot.

~~Meeting~~ Class 12 - Tenth Grade GirlsHeld at St. Luke's Church ~~xx~~ Season of 1922-1923Mrs. John Huls, Teacher ~~pending~~*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

I Course ~~II~~ Christian Nurture Series.

The aim of the course is to teach children the knowledge of the history, contents, and significance of the Bible. Its purpose has been the development of Religious ideas and social relationship.

II Methods and Materials:

The method employed is the socialized recitation. With this method, interest is stimulated, ideas expressed and an interesting discussion indulged in. When a child acts as leader there is

Meeting of _____

Held at _____ on _____ 19____

_____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

increased interest and effort on the part of both pupils and leader and both initiative and responsibility are developed.

The materials used are History of the Hebrews, Sanders, Life of Jesus, Gospels, Social teachings of Prophets & Jews, and The Life of Paul.

III Form and Value of Class Organization:

One class is organized with five officers leader, president, secretary and treasurer.

The value of class organization lies in the development of the feeling in each child that her best effort is necessary for the success of her class and for Christian service.

IV. Cooperation in Christian Service

The girls of class III have been very willing to co-operate in Christian Service in the Yew's fields. Helping with the

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

lot work for Christmas gifts for the poor whites in Virginia.

- (b) Giving a Thanksgiving dinner to a family of eight.
- (c) Sending a magazine to the school for crippled children.
- (d) Addressed eight-hundred envelopes and gave the money earned to the class
- (e) Made children's dresses to be sent to ^{Texas} Craig Colony for their Diocesan work.
- (f) Gift of money from the treasury when needed.

V. Social Affairs.

We did not participate in any social affairs as part of the class being business girls and attending night-school, we could never all meet together during the week.

Meeting of _____

Held at _____ on _____ 19____

_____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

II Members of class XII have been reverent and helpful during church school service.

III Signs of Religious Growth.
The ^{members of} class exhibited a growing interest in affairs pertaining to Religious ideals with the beginning of the work in the New Testament; one pupil acted as Teacher or leader under supervision and was well supported by her class.

IV. Hints of Interest-

The class as a whole says it has been a fine course because it has made us think, but we did not study as we should and therefore could not be prepared for discussion.

V Problems of class.

(1) Loss of one pupil. Irregular attendance. Not sufficient time spent on lessons.

VI Suggestions for teacher.

Splendid course but the average pupil will not spend the time to make it a real success.

and it requires unlimited time for
the teacher to prepare a lesson in this
course that will be interesting to 2nd
year High school girls.

I do not feel that I am prepared to
make a suggestion for this grade.

Respectfully submitted,
Harriette B. Hinks.

~~Meeting of~~ Class 14 - Ninth Grade GirlsHeld at St. Luke's Church ~~on~~ Season of 1922-1923Miss Martha Harrison, Teacher ~~presenting~~*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

- 1- Course 11 - "Winning the World"
- 2- Story, pictures, questions - note books.
Material - sent by Dept of Mission and
" " Religious Education
- 3- We have no class organization due to
lack of co-operation
- 4- Fair
- 5- One gathering at home of teacher
- 6- Open class study with prayer.
Reverence shown by majority.

Meeting of Class 14
 Held at St. Lukes on 19
Martha Harrison presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

7. Three members of class have shown a decided interest in Course 11 - and I think have grasped the that I have tried to bring out -
- 8-
9. Lack of co-operation -
 Unwillingness to do any home work.
 Irregular in attendance
- 10- A much shorter course -
 impossible to cover ground -
 I would suggest that the class to study course 11 next year
 be asked to read "Deo Vadio" this summer or some ^{ancient} history that would form a back ground to build upon

~~Manning~~ Class 15 - Eighth Grade BoysHeld at St. Luke's Church ~~xx~~ Season of 1922-1923Mr. Edwin Williamson, Teacher ~~pending~~

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

1. Vocational course

2. Material — Methods.

Most of material

for course this past year, was obtained from Harper's "Making of Men". Faris. "Men who Conquered", Gross "Religion and the Mind"

Hutchinson "Childhood and Character" Crawford

"Vocations within the Church".

III — At the ~~the~~ beginning of the school year in September, the boys in my class were keenly disappointed when they found that ~~and~~ Mr. Murphy was to be their teacher or rather leader, for the year. For the first

Meeting of _____
Held at _____ on _____ 19____
_____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

few Sunday's they had a glorious time trying me out. Their lesson meant nothing to them and rather that we should lose them, I finally decided to lead into the course for the year, in a gradual way. I found that they enjoyed stories of outdoor life and shortly gained their interest thru such. Then the work came easy. They bubbled over occasionally, especially, when their basketball team got going, but on the whole, with the exception of these occasional outbursts, we got on well together. In the winter we made a few trips to the "movies". To any teacher, that has failed to gain the confidence of their class, I recommend this way of learning to know their pupils. After these little parties together, class spirit increased almost twofold, attendance, punctuality and membership improved greatly. About two months ago shortly after the Church

Bazaar, there was a general
 upheaval one Sunday morning. During
 the opening service, absolutely no
 attention was paid. With the service
 over, there was a grand race
 thru the gallery to class. This time
 instead of a talk to them, I gave
 these ~~city~~ citizens of tomorrow a severe
 lecture ending with a promise to tender
 my resignation, and allow them to get some
 one of their own liking. This met with
 silence, most profound. On Monday
 morning before leaving home, I was
 waited upon by the president of the
 class, with a note of apology for their
 behavior on the preceding day and
 also a promise of loyalty to myself
 and church in the future. This came
 from boys 12-14 years ~~old~~ ^{age} signed
 by not only the four officers of the class,
 but also by ~~those~~ ^{those} that were present. On the
 following Sunday, I declared the incident
 closed and upon ~~distributing~~ ^{distributing} the
 note in their presence, I gained
 real supporters and friends in that
 class.

Arthur Williamson

~~xxxxxx~~ Class 18 - Seventh Grade Girls

Held at St. Luke's Church on xx Season of 1922-19 23

Miss Edna Mandeville as substitute teacher in charge ~~xxxxxx~~

(Miss Lobbett and Miss Fuller, 2 mo., Mrs. Elliott, Mr. Huls,

What occurred at the meeting is as follows: Miss Edna Mandeville)

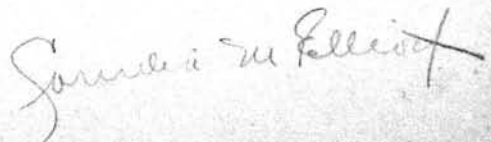
(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

June 12, 1923

The course suggested as being particularly needed and used was "Playing the Game". Several discussions were necessary before we decided that the story was to be read and then generally discussed. Sometimes the story was written in the note book a different scholar writing it, the class unconsciously began to enter into a class spirit and a more attentive attitude towards the course, a willingness to enter into service and to increase this several meetings were arranged at which the girls did a little work and refreshments were served.

As a closing instead of a prayer the Pledge to the Cross was used. A decided change was evidenced in the manner in which they attended the School and a more respectful manner assumed in church, The great problem seemed to be a lack of co-operation and class spirit,



~~Mixing~~ Class 20 - Sixth Grade GirlsHeld at St. Luke's Church ~~xx~~ Season of 1922 - 1923Miss Hilda Simmonds, Teacher ~~providing~~
(Miss Kate Reed, Teacher - 1st Term)*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Method and Materials
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

Course 7. The Christian Seasons

Method & Materials - Leaflets, pictures, maps, ruled paper, notebook covers. It is essential to have maps to refer to. In the teaching of this course questions have been asked repeatedly as to locations and courses of journeys. The Christian Year Chart is also a helpful and attractive means of demonstrating the knowledge gained in the course, especially the latter part. The pupils may each make their own chart, or

Meeting of _____
Held at _____ on _____ 19____
_____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

One chart may be made and each pupil allowed to contribute. At first glance it may seem a complicated affair, but in reality it is a simple matter if made up gradually from week to week and each step is understood.

In the case of the Sixth Grade girls, I find that the presentation of the lesson according to Christian Nature suggestions seems to afford the best opportunity for assimilation. First, review questions of the last lesson; second, delivering the new lesson orally, making a well-rounded story from the material contained in the Bible readings with which the pupil has become familiar during the previous week; Third, giving out written note book work - two or three brief statements containing the chief points of the lesson to be remembered. Then
(over)

Pupils show an eagerness for this individual written work, and the mere act of writing helps them to keep it in mind.

Class organization according to the grade in public school seems to work very satisfactorily. It brings pupils of about the same age together, and though some may attend different schools their interests are the same, which establishes the right spirit for class, and greatly simplifies matters for the teacher.

During the past year there has been splendid co-operation among the members of the class. In Church School service their department has been all that could be desired, and in class they have responded finely and shown an eager desire to carry out instructions. The two or three quieter members of the class mix well with the others of livelier disposition who assert themselves with greater enthusiasm yet without friction, making a well-balanced combination delightful to work with.

Hilda M. Vinson

~~Meeting~~ ~~xx~~ Class 26 - Third Grade Girls

Held at St. Luke's Church ~~xx~~ Season of 1922-1923

Miss Helen Leach, Teacher ~~xxxxxx~~

(Miss Wilma Wild as substitute for last month)

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

-2-

Meeting of
 Held at on 19.....
presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- IV - We contributed to the school in Virginia; helped with the Thanksgiving baskets; contributed through the Advent Boxes to a Ford Car to be used for missionary purposes; brought our birthday pennies on Whitsunday for the Overs' School in Liberia. The entire Primary Department sent flowers to Mrs. Jones. We have tried as far as possible to carry out the ideas of Christian Service as suggested in our Course.
(Contributed to Church School Bazaar)
- V - Our social affairs, as a class, have been confined to a picnic which we planned to have in conjunction with Miss Bevan's Class. It was highly successful from the point of having a good time but there but three pupils present from the two classes.
- VI - Our Worship on Sunday morning is held with that of the Primary Department as a whole, i. e. opening and closing exercises, and then we have our Class Prayer which we use at the beginning of the lesson period.
- VII - The outward and visible signs of religious growth are not particularly striking but I do believe the children are a little more thoughtful and a little more interested in the subject of prayer than they were at the beginning of the school year and it was gratifying on Examination Sunday in reply to my question, "How can we carry out during the summer months the lessons we have been studying together?" to have one of my boys reply, "We can worship God."
- VIII - I have been much impressed with the fact that almost without exception my boys have been on time each Sunday morning. Some of them have been particularly faithful in attendance and have not been absent without a satisfactory excuse which leads me to believe that an interest is being taken on the part of the parents as well. I have been surprised and pleased at the boys' attitude toward examinations. They apparently have no dread of them but look forward to them with a certain eagerness. May I take the liberty of expressing a personal opinion and say how whole-heartedly I endorse the examination idea. I believe it is of sound value, not only for the children but for the teacher as well.
- IX - My chief problem has been one of discipline - at times. Two of my children have been particularly difficult to manage (over mischievous) and the unrest at times has settled down upon the rest of the class. There has been a seeming lack of reverence which has distressed me but, on the other hand, I find the children can be entirely serious and I do not believe their ill behavior is deliberate or intentional.
- X - I would suggest continuing a plan which I have found fairly
 (over)

Successful, that of making one child responsible for the review lesson. Have him bring in written questions and with what help from the teacher as is necessary, conduct the review.

Adam W. Coulman

~~Meeting of~~ Class 27 - Second Grade BoysHeld at St. Luke's Church ~~xx~~ Season of 1922 -19 23Miss Helen Creelman, Teacher ~~providing~~*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

I - I have not very many comments to make in addition to those of last year. For the most part the Course works out very well. There are suggestions under the various lessons which very often we cannot carry out but I have tried to adapt the lessons to my particular class and to the conditions under which we work. There have been one or two lessons which it has seemed to me just as well to omit. Lesson #4 for example. It has seemed to me that in the case of Lesson #20-"Joseph and his Father" - while it illustrates the point desired, there is a certain disadvantage in having it precede Lesson #37 "The Untruthful Brothers" which in sequence of events comes first. Possibly it is assumed that the children are familiar with the entire story.

II - In teaching the lessons I have adhered rather closely to the methods suggested in the Course. We have used the lesson leaflets, the children taking them home each Sunday and keeping them together in the covers provided for that purpose. The pictures are torn out and pasted on the blank sheets. These I have kept in our supply file until the end of the term when they are bound in the picture book covers which have been previously colored. The children for whom Course #4 is intended naturally are not proficient in handwriting and we have found it impossible, through lack of time during the lesson period, to write on the picture sheets, as suggested, the name of the Sunday and also the memory verse. I have felt that while this branch of the work is important and of interest to the children a thorough review of the previous lesson is of greater importance and there seems not to be time for both.

III- We have not attempted anything in the way of Class Organization.

Meeting of Report of Class 32 - KindergartenHeld at St. Luke's Church ~~xx~~ Season of 1922 -19 23Miss Christine Sullivan, Teacher ~~presiding~~.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Course
- II - Methods and Material
- III - Form and Value of Class Organization
- IV - Co-operation in Christian Service
- V - Social Affairs
- VI - Worship
- VII - Signs of Religious Growth
- VIII - Items of Interest
- IX - Problems of Class
- X - Suggestions for Grade

I. Course -

As you know I haven't followed any particular course and I do wish I could find something I like and stick to it.

II. Methods and materials.

I have been using the "Beginners Book in Religion," which you suggested to me at the beginning of the year. Some of the lessons are very good. However, I think it was meant for week day work and some of the suggestions are impossible to carry out in our school. Also it hasn't enough lessons for the whole year so I have been taking some of my lessons from a little book I have "The Outdoor Story Book" by Carolyn Sherwin Bailey. I have mixed, I think,

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

some of the splendid suggestions of the Christian Nurture.
 Would you be willing to let me look that over again?
 After all I think perhaps that is the best.

III _____

IV -

We have tried to co-operate with the school in Christian service - We made the little Valentines for the school - in which they loved doing, and they brought them at Shanks giving time. We had a party in making the banners. The first Sunday in the month we gave our pennies to the little helpers work -

V - Social Affairs -

We had a splendid Christmas party.

VI - Worship -

We all take part in our little service and try to make it pleasant and very worth while. The children enjoy joining the big boys & girls in their service at Christmas and Easter.

VII - Religious growth is shown in their readiness to answer questions asked and their little acts of generosity and helpfulness -

VIII - Things of Interest.

"The red rug adds such a cheerful touch to our room. We have to bring in more chairs almost every Sunday because our attendance has so increased during the spring. Our little girl told her father she liked to come to our Sunday school because we 'made things'."

IX - Problems -

A steady friend.

1-

Supper was served at 6:15 at which
Mr. Cooper of Geneva was present.

At 7:00 Mr. Cooper opened the
Business meeting with Prayer. Fifteen
answered to roll call.

Reading of minutes were omitted.

Miss Sullivan made a report of the
students Council's last meeting, suggestion
was made that other organizations join
the council, it was voted in and accepted.
The Birthday Thank Offering is to be
presented on May 20th Whitsunday. ~~and~~
Miss Sullivan said there would be one
more issue of the Fore-Runner and for
the teachers to see that everything was
in before _____.

Miss Edwards read a letter from the
Sec. of the Student Council and suggested
the teachers tell their classes to be more
quiet in Church.

Mr. Williams said that 25% of
our teachers or 6 attended the Community
School. Mr. Williams gave some important
dates to keep in mind.

May 13 - S. C. Service League corporate
May 26 - Meeting of little helpers (Communion)
to be held at St. Mark's Church.

June 17 S.C. ~~Closing exercises~~ examinations
June 24 S.C. Closing exercises.

Mr. Williams also said we would hear about a picnic later.

Miss Harman spoke in regard to the Opera Conference. It was impossible to tell how many were going to attend, as she didn't know about the funds. It cost \$2.85 a person to go and Mr. Williams assured her that \$5 would be given toward expenses, and that it may be possible that some would stand part of their transportation. Mr. Williams said he would like to have about 12 go to represent St. Luke's. Also Mr. Williams told about the County S.C. Association to be held May 22 and 23rd and hoped that there would be about 15 delegates to represent our Church. Teachers try to go it cost the small sum of \$1.00 and there will be many interesting speakers.. Mr. Cooper from Geneva and others.

Dr. Tyler told how grateful he was that the parish was progressing and thanked all teachers, officers & everyone for their interest during his absence, especially Rev. Edw. Nixson. The Church School enrollment which is nearly 300. Dr. Tyler thought was fair considering the number of other churches.

[2]
Dr. Tyler was very pleased to receive
the first edition of the Fore-Runner and was
glad to see it continuing but was very
disappointed in the number taking the
course at the Community School.

Also Dr. Tyler is very anxious about
the Parish House.

The Business meeting was adjourned
at 7:25

At 7:30 Mr. Cooper reported on the
Omaha conference of Diocesan Council
of religious education held in April.

Teachers and Officers of St. Luke Church School 1923-

Name	Jan.	Feb.	March	April	Sept.	Oct.	Nov.	Dec.
Dr. Tyler.					1			
Allen, Miss Kathryn.								
Barrow, Mrs. C. Stone					1	1		
Bemish, Mr. George H.					1	1	1	
Benson, Miss Emily.					1		1	
Cushman, Miss Helen					1	1		
Cunningham, Miss Helen					1	1	1	
Edwards, Miss Frances					1	1	1	
Frear, Mrs. John					1			
Gouverneur, Mrs. H. F.								
Gray, Miss Rose.					1	Oct.		
Green, Miss Marguerite								1
Harmon, Miss Margarita					1	Meeting in	1	1
Harman, Mrs. Park								
House, Mr. Elmer.						No.		
Huls, Mrs. John					1			
Lane, Miss					1		1	
Mandeville, Miss Louis.					1		1	1
Marko, Mr. Henry					1		1	1
Meade, Miss							1	
Mitchell, Mrs. W. H.					1		1	1
Peake, Mrs.					1		1	
Perley, Miss Alice					1		1	1
Singleton, Mr. Herbert					1		1	
Smith, Miss Virginia								
Sullivan, Miss Christine					1		1	
Sullivan, Miss May.					1		1	1
Taylor, Miss								
White, Mrs.							1	
Williams, Mrs. John M.					1		1	1
Williams, Miss Lenore							1	1
Williamson, Mr. Edwin								

Meeting of Church School Teachers & Officers
 Held at Parish House on Sept 26 1923
John M Williams Sup. presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The meeting was called to order at 7:15 Twenty-One
 answered to roll call.

The minutes of the last meeting were omitted.
 Mr. Williams welcomed the following new teachers, Mrs. Peake,
 Miss Helen Meade, Miss Lois Mandeville, Miss Taylor and Mr. Herbert
 Singleton. Mr. Williams also announced that this year the
 Kindergarten would be a separate department with Christine
 Sullivan as head and Miss Lara and Miss Punningham as teachers.
 Miss Christine Sullivan spoke on the Kindergarten lessons.
 They are divided in 2 parts (B) for the children under 5 yrs, which
 are nature studies and some bible stories. (A) for the 5 yr. children
 which are all bible stories.

The sect. gave the following report. - Last year Opening Registration
 on Sept 17 was (169), Closing registration on June 17 (²⁴⁶~~244~~), Average Registration
 Average attendance (180) ops of attendance (73) Highest percent (.89) Lowest
 Percent (.46) the cause of this being due to a flood. Also the sect.
 reminded the teachers to send all new pupils to the office for
 registration and that on Sunday Sept 30 the registration cards of
 last years members would be in this file and to take out all
 that are present and give to her when she comes around, leaving
 the other cards in the file.

Mr. Bemish reported there was a balance of \$5.62 in the
 treasury and \$20.00 given by the (Smith Class) for the building fund.
 Mr. Bemish read a letter from Mr. Percy Taylor, Diocesan Treasurer
 of the Birthday Thank Offering, telling us that our Birthday Thank
 Offering of 1923 which amounted to \$53.11 was the largest in
 3 yrs. This is to be used for building the New Bishop Over Bonding
 School for boys in Liberia. Miss Edwards explained the meaning
 of the Thank Offering to the new teachers. Miss Edwards asked all
 teachers to make sure the files are returned to the Church Office
 after school, class seating was arranged Miss Edwards told the
 teachers to be sure of the grade they were teaching as the cards in

the Church are marked by grade, instead of the teacher name.

Miss Harman announced the beginning of the 9th year of the Roch. Community School on Oct. 2nd at Y.W.C.A. It will be held every Tues night, Registration 50¢ to be paid after 3 wks. The course lasts 24 wks. and after 3 yrs. you receive a diploma. Mr. Cooper of Chicago will give a course on the Church School Ideals, which all episcopalian teachers are urged to take, also there are many other interesting speakers. Dr. Tyler said we ought to take time and attend school to hear Prof. Mochlman and the new Prof. Et. they are worth hearing. Miss Edwards and Miss Harman will consult with all who are interested. The State Sunday School Association Convention will be held Oct. 10th through 12th.

Miss Gray said the new coin envelopes were ready, she said they might be used and that the loose money put on the plate goes in the miscellaneous fund and isn't credited to the glass treasury. Will the teachers get the number of the envelopes and names of the pupils. The pkgs are given to and give to Miss Gray.

Oct. 21st is set apart for "Know Your Church School Week in N.Y. State." Plans discussed were Oct. 21st for inviting the parents to visit the Church School, on Oct. 28th and for a week night parents meeting in Nov. The superintendent will appoint a committee to formulate definite plans and report to the teachers.

It was arranged that the teachers meeting will be held on the first Thursday of every month. Dr. Tyler asked the teachers to tell their classes that Oct. 7th is the first corporate communion and try to make it a point to come to early communion with their pupils. Classes asked to organize on Oct. 7th. Classes of the Junior, Senior, and adult departments, will elect their representatives for the Church School Council's first meeting Oct. 7th.

Each class will be assigned to give Christmas gifts to a certain number of children for the Christmas Box. The children can make the gifts on week days at the church or vote money from their class treasury. On Nov. 11th the Christmas box will be sent to Saint Philip's Normal and Industrial School San Antonio Texas.

Our Church is the model Church School in regard to the Church School Service League. The C.S.S.L. is a nation wide organization, all church schools may belong by carrying out the league program.

(2)

Meeting of _____
 Held at _____ on Sept 26 1923.
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

of Prayer, Study, Work, Gifts and Fellowship in the five fields of service Parish, Community, Diocese, Nation and World. Teachers tell their classes about the service chart and make them think of the money in the treasury as their money and think how to spend it.

The Summer Vacation offering taken on the first Sunday will be sent to the Baguio School Fund.

Dr. Tyler spoke on "What is my primary responsibility as a Church School Teacher." Our task is "Interpreting Life and Providing for Religious Growth."

Meeting was adjourned at 9:05 P.M.

Respectfully Submitted-
 Alice Luby.

Meeting of _____

Held at St Luke Church on Nov. 8 1923
Mr. J. M. Williams Sup. presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The meeting was called to order at 7 o'clock. Eighteen answered to roll call.

The minutes of the last meeting were read and approved.

The Secretary gave the following report. Present enrollment = 236, Average percent of attendance = .838, Highest sp. in Oct. 21st .914 lowest on Oct. 14 = .76.

Miss Edwards reminded the teachers to see that there classes had their gifts for the Xmas Box in Sunday.

Mr. Benish reported the balance in the treasury up to date was \$95.62.

The Kindergarten gave money to send Xmas tunings to St. Philips.

On Sat. Nov. 17 there will be a rally at St. Pauls Church where all gifts will be brought and packed. Those who couldn't get down week days try and come at 2 o'clock Saturday at the Church. All teachers are asked to make a special effort to be present.

Miss _____ representing the Church Council said the Service Chart will be hung in the hall and the first Sunday in each month it will be brought in the Church.

Additional copies of the Church School prayer are being printed. The Monroe Co. Association visits all schools in Monroe Co. and we are asked to give \$20.00 towards it support. Matter referred to financial Secretary of Council. Contributions will count as Diocesan work.

Plans for Thanksgiving were discussed. A committee was appointed to care for the service. The children are asked to bring fruit, apples, oranges or bananas for the baskets. The council members will deliver them to the County Home Nov. 25 - all classes join.

Mr. Williams asked the teachers to plan and finish their course on Nov. 25th starting Advent on the first Sunday in Dec.

Thanksgiving usher in our Community Service Block, and until Epiphany the school will be thinking and talking largely in Community terms.

Mr. Williams gave some important dates to remember,

Christmas Festival Dec. 23.

Primary Entertainment Dec. 27.

Junior " " 28

Young Peoples Fellowship Jan 3.

Meeting adjourned at 7:50 P.M.

Respectfully,

Submitted-

Alice Seely.

YEAR 19.....

ACTIVE MEMBERS OF

(At the end of the year this sheet must be turned in to the Parish
Secretary, who will give a new sheet for the next year)

NAME	ADDRESS	TELEPHONE	NUMBER OF TIMES AT HEAD OF A COMMITTEE	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEP.	OCT.	NOV.	DEC.	TOTAL
Allen, Mrs. Kathryn												/				
Barnes, Mr. Stens.												/				
Bennet, Mr. George				/								/				
Bevan, Mrs. Emily												/				
Conwell, Miss				/								/				
Cuninghame, Miss Helen				/								/				
Edwards, Miss Frances				/								/				
Evenden, Mr. H. F.												/				
Gray, Miss Rose				/								/				
Hammes, Miss Margharita				/								/				
Hale, Mrs. John. Mrs. Samuel Tyler.				/								/				
Lane, Miss				/								/				
Lobbitt, Miss Dorothy				/								/				
Mansfield, Miss Louis				/								/				
Mackie, Mr. Henry												/				
Mitchel, Mrs. W. H.				/								/				
Peak, Mrs.												/				
Seely, Miss Alice				/								/				
Smith, Miss Virginia												/				
Sullivan, Miss Christine				/								/				
Sullivan, Mr. Harold												/				
Smith, Miss Emma												/				
White, Mr.				/								/				
Williams, Mr. John M.				/								/				
Williams, Miss Lulu												/				
Williamson, Mr. Edwin				/								/				
Bacon, Miss				/								/				

(At the end of the year this sheet must be turned in to the Parish Secretary, who will give a new sheet for the next year)

Rochester, NY

Meeting of St. Luke Church School.
 Held at Parish House on Sept 18 1924
Dr. Tyler & Rev. Vin. Lane presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

We all met at 7:30 in the Parish House. and went over to the First Pres. Church. where we have plans offered quarters for the coming year & the class rooms were assigned.

At 8:15 in the Parish House Dr. Tyler. opened the meeting with prayer. Twenty answered to roll call.

Miss Edwards. talked over our Objectives for the coming year, Knowing the child, cooperating with the home & developing possible activities. Teachers are asked to help the Council as much as possible. Until Nov. 8. we will be thinking entirely about the Indians down in Promise So. Dakota in Owl River Central Part where Rev. Edward Whiteface. is in charge. Teachers. take up the matter of how many the class can care for at Xmas. There will be three faculty meetings & Departmental Conferences every month. Dates ahead were given to each teacher for the year.

Corporate Communion for the faculty was held Sept. 21st. at the early service.

The hour for opening was set at 3:00

From 3:00 to 3:20. Opening Service.

3:25 to 3:35 Business Plans.

3:35 to 4:15 Lesson Period.

(Edg & Summary have their own Schedule.)

Plans were made for visiting week & Family Sunday. Teachers asked in what way the School may help the pupil.

The new system of marking the attendance was taken up. & the keeping of a weekly record of each pupils work. In order to help the classes. Mr. Marks. will act as Banker. & all of the class. treasurers ~~with~~ Business will be carried on through him.

P Announcement was made of the courses at the School.

Dr. Tyler spoke briefly on the hopes for the coming Year.

Meeting was adjourned at 9:30

Respectfully

Submitted

Alice Seely.

Meeting of St. Luke Church School
 Held at First Presbyterian Church on Jan 17 1923
Dr. Tyler and Rev. Vernon Loe presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The meeting was called to order at 7:40
 twenty-one answered to roll call.

The Secretary gave the following report. The enrollment
 Jan 13- last year was 248 against 218 this year and the
 attendance percent was 79% last year against 81% this
 year. We are doing better this year than last year.

Miss Edwards spoke to the teachers about the
 Class Cards.

There was a discussion on the length of the
 session Period and no changes were made.

Mr. Bemish reported \$114.89 in the treasury and
 we gave \$78.33 to Near East Relief leaving a balance
 of \$36.56.

Miss Gray gave the following report. From Oct 5-
 up to date we have issued 113 packs of envelopes to 14
 classes. 13 of these packs have never been used. 7 classes
 have a good record. Senior Girls not included. They were
 disbanded but have been reorganized and will start using
 envelopes again. 9th & 10th Grade Boys meeting Sunday
 G.M in Parish House with Rev. Vernon Loe

Miss Harmon represented the Church Council
 asked each class to contribute \$5.00 to the Music Fund.

We must raise before the end of the year for the building fund and after Easter the Church School is holding a Chinese Bazaar for the benefit of a missionary in China adopted by Western N.Y.

The Church Council appointed Miss Harman & Mrs. Williamson for. Council advisors. Eighteen members were present at the last meeting.

There was a discussion on the examinations and the passing of the pupils. This was referred to a committee to be appointed by the Supt.

Mr. Williams read a letter from Mr. J. W. Pogue in regard to our "Certificate of Excellence."

The Parish will be held Feb. 4th two essays are to be read on Stewardships.

Miss Olmstead of Normal School Buffalo spoke on Character Building under 3 lines "Child" - "Subject" and "Ourselves".

The meeting was adjourned at 10 o'clock.

Respectfully-

Submitted

Alma Ledy.

Meeting of St. Luke Church School
Held at Parish House on June 4 1921
Dr. Tyler & Rev. Vernon Lowe presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

The meeting was called to order at 7:20
Seventeen answered to roll call.

There was a discussion on "How to get the
attendance slips to the office" whether the teachers
would rather be interrupted a minute or make it a
point to have some child bring them to the office.
It was decided that the Secretary would collect
them.

Miss Harman told of a little pageant
they were planning on for the closing exercises. When
one from each class would recite a few lines
about the course they had been studying during
the year.

The picnic was to be held at Seneca Park.
on June Chartered cars were to take the
children down & they would be given tickets to come
home. Dinner to be served from 12 to 1 and
after that sports of all kinds.

There was a committee appointed to go & see

the parents and find out what they think of what
we are doing.

There was a discussion on the lessons
now ~~the~~ we are teaching "The Christian Nature Series".
Some were in favor of them and others thought they
were too hard for these pupils.

The meeting was adjourned at 8:30

Respectfully.

Submitted

Alice Suley.

Thank you. I have
had time with
much interest.
think them specially
very good.

S. J.
~

Meeting of Kindergarten Grade A
Held at _____ on _____ 19____
A. M. Lara _____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

I personally believe the Christian Nurture Series is too hard for children in the first grade of the kindergarten, and have been taking my lessons from A Course for Beginners in Religious Education. The children seem to like them too. (The lessons in this book are intended for children five years old. Some of the children in the kindergarten are less than four years old. Do you know of any lessons for children this age? Or do you feel that getting the Spirit of Sunday School is enough for children of that age?)

When we go to our class after the opening exercises, I question them about the lesson of the previous week and talk to them about what they did during the week and in this way lead up to the day's lesson. I tell my story and illustrate it with pictures which I collect from magazines.

This beginners book suggests a series of pictures for teachers published by Chas. Scribner & Sons. I thought we could send for them on approval.

After we have had our lesson, if we have time, we say together the prayers which the whole kindergarten says at the opening and closing exercises. Of course the older children know them but some of the younger ones don't and in this way they all learn them.

After this we try to draw pictures illustrating our lesson, or we crayon or cut-out.

The problem in my grade is keeping the younger children quiet so that the older ones' attention won't be distracted, during the lesson. I give the little ones crayons and paper and let them draw. This holds them pretty well.

If you have any suggestions, I shall be very glad to have them, because as you know this is my first year in kindergarten and it is quite different from Primary work.

~~Meeting of~~ Report of First Grade~~Meeting at~~ St. Luke's Church ~~on~~ Season of 1923-1924

Miss Lurleen Williams presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II methods and Material *is story form with illustrations*
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs - *Picnic in park.*
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class *Lack of co-operation at home*
- X Suggestions for Grade

Meeting of

Held at on 19

.....presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I - Trust in God.
- II. Bible stories simply told, with illustrations pasted in booklets.
- III. Good discipline and training for the future.
- IV. Very little, because of tender years.
- V. Picnic in maplewood area.
- VI. Co-operation in all class worship.
- VII. Not apparent.
- VIII. class funds given to Sanctuary chapter for altar flowers. Funds also given for helping Mr. Tiddis to carry on his good work. also several other contributions made.
- IX. Lack of co-operation at home.
- X. None.

~~Meeting~~ Report of Second Grade BoysHeld at St. Luke's Church ~~on~~ Season of 1923 191924Miss Margaret Nugent, Teacher ~~presiding~~.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I- Course four - Christian Nature Series - Obedience to God.

II- I tell them the story, then they paste their pictures in their books - the following week they tell me the story for review, etc.

III The boys seem to be very willing to do anything of service.

IV We have a short Worship Service before class and another after.

~~Meeting of~~ Report of Third Grade Boys

Held at St. Luke's Church on Season of 1923 1924

Mrs. Henry Marks, presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course — God with Man — Book 6-
- II Methods and Material — lesson papers. Pictures for mounting
- III Form and Value of Class Organization
- IV Co-operation in Christian Service very good —
- V Social Affairs
- VI Worship Before & after lessons —
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class non attendance —
- X Suggestions for Grade

Two pupils have been absent
for some time on account of illness —

One boy, Harry Pattison has been
absent since I've been here —

Called at home and had no results

Another, George Dean has not appeared
at any time —

Went there and his father said
he'd have him out —

Jack Hayes has not put in an
appearance also —

~~Meeting~~ Report of Fourth Grade BoysHeld at St. Luke's Church ~~on~~ Season of 1923-1924Mr. Elmer Hoare, Teacher ~~presiding~~*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs,
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I. The course is general I, believe a very good one. There are some minor objections but they do not impair the value of the course to any marked degree. The type of approach which the course uses to achieve its purpose, namely the story form appeals greatly to these boys.

II The lesson sheets often go home to be discarded and eventually to end in the ash barrel, while others are forgotten and allowed to remain in clothes pockets. It was only with greatest difficulty that I succeeded in having about five members return their sheets for correction.

III None whatever.

IV Several, in fact a majority sing in the choir and manifest a real interest therein. They have shown a general willingness to help.

V I regret to have fallen down absolutely in respect to social affairs.

VI Masculinity prevents any open revelation of this characteristic in boys who at this age

Meeting of _____
 Held at _____ on _____ 19____
 _____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

strive greatly to be real men. In so far as their worship has been observed in church they exhibit in general a promising attitude.

VII Most of the members have acquired at least something of a foundation. Much more could undoubtedly have been accomplished. I hesitate to say that their religious expansion was entirely satisfactory. Perhaps I expect too much.

VIII Primarily the story form of presentation. I have also found time to read occasionally one of the famous stories from the Old Testament.

IX Too little time to do the work assigned, in the class period.

In many cases absolutely no co-operation at home. In some this seems quite inexcusable.

Reading ~~the~~ telling the story, does not give sufficient study upon which to conduct a satisfactory discussion. There should be some preparation before the class.

X Ten more years and a half of my experience with fourth grade boys would lead me to believe that they are yet too young to grasp the ideas or at least to learn bits of the Catechism, and the Ten Commandments. I recall that I personally had the same difficulty and it was not until a few years older that I could even begin to recite the

importance of these things. The time could perhaps be spent much more profitably in preparing some foundation for the reception of these ideas a year or two hence. After all nine years is rather young to attempt to comprehend an idea which would perplex even so many mature adults of supposed intelligence. If these youngsters can gain some conception of the universality of the Christian religion, rather than the fundamentals of the Protestant Episcopal Church, the course has not been in vain. To my mind this is the most important result to be received from the course and seemingly its purpose. I resent the attempt which is made at times to cultivate a spirit of intolerance for others. Perhaps I have overestimated the danger but the fact that it even appears is sufficiently alarming. Intolerance will come rapidly enough without aid.

I sincerely hope that these somewhat lengthy remarks will not be boring. I feel a trifle easier for having exposed a few ideas.

Elmer J. Hoare.

June 8, 1924

~~Meeting of~~ Report of Sixth Grade GirlsHeld at St. Luke's Church ~~on~~ Season of 1923 1924Miss Anna Bacon, Teacher ~~presiding~~*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

- I Course 7 - The Christian Seasons.
- II Teaching according to lessons as outlined.
Material - Teacher's manual; pupil's books, maps, and pictures
- III Class organization -
Dorothy Symmes - Treasurer
worked out very well, as a whole.
- IV Co-operation in Christian service -
fair.
- V.
- VI The girls seem fairly reverent in their worship.

Meeting of _____
 Held at _____ on _____ 19____
 _____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

~~VII~~ As I have only had the
 class a short-time, can-
 not judge as to year's work.

~~VIII~~

~~IX~~ Discipline, also, ^{having the girls realize} the importance
 of doing their "written work"

~~X~~

~~Meeting of~~ Report of Seventh Grade Girls

Held at St. Luke's Church on Season of 1923 1924

Miss Lois S. Mandeville, Teacher ~~presiding~~.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

I Church Worship and Membership.

- II { Pupils Manual of Questions
 - { Old Testament stories
 - { Bible and Prayer Books

On Sunday the Bible story and lesson material for the coming week are presented. During the week the girls read this Bible story, and assigned portions of the Bible. They also copied notes of the lesson given by teacher and answered the ten questions required in the Manual.

- III The class elected, President, Secretary, Treasurer, Council member who served ^{for} the Sunday and the week day meetings.

Class organization developed good leadership and friendly spirit in group.

IV The class has co-operated in school undertakings and worked as a group in each of the "five fields" as follows.

Parish

- 1- Made Little Torch
- 2- Japanese Village for Sunday school
- 3- Entertainment for primary at Christmas
- 4- Donations for Bazaar
- *5- Contributed for Cassettes
- *6- Contributed to Music fund
- *7- Contributed for Foreunner

Community

- *1- Funds for John. Jones
- 2- Paper dolls for Hospital
- *3- Books for Hospital
- *4- St. Lawrence Mission

Diocese

- *1 Advent offering for Mission Chapels
- 2- Posters of 100 Ant.
- 3- Printed Booklets for Sale
- 4- Dances for Piffard

Nation

- *1- Christmas gifts to Philip school
- 2- Pledge cards for Indian Mission
- 3- Letters to and from St. Philip

World

- *1- Bazaar Summer offering
- *2- Candles for Japan
- *3- Lenten offering for Mission
- *4- Cards for Akita Japan
- *5- CSSL Pledges
- *6- Bishop Cox Fund
- *7- Birthday Thank offering
- *8- Japan offering

Meeting of _____
 Held at _____ on _____ 19____
 _____ presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Weekly less meeting for service work with story or talk and closing hymns and Prayers. A Birthday Party was held, fun loved with a picnic.
- II Learned and used 'class prayer' each Sunday. For the week day meetings they choose the hymns "O Master Let My Walk With Thee" to learn and used in closing. Attended children's Lenten Service as a group. Several members attended Sunday morning service quite regularly.
- III Deeper interest in attending church service more numerous. Good spirit of service and fellowship shown in thought for members of class when ill or needing gifts and action. Cordial welcome to new members in the middle of the year.

Individual growth

- girl - one year, no spirit becoming one of group
- " more interested, best work, parents please put hold in church school
- " and Parents working on lessons
- " now more earnest desire.
- " first at beginning very good in being
- " respectful, work for kindergarten devotion
- " with ambitions, working out problems
- " True loyalty

III Personal interviews with parents
Letters to Indian school

" " Japanese " "

Letters to our friends at Phillips school

II On the whole good co-operation, usual problems
of holding interest of girls of that age

X Suggested starting course with membership
in church, morning prayer, working
up to the Holy Communion service

Meeting of Report of Ninth Grade Girls

Held at St. Luke's Church on Season of 1923 1924

Miss Margarita Harman, Teacher ~~presiding~~*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

The Ninth Grade Girls have been studying Course 11 - Winning the World, which I consider one of the most inspiring courses of the Christian Nurture Series. We completed the Course although the last few weeks were crowded and hurried, due to the fact that we had to double up on lessons in order to get through in the school year. The course is a little too long.

The pupils had text-books and note books. They were expected to read a lesson at home each week, and recite upon it the following Sunday, and also to read the Daily Bible Readings. An outline for the note-book was given each Sunday and the pupils made note-books, adding such pictures and other data as were given them from time to time.

The Class Organization consisted of the election of a President and Treasurer, who looked after various details regarding correspondence, finances and the like. It seems to me it is of value to have at least two officers, for the Class felt as though it were "headed up", but I would not advise nor consent to too much red tape in a small class.

There has been very loyal co-operation in Christian Social Service as our 25 or more acts of service will show.

Social affairs have been limited. At Christmastime the girls went to the Monroe County Hospital with gifts and fruit for one ward. After that we returned to the Parish House for lunch and a story prior to the Christmas Church School Festival. The girls took part in the Family Banquet but they are so occupied with outside social affairs that it is almost useless to try to get a date for any social time of our own. June 8th, 1924 in company with the Eighth Grade Boys we attended service at the Church Home and were shown through the Home.

Meeting of _____
Held at _____ on _____ 19____
_____presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

(2)

One result of this visit to the Hospital was the finding of a 17 year old girl who was very ill. The Class took an interest in her, sent her postal cards from time to time, and Helen Marks influenced a Club that she belongs to to adopt "Loretta", and they called upon her at regular intervals and carried sunshine to her as long as she was confined in the hospital.

Worship and Signs of Religious Growth. Ten of the eleven members of the Class were confirmed on May 11th at the Centennial Service, after attending the Confirmation Classes. The eleventh member comes from a Lutheran family, and is irregular in attendance at Church School, so that there was not the backing at home or the interest in the School to make her exert the effort to attend the Classes. She may be confirmed next year.

This is a Class of splendid girls, on the whole. They are coming to take responsibility in the Church in a remarkable manner and are developing into real Christian citizens. Most of them are planning on higher education, and the Church may well be proud to number them in their membership.

The Ninth Grade Girls presented the Easter Pageant "Her Easter Choice" by Margaret Slattery in a commendable manner, we are told. A number of the members of the Class took responsible positions in the management of the School during the year; the Editor of the Forerunner being a member of the Class.

The most serious problem is the difficulty that the Class had in finding suitable time during the week for any class activity. It was almost impossible to find an hour during the week when a quorum of the Class could come to the Parish House for any week-day work, for we tried many times. The girls today have so much demand upon them with outside classes, French, Music, Dancing, Swimming, special tutoring that it is about out of the question to meet with the Class at any other time but Sunday for the hour of School. One of the Class is employed during the day, one is employed on Saturdays, while the balance are in Junior High, Senior High or Columbia(Preparatory School).

It is almost equally impossible to get much outside study of the Church School lesson as day school work and the various other activities take so much time. Outside study has been not entirely satisfactory during the year.

I have no suggestions other than that I think this Class should be kept together as long as they are all in town, which at best will only be two or three years. We owe it to them to give them the best possible instruction in the next few years to help them shape their lives for the future.

The Church School Exhibit was prepared by Miss Lucille Young and Miss Marion Pulver. Eight of the eleven members of the Class have received Certificates of Promotion.

Signed,

Margherita D. Harman

~~Meeting of~~ Report of Eleventh Grade Girls

Held at St. Luke's Church xx Season of 1923 1924

Miss Kay Sullivan, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course 13 *Class Discussion Book -*
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Grade

1 - Course 13

2 - Use class discussion book. Going over lesson to gether, discussing it from our own point of view, for or against.

3 - Very necessary in older classes: Gives the girls something to do. Especially necessary to have a secretary & President.

4 - Not many during year - Hard to get all the girls to gether on same night. However believe it is of a great advantage to the class & could be worked out when the leader will give the time to against same.

IV Could be better though I think
the girls are very sincere and
attentive during our short service.
I mean better by having them all
get to school on time.

V I think the Exams shows
a bit of Religious Growth -
what they have said they
have gained themselves by
being connected with Church School.

VIII They do like some things
& do - especially older girls -

IX When we get a
class room of our own
then we can find the
minor problems -

X

~~Meeting of~~ Report of the Barrows' Class

Held at St. Luke's Church on Season of 1923 1924

Mr. C. Storrs Barrows, Teacher presiding.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Another Year

- I. Our course this year was "The Christian and the Community".
- II. The object of the course was to give a broader view of the responsibilities of a person in his community, and some of the men connected with the different phases of community life addressed the class on their specific fields.
- III. We formed a class organization which was elected by the class with a rival organization in the field. This organization consisted of a President, William Wertman; Vice President, Kenneth Jackson; Secretary, George Wahl; Treasurer, Wesley Morey; a Membership Committee, a Class Service Committee, and other special committees.
- IV. The class has tried to co-operate in services by furnishing ushers for the evening service, also at Christmas time in some relief work.
- V. The class has had two banquets during the year and have met Thursday nights for basket ball and a general get-together.
- VI. The class has had its own form of worship with hymns.
- VII. I am not in a position to state now whether there has been any material religious growth in the members of the class, although I do believe that the majority of the members have a much better and broader idea of their responsibilities as a citizen and as a Christian.

~~Meeting of~~ Report of the Barrows' ClassHeld at St. Luke's Church ~~for~~ Season of 1923 1924Mr. C. Storrs Barrows, Teacher *presiding*.*What occurred at the meeting is as follows:*

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

VIII. During the campaign for the election of officers, the class was divided into two parties and each party issued a paper presenting its arguments for its candidates and establishing a platform for the ensuing year. This was done to create interest with the class and put me in closer touch with the different members, and I believe that it accomplished its purpose.

IX. This class, as any other, has some problems to be worked out, which I believe can be surmounted. The first is disrespect to a speaker in that some of the members do not hesitate to carry on a conversation while other speakers are addressing them. I believe there has been a marked improvement in this particular case although it is far from being entirely eradicated.

Also, there is a lack of initiative on the part of the officers of the class to fulfill their particular jobs. This could be overcome by a more intensive follow-up on the teacher's part. It is really a problem of the teacher devoting considerable time to class organization work. There are other problems that are confronting the class, but that can be met only in a more or less indirect way.

X. I believe that the class organization should be more perfected and strengthened, and really get the co-operative working of the class officers to make a substantial and strong organization. I expect to acquire a mimeograph perhaps before this time, and it may be possible to issue a sheet somewhat along the line of this past year to develop the class spiritually. A course of instruction along somewhat the same line as this past year would be adaptable to the class.



~~Meeting of~~ Report of the Smith ClassHeld at St. Luke's Church ~~for~~ Season of 1923 1924Miss Virginia Smith, Leader ~~providing~~

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Co-operation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Another Year

I St. John's Gospel -

II Class work - by Robert Jones - Method - lecture and discussion -
no preparation asked for because I can't get it except in a few
cases, ~~but they~~ do it anyway.

III. President. secretary - treasurer -

Chairmen Standing Committees 1. social service 2. fellowship 3. publicity.

All members of class to belong to each committee as called upon

IV. Dolls and other presents \$5. Check treas box

3 poor families cared for at Christmas

Valentine's party given old women at Club House

Lecture offering.

Making 16 carsocks for J. choir - and part payment for same

follow up work with absent members

V. Halloween party at 123 1/2 Ave D.

Ten 1st Sunday in month through year

Annual supper - Parish House - May

VI. A few special prayers at each meeting - Class prayer - Collect 2nd in Gen.

VII. Better discussions with more thought

Very wonderful spirit of co-operation

VIII See above

IX. Better attendance - larger membership (teacher's facet feared)

Respectfully Submitted
J. J. Smith

~~Meeting of~~ Report of the Women's Bible ClassHeld at St. Luke's Church ~~on~~ Season of 1923 1924Mrs. W. G. Mitchell, Teacher ~~presiding~~.

What occurred at the meeting is as follows:

(Record briefly and clearly what is done at the meeting, using as many of these sheets as required).

- I Course
- II Methods and Material
- III Form and Value of Class Organization
- IV Cooperation in Christian Service
- V Social Affairs
- VI Worship
- VII Signs of Religious Growth
- VIII Items of Interest
- IX Problems of Class
- X Suggestions for Another Year

St. Johns Gospel in Speech
 Printing out Lessons using Bible
 and other text books
 Quatern class does efficient work
 Always cooperate in every work
 suggested.

Class has met twice for supper
 for Birthday & Valentine parties
 always attentive at worship
 The signs of religious growth

have been marvelous. The character of
 my dear class members has been wonderfully
 transformed. They have truly grown in
 grace and in the knowledge of our
 Lord and Saviour Jesus Christ.
 They love His Word (The Bible) and its
 truths with real fervency, and enthusiasm.
 If there are problems in the class
 I do not discover them, for all
 work together happily and gladly
 and interestedly.

For another year if God spares us
 we hope to continue the study of
 St. Johns Gospel. It is a mine
 of spiritual knowledge.

We have contributed towards the choir festival
 the Japanese food. Mr. Piddis, Williamson &
 the Foreman and any thing that has been suggested.

rich the rest of the school and in every
direction of Missionary work of the fine fields
of service as we have been able
I wish to cooperate in every way —
My class members visit the sick and
the Poor House or County Hospital and
look after one another whenever we are
sick — True most kind to me as
you all were I2 I feel not the least
during my husband's broken up sickness
I may not be telling what you wish to know
We have new scholars and two of
our members have been confirmed and
are happy in the comfort of it

On Sunday, September 27th, the teachers of St. Luke's Church School will make their annual visit to the homes of their pupils. As our teachers are giving up their Sunday to this undertaking, will you kindly arrange to be at home between 2 and 6 on this afternoon to talk over with them the work of the School.

Faithfully yours,

Samuel Tyler,
Rector;
John M. Williams,
Superintendent.

ST. LUKE'S CHURCH SCHOOL
ROCHESTER, N. Y.

Dear St. Luker:

The Fall Term of our Church School will commence on Sunday, September 13th.

We will meet in the Church at 9:45 A. M. Let us all try to be present ON TIME for this first meeting, that we may get a good start on our year's work and study together. You will be in the Grade this year. Bring this card with you, please.

Also remember to bring your vacation offering which we are giving to the Building Fund. (You will be interested in seeing the beginning of our new Parish House.)

Faithfully, your Superintendent,

John M. Williams.

**St. Luke's School
Council Will Visit
Attica on Sunday**

Members of the Service Council of St. Luke's Church School Sunday will visit St. Luke's Church School in Attica, of which Rev. John S. Williamson, formerly of Rochester, is rector. The Rochester school has "adopted" the smaller one in Attica and hopes through interchange of ideas that both may benefit by the relationship.

This work is under the direction of the Service Council, which is made up of representatives from each class in the junior high and senior departments of the school. Miss Marion Peake is president of the council and the other members are John Berry, Margaret Grouch, Jack Cooper, Olive Townsend, Reginald Curtis, Harriet Hart and Jeannette Young. Gladys Patterson, Bruce Stalker. Those visiting Attica will report back to the school and later in the year several members of the school in Attica are expected to visit Rochester.

Teachers of the school here will make their annual visit to the homes of their pupils Sunday. The teachers will meet for luncheon at the close of the morning service of the church. The parents have been asked to remain at home between 2 and 6 o'clock to meet the teachers and talk over with them the work and plans of the school for the coming year.

ST. LUKE'S CHURCH SCHOOL
SOUTH FITZHUGH STREET
ROCHESTER, N. Y.

September 5, 1925.

My dear

After consultation with Dr. Tyler, it has been decided to resume the session of the Church School on September 13th, at 9:45 A. M. This is one week earlier than last year, but for various reasons it seems best to open on this date. All things considered, it seems as though the outlook is most promising for a successful year. Much preliminary work has been done in regard to organization and curriculum, and although we will start physically handicapped as to class rooms etc., this condition can be overcome.

I feel that a meeting of the faculty is most necessary before the Church School opens, and I ask you to set aside Friday, September 11th, for this purpose. We will have a consecration service conducted by our rector in the Church at 7:45 P. M., followed by a short informal meeting when Dr. Tyler will outline our plans and hopes for the coming year. Please let nothing prevent you from attending the service. It cannot fail to be a help to us all as we enter upon another year's work for the Master.

Sincerely,

John M. Williams
Supt.

ST. LUKE'S CHURCH SCHOOL CALENDAR - Year 1926 - 1926**September:**

11 Faculty Consecration Service
 13 Opening of School
 20 to 27th Religious Education Week
 20th Mass Meeting for Teachers, St. Paul's - 4:00 P. M.
 21st to 25th Community Institute, Salem Church
 27th Rel. Ed. Sermon by Dr. Tyler at 11 o'clock Service
 Every Member Visit

October:

4 School Corporate Communion
 11 Recognition of B.T.O. Presentation
 at General Convention

November:

1 School Corporate Communion
 8 Exhibit of Christmas Box for Cuba
 22 Thanksgiving Festival

December:

6 School Corporate Communion
 20 Christmas Festival

January:

3 School Corporate Communion
 15 Faculty Meeting
 31 Mid Year Examinations

February:

7 School Corporate Communion
 Beginning of Second Semester
 17 Ash Wednesday

March:

7 School Corporate Communion

April:

4 Easter
 24 St. Luke's Church School Day
 25 Exhibit continued

May:

2 School Corporate Communion
 23 Whitsunday - Birthday Thank Offering

June:

6 School Corporate Communion
 Final Examinations
 11 Faculty Meeting
 20 Closing Service of School
 22 School and Parish Picnic

OUR SCHOOL SERVICE PROGRAM

Prayer, Study, Work, Gifts and Fellowship for

Nation: September 13th to November 8th.
 Fieles à Jesus (Rev. José G. Pena)
 San Juan de Dios #60,
 Matanzas, Cuba.

Community: November 8th to January 3d.

Parish: January 3d to February 14th.

World: February 14th to April 4th. -- Latin America.

Diocese: April 4th to May 30th.

REV. JOHN SWAN WILLIAMSON
ATTICA, NEW YORKJune 5th 1925

The Church School Service League
Saint Luke's Church
Rochester, NY
Dear Members,

The Rev. F.V. Losee

Please forgive me for not acknowledging sooner your very fine gift of \$25.00 to pay for a scholarship to the Geneva Summer School. I have delayed writing in hopes that I might tell you who will go to Geneva from Saint Luke's, Attica. I think now, that it will be Mr William Wood a member of our choir, and one of those who serve at the altar at the Holy Communion.

William has never been to a Summer School so I know he has a great treat in store for him. Don't you think it would be a good idea to ask him to write you a letter after he has been to the School, letting you know how he enjoyed it?

I think it is just great that Saint Luke's, Rochester

has adopted our little Church School at Attica. It will mean much to us both, I am sure. Sometime, I want to come to tell you about the Church in Attica and in Weyaning and Genesee Counties.

For the present, I want to thank you most heartily for what you have done for us. It means much!

Years ago, my brother and I attended Saint Luke's Church School - I think it must have been twenty-five years ago - but I still remember it. I think St Luke's must have been my first Sunday School!

Cordially, yours

John S. Williamson

Pres., in charge

PRES.
*T. B. Trull*VICE PRES.
*S. T. Newman*SEC'Y
*F. R. Hutchins*TREAS
G. A. Tuttle

DIRECTORS

*S. T. Newman**T. B. Trull**G. A. Tuttle**F. R. Hutchins**The M. Story Dry Goods Company*PALMYRA, N. Y., *June 6* 1925*Miss Frances Rose Edwards*
Rochester N. Y.

My dear Miss Edwards I am delighted to have the privilege of crediting the splendid amount of \$36⁰⁰ to St Luke's Church School for the Birthday Thank Offering.

Your offering in 1923 =	51.12	} Total for 3 years = <u>\$109.67</u>
" " " 1924 =	22.44	
" " " 1925 =	36.11	

This is by far the best offering in the Diocese for the 3 years and is not likely to be surpassed. Congratulations.

The offering is coming fine, yours bringing the total up to \$850⁰⁰ so with the usual average returns our goal of 1000⁰⁰ seems in sight.

Sincerely Yours,
Felix E. Taylor.

GROUP LEADERS, 1924 - 25.**Little Helpers:**

Mrs. W. G. Mitchell, Head
 Miss Helen Cunningham, Secretary
 Mrs. George Anderson, - - Visitor, South Ave.
 Mrs. Park Harman - - - - - Monroe Ave.
 Mrs. Arthur Smith - - - - - Plymouth Ave.
 Mrs. Richard Shannon - - - Lake - Dewey Ave.

Children's Hour (Sunday):

Miss Marion Peake
 Miss Helen Miller

Junior Girls:

Miss Grace Boyd

Junior Boys:

Rev. F. Vernon Losee

Girl Scouts (G.F.S.) Troop 22:

Miss Edna Mandeville, Captain
 Jeannette Young, Lt.

Boy Scouts, Troop 55:

Roy Swanton, Captain

Dr. Converse Guild:

Miss Margharita Harman
 Miss Grace Boyd

Young People's Fellowship:

Miss Katherine Huey
 Mr. Delos S. Otis

* * * * *

THE FORERUNNER:

Alexander Mountcastle, Editor
 Jeannette Young, Associate Editor
 Willard Salter, Business Manager

1924-25

THE CHURCH SCHOOL COUNCIL.**Representatives of Classes:**

7th Grade Boys - John Berry
" " Girls - Margaret Crouch
8th Grade Boys - Jack Cooper
" " Girls - Olive Townsend
9th Grade Boys - Reginald Curtis
" " Girls - Helen Holley
10th Grade Boys - Bruce Stalker
" " Girls - Harriet Patterson
11th Grade Girls - Helen Morey
12th Grade Girls - Mildred Mease
Boy Scouts - Reynolds Dow
Girl Scouts - Jeannette Young
Dr. Converse Guild - Gladys Hart
Y. P. F. - Marion Peake

Faculty Advisors:

Miss Margharita Harman
Mr. Edwin Williamson

Officers:

President - Marion Peake
V. Pres. - Gladys Hart
Sec'y - Olive Townsend
Financial - Harriet Patterson
Sec'y

Reporter - Jack Cooper

Committee Chairman:

Worship - Helen Morey
Service - Mildred Mease
Entertainment - Helen Holley
Administrative - John Berry

Meetings:

Second Tuesday in each month - at 6:00 to 7:30



JAMES L. BARTON
CHAIRMAN
JOHN H. FINLEY
VICE CHAIRMAN
CLEVELAND H. DODGE
TREASURER
CHARLES V. VICKREY
GENERAL SECRETARY

NEAR EAST RELIEF

INCORPORATED BY ACT OF CONGRESS

NEW YORK STATE HEADQUARTERS

151 FIFTH AVENUE

NEW YORK

JOHN W. MACE
NATIONAL FIELD
DIRECTOR

DARWIN R. JAMES
STATE CHAIRMAN

IRVING T. GUMB
STATE DIRECTOR

TELEPHONE
ASHLAND 7480

February 17th, 1925.

Mr. F. Vernon Losee,
85 Laburnum Crescent,
Rochester, New York

My dear Mr. Losee:

Your very interesting letter has been held awaiting my return from a speaking tour that I might give it personal attention.

We are indeed very grateful for the contribution of \$120.00 from your Church School and the sympathy and interest of St. Luke's Church is most encouraging.

Yours is but one among the thousands of the requests that we have for the privilege of more intimate relations and communication with our children. We have often thought that it would be of added interest to those who support our work to have this privilege, but the attending expenses in both time and effort would be all too great. Then too, we have to guard against showing partialities to any of the children in the orphanages. We try to keep them all on a common basis with common privileges and opportunities just as far as possible. However, we have sent word to several of our orphanage directors asking for special messages to be written by the children that they may be sent you to be read to your Service League. When these arrive I shall be very glad to add to them several pictures of these children, that you may have before you more graphically the great need and the worthwhileness of the work which we are doing. This I think is about the most that we can do in response to your request, and I shall be very glad to at least do that.

If you would send me the names and addresses of two or three officers of your young peoples societies, I shall be glad to have our monthly publication sent to them without cost that they may have in hand the

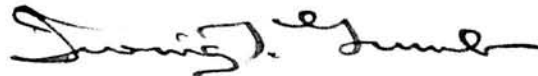


- 2 -

latest information and pictures of our work. They could arrange to have the other members see these and in this way keep them fully informed as to what is going on in the orphanages of the Near East.

We appreciate the fine support which you and your people have given us.

Very truly yours,



Irving T. Gumb,
State Director

ITG:T

St. Luke's ChurchSOUTH FITZHUGH STREET
ROCHESTER, N. Y.

Ministers

SAMUEL TYLER, D. D.
Rectory—261 Dartmouth StreetF. VERNON LOSEE
85 Laburnum Crescent

October 9, 1924.

Treasurer of the Parish
GEORGE H. HAWKSParish Secretary
CONSUELA S. CORNWALL
Director of Religious Education
FRANCES ROSE EDWARDS

Dear Church School Teachers:

Our 'FAMILY SUNDAY', you remember, was set for October 19th, the first Sunday of the 'Children's Week' observance by the churches of Monroe County.

In consideration of our Church School hour it has seemed wise to direct our efforts toward bringing parents and children together at the Veaper Service at 4:30 P. M. rather than in the morning. Cards are being sent to each family, urging the members to attend. Will you also bring it before your class, and plan to attend yourself on that Sunday?

Dr. Tyler expects to use as the basis of his talk the reports made by the teachers on their calls. We planned to visit each family, asking 'What do you want the Church School to do for your children this year? What are your problems? How can we help you?'

If you cannot make all your calls will you not at least do what you can, starting with those families where you feel that a call might be most fruitful. Will you write a report of your calls and have it in the Church School Office by Tuesday, October 14th?

Without your co-operation our observance of this day cannot succeed. It means much to bring before the congregation the work of our School and thus early in the year assure the parents of our desire to be of real service in our contact with each boy and girl enrolled in the School. Let us all do our bit to make the Parish feel that the School is worthy of its support!

Sincerely,

Frances Rose Edwards

ST. LUKE'S CHURCH SCHOOL FACULTY, 1924-1925.**Officers:**

Rector - - - - - Rev. Samuel Tyler.
 Superintendent - - - - - Mr. John M. Williams
 Director of Religious Education - - - Miss Frances Rose Edwards
 Secretary - - - - - Miss Alice Seeley
 Treasurer - - - - - Mr. George H. Bemish
 Assistant Treasurer - - - - - Miss Rose Gray
 Banker - - - - - Mr. Henry B. Marks

Kindergarten:

Superintendent - - - - - Miss Christine Sullivan
 Assistants - - - - - Miss Anna Lara
 Miss Helen Cunningham

Primary:

Superintendent - - - - - Mrs. Horace Jones
 Assistant Superintendent - - - - - Miss Emily Bevan
 Pianist - - - - - Mrs. Alfred Rose
 First Grade - - - - - Mrs. Howard Peak
 Second Grade - - - - - Miss Margaret Nugent
 Third Grade Boys - - - - - Miss Kathryn Allen
 Third Grade Girls - - - - - Miss Alice Little +

Junior:

Fourth Grade Boys - - - - - *Mr. Harold Sullivan*
~~Mr. F. H. Gouverneur~~
 Fourth Grade Girls - - - - - Miss Lurleen Williams
 Fifth Grade Boys - - - - - Mr. F. H. Gouverneur
 Fifth Grade Girls - - - - - Miss Anna Bacon
 Sixth Grade Boys - - - - - *Mrs. John B. Huls*

Junior High:-

Seventh Grade Boys - - - - - *Rev. F. Vernon Losee*
~~Mr. Roy R. Rumpff~~
 Seventh Grade Girls - - - - - Miss Consuela Cornwall
 Eighth Grade Boys - - - - - Mr. Thomas White
 Eighth Grade Girls - - - - - Miss Lois S. Mandeville
 Ninth Grade Boys - - - - - Mr. Edwin Williamson
 Ninth Grade Girls - - - - - *Miss A. Mathews*
36 Clay St

Senior:

Tenth Grade Boys - - - - - *Mr. Eastman Drake*
~~Rev. F. Vernon Losee~~
 Tenth Grade Girls - - - - - Miss Margharita Harman
 Eleventh Grade Girls - - - - - Miss Dorothy Lobbett
 Twelfth Grade Girls - - - - - Dr. Tyler

Adult:

Barrows Class - - - - - Mr. C. Storrs Barrows
 Smith Class - - - - - Miss Virginia J. Smith
 Women's Bible Class - - - - - Mrs. W. G. Mitchell

*Parents' Group**Miss Frances Wright.*

Genesee, N.Y.

November 16, 1926.

Two enclosures are before you:

- (1) A letter from Bishop Brent to the boys and girls of your Church School.
- (2) A statement with reference to the Deaf-Mute work in our Diocese.

Please read the Bishop's letter to your School and talk to your boys and girls concerning the work we are trying to do.

Other information as to the history of the work among the deaf will be furnished upon demand.

It is our hope that every School will participate in the Advent Offering this year and that you will make the opportunity one of real educational value to your boys and girls.

Faithfully yours,

J.W.DENNESS COOPER,

Educational Secretary.